

REINVENTING LEARNING FOR NEXT-GEN LEARNERS



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- 1 3 Big Shifts in Learning Habits
- 2 From Evolution to a Revolution
- 3 How Comcast is Reinventing Learning Content

10 Q&A

POLL QUESTION 1

How often do you use your LMS for your own non-required learning or professional development?

- Every day
- Every week
- o Every month
- Every quarter
- Every year
- Less than once a year



3 BIG SHIFTS IN LEARNING HABITS





FROM INSTRUCTOR-LED TO SELF-DIRECTED

WHAT WORKERS THINK IS ESSENTIAL FOR LEARNING



Source: The Centre for Learning and Performance Technologies (C4LPT), Learning in the Workplace Survey, July 2015



FROM UNIFORM TO FRAG-MEN-TED

THE NEW LEARNING ECOSYSTEM





FROM SOMETIMES TO EVERY DAY

23%

Fewer than one-in-four workers have completed a course, of any kind, since college...

VS

71%

But nearly ¾ say they learned something for work from an article, video or book in the last 24 hours.





70% of L&D is still instructor-led.

+

Learners have already moved on.

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Workplace learning needs to adapt.







MICRO-LEARNING, MOOCS AND MORE



get.degreed.com/learning-landscape



INNOVATION TAKES MORE THAN SHINY NEW TOYS





NEW WAYS THINKING, WORKING MANAGING

New tools and technology



New leadership mindsets



New processes and practices



New capabilities



Innovation





If you want something different, do something different.

99

MARTHA SOEHREN

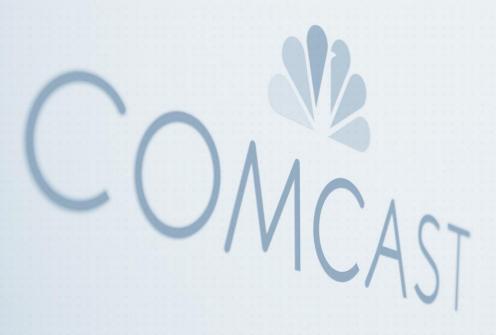
Chief Talent Development Officer Comcast

POLL QUESTION 2

What percentage of your employees have used your LMS for non-required learning or professional development in the last 12 months?

- o I don't know
- o 0% to 10%
- o 11% to 25%
- o 26% to 50%
- o 51% to 75%
- o 76% to 100%





40% OF OUR CONTENT **NEEDS** TO BE DIFFERENT

Live as if you were to die tomorrow. Learn as if you were to live forever.

MAHATMA GHANDI

COMCAST'S CHALLENGE

HOW DO WE...

Keep up with the business?

Build experiences that are more accessible?

Make learning more social and extend beyond the classroom?

Move the learner to the center of our universe?

4 FUNDAMEN-TAL QUESTIONS

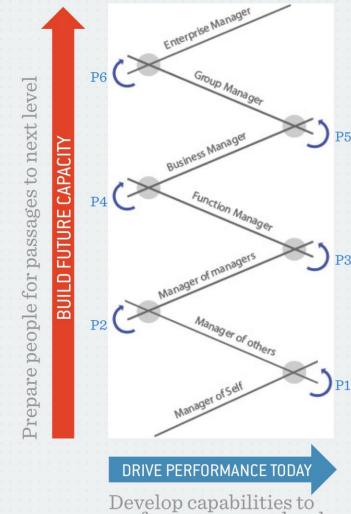
- How does learning keep up with the business?
- How do we curate learning journeys using formal and informal means?
- How do we build experiences that are more social and extend beyond the classroom?
- What does it really look like with the learner in the middle?



LEARNING **JOURNEY**

Segmentation started simply:

Tenure



Develop capabilities to perform at current level

LEARNING **HAPPENS WE SHOW UPTHERE?**

Infrastructure needed to be implemented.



The world is fragmented, we needed to bring some sense of order.



TRANS-FORMATION NEEDED

DESIGN IMPERATIVES

Our designers needed to learn how to curate content



Learning needed to be more than a transactional event.



Our marketing and communications needed to be less about learning and more about the experience.



SEGMEN-TATION PROFILES

- Still More To Do
- Learning Happens
 Everywhere
- We Want To Learn More About Your Preferences
- And Meet You Where You Are



We want to understand what are your learning preferences?

What content is most relevant to you? To the business?

Where do you sit?

How do you access your learning?





Learning never stops.



ABOUT DEGREED

Degreed is the world's first continuous learning platform.

We make it easy for organizations and their people to discover, curate, and track all learning.



PARTNER CONTENT

+
INFORMAL LEARNING RESOURCES



CATCH US AT AN EVENT.

CLO & Talent Management Forum (Tucson, AZ)

Sun, September 27th – Tues, September 29th

Elliot Masie's Learning (Orlando, FL)

Sun, November 1st - Wed, November 4th

Corporate Learning Week (Dallas, TX)

Mon, November 9th - Thur, November 12th

CLO Exchange (San Diego, CA)

Sun, December 6th - Tues, December 8th



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