

Visual Learning: A Picture Is Worth an Hour of Training

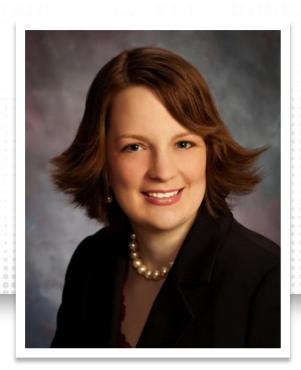
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Introduction

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Quick Poll



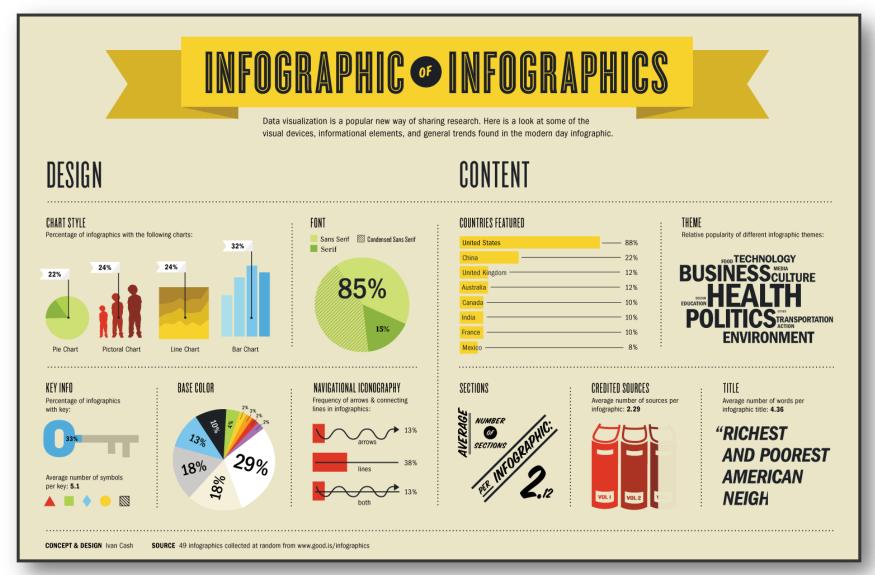
How do you learn best?



Visual Design Definition



Infographic of Infographics



Visual Design in Real Life





Visual Design Application





Visual Learning **Destinations**



INFOMERCIAL



Use Cases

- · Change management communication
- · Introduction to training solutions
- Remediation
- Important information
- · Yearly information

Duration







File Type



Complexity

AUDIOCAST



Use Cases

- · Field worker message
- · Change management communication
- Introduction
- · Mobile audience

Duration



Components



File Type



Complexity $\star\star\star$

3D ANIMATION



Use Cases

- · Safety information
- Medical processes
- · Difficult-to-describe concepts
- Mechanisms
- Equipment

Duration







File Type



Complexity ***

VIDEO



Use Cases

- Senior leadership message
- Message from the field
- Demonstration
- · Role-play scenarios

Duration



Components



File Type



Complexity ***

QUICK REFERENCE CARD



Use Cases

- · Ouick reference
- Navigation
- · Roles and responsibilities

Duration



Components



File Type

Complexity $\star\star\star$

INFOGRAPHIC



Use Cases

- Statistics
- Information
- Charts

• Data

Duration







File Type



INFOMERCIAL



Use Cases

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Components





File Type





VIDEO



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AUDIOCAST



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QUICK REFERENCE CARD



Use Cases

- Quick reference
- Navigation
- Roles and responsibilities

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Components



ABC

File Type





3D ANIMATION



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- Medical processes
- Difficult-to-describe concepts
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Components







File Type





INFOGRAPHIC



Use Cases

- Statistics
- Information
- Charts
- Data

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Components



** ABC

File Type







Next Stop: Creativity Junction

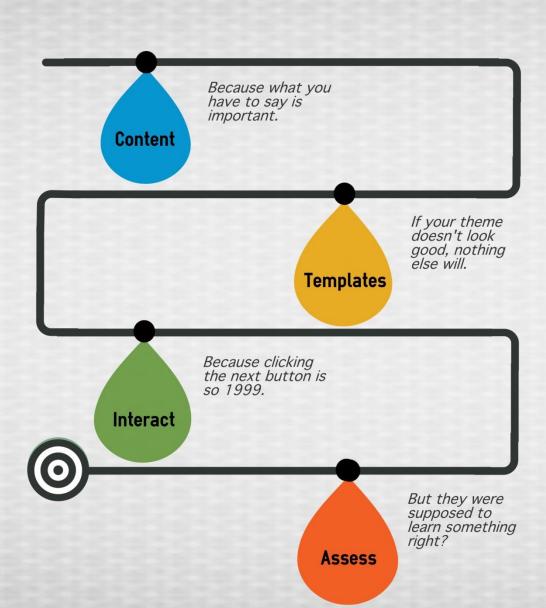


Four Stops to Creativity



Taking the
High Speed
Train to Put
Creativity
Back into
Training





Objectives

Content

- Objectives
- Section Breaks
- Transitions

At the conclusion of reading this slide, you will be able to:

- Identify why the word "understand" is never used.
- Define why an objective needs to be measureable.
- Demonstrate where a list of objective verbs can be <u>found</u>.
- Recognize the connection between objectives and assessments.



Section Breaks

Content

- Objectives
- Section Breaks
- Transitions

Taking an eLearning module can be like driving through the desert. Everything starts to look the same and you lose your place.

