## LOLA

Live Online Learning Activities

## OBJECTIVES

* Increase and improve interactivity in your virtual classroom through the use of LOLAs.

Use different types of Live Online Learning Activities.

## Are You Ready?

\% Paper

- Pen or pencil
* A glass of water

Enthusiasm
Imagination
A sense of humor

## TYPES OF LOLAS

Structured Sharing
Interactive Stories
Interactive Lectures
Thought Experiments
Instructional Puzzles

## STRUCTURED SHARING

 Respond and Predic $\dagger$
## QUESTION

Send your responses to the facilitator only.
Why are most webinars so b-o-r-i-n-g?

## PREDICTION

## Send your responses to ALL.

Predict the most frequent response.

## EXPLANATION

Send your responses to ALL.
Justify your prediction. Explain what made you make this prediction.

## CHECK YOUR PREDICTION

No interaction
Reading the slides
Stupid interaction
Technical problems

- Boring content


## INTERACTIVE STORIES

Debriefing Stories

## STORYTELLING

\& Facilitator tells a story

* Participants passively listen and get inspired


## INTERACTIVE STORYTELLING

Participants listen to stories or create stories Participants:
more $\quad$ make decisions

## Take a Moment to Listen

Thiagi Tells a Story...


## POLL

How Credible Is The Story?

## - Total fake

Partly fake, partly true Total truth

## DEBRIEFING

## Send your responses to "ALL."

What is the key learning point in this story?

## INTERACTIVE STORIES

Shrunken Stories

## SHRUNKEN STORY

## For Sale: <br> Baby Shoes <br> Never Used

## YOU ARE THE SHRINK

Summarize what will happen three months from today as a result from this webinar in exactly six words.

NITYA WAKHLU

Stopped talking.
Started listening.
Magic happened.

## INTERACTIVE LECTURES

Mixed-Up Sentences


## SIDEWALK CAFE


(22)

## SIDEWALK CAFE

Waiter's behavior Paid orders Unpaid orders

## ZIEGARNIK EFFECT

Unfinished things keep rattling in your brain for a long, long time.

People remember incomplete events longer.

## APPLICATIONS

TV dramas
Charles Dickens

## TRAINING

Objectives
Abrupt ending
Breaks
Multi-day training

## SUMMARY SENTENCES

1. 
2. 
3. The Ziegarnik Effect is a psychological principle.
4. Always bring your session to a logical closure.
5. This effect can help you hook your audience.
6. Bluma Ziegarnik was a student of Kurt Lewin.

## THOUGHT EXPERIMENTS

Green Monkey

## INSTRUCTIONS

Don't do anything for 60 seconds. Think of anything you want. DON'T think of green monkeys.

## LEARNING POINT

The more you try to control your thoughts and action, the more you are tempted to do.

## INSTRUCTIONAL PUZZLE

Number Series

## WHAT NEXT?

$2,6,10,14$ ?
$2,5,11,23$ ? ?
$8,5,4,9,1$ ?

## LEARNING POINT

What brought you here may not take you there.