Are we there yet?



Transitions

Content

- Objectives
- Section Breaks
- Transitions





Colors

Templates

- Colors
- Graphics
- Interface

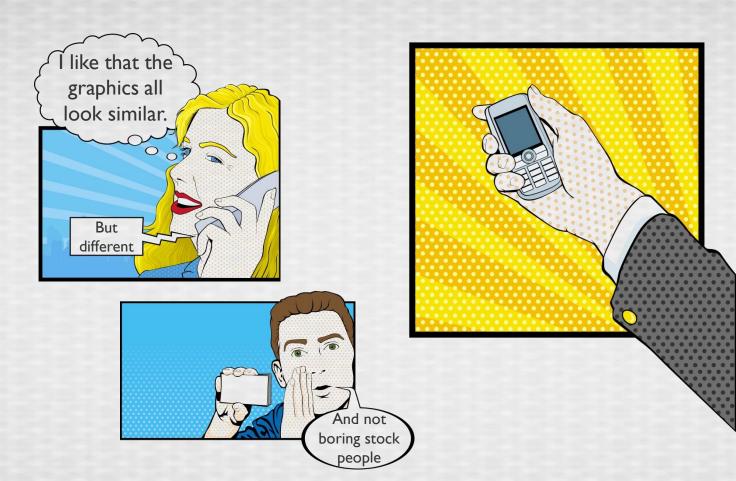




Graphics

Templates

- Colors
- Graphics
- Interface

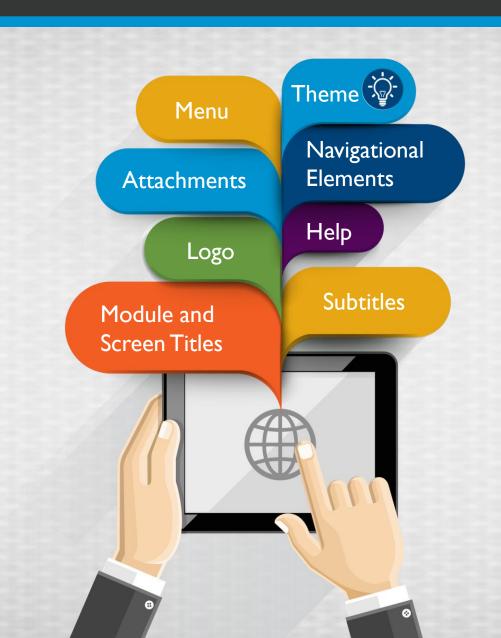




Interface

Templates

- Colors
- Graphics
- Interface





Interactions

Interact

- Interactions
- Prompts
- Variety



DRAG AND DROP

Select

ORDER



Match







Prompts



Variety

Interact

- Interactions
- Prompts
- Variety

- Click the highlighted area to continue.
- Click the highlighted area to zzzzzzzzzzzz.



Feedback

Assessments

- Feedback
- Learning Checks
- Distractors

Positive Feedback

That is correct! And this sentence will explain to you why it is correct but will not give you any additional information than the module already did.

Negative Feedback

That is incorrect! And this sentence will explain to you why this is not correct but will not give you the correct answer in the event that you fail the quiz so that you have to review the content to pass.



Learning Checks

Assessments

- Feedback
- Learning Checks
- Distractors



Hey learner, I don't think you read any of these pages. Why don't you read this content so that you understand the next section?

Hey learner, you might get it. You might not. You decide.

Hey learner, it's a good thing you paid attention because you're going to need this knowledge in the next section.



Distractors

Assessments

- Feedback
- Learning Checks
- Distractors

The question will be listed at the top of the screen.

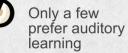
- a) The correct answer will be given, but vary the location so that it isn't always "a."
- b) There should be incorrect answers as well (distractors); at least one should be very close.
- c) There should never be a distractor that is implausible.
- d) There should always be at least three distractors. True/False should only be used occasionally.



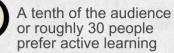
Example



AUDITORY



KINESTHETIC





VISUAL

A third prefer visual learning



MULTIPLE

Half prefer a blend of methods



Key Takeaways



Key Takeaways



Short

Memorable

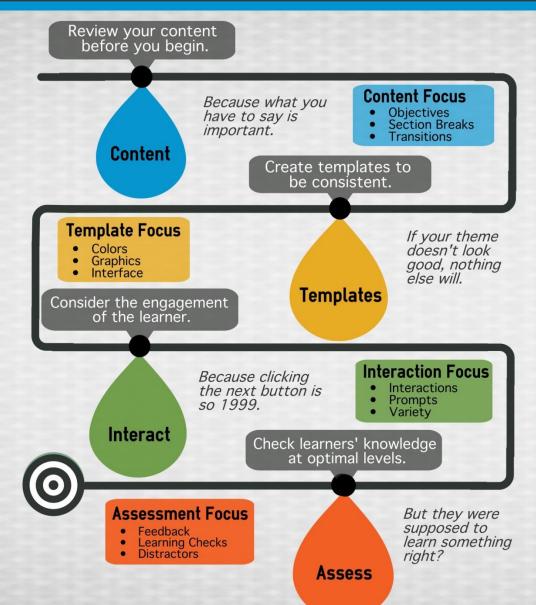
Impactful

Key Takeaways



Taking the
High Speed
Train to Put
Creativity
Back into
Training







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