

## **Objectives**

At the end of this workshop, participants will be able to:

- Implement a basic model for reading and analyzing a federal job opportunity announcement,
- Understand the importance of specialized experience for qualifying for a federal job, and
- Leave with a clear idea of how to customize each and every résumé to the federal job announcement

# USAJOBS: Home Page/ Basic Search

↑ Home → Search Jobs → My Account → Resource Center

SIGN IN OR CREATE AN ACCOUNT



Individuals with Disabilities

Veterans

Students and Recent Graduates

Senior Executives

## **USAJOBS: Search Results = 2**



🎢 Home 🗓 Search Jobs 🗓 My Account 🗓 Resource Center



**O** Location: Keyword: Keywords, Job Title, Control #, Agency City. State. ZIP Code. o



You can also: 🕜 Save This Search Get RSS Feed Edit Search Criteria 1 to 2 of 2 results

#### Education Program Specialist, GS-1720-13/14, DEU

The incumbent in this position serves as an Education Program Specialist in the Office of Postsecondary Education; Policy, Planning Development and Accreditation. The incumbent performs professional work for an educationally related program (or group of progr

\$89,924.00 - \$138,136.00 / Per Year Salarv:

Series & Grade: GS-1720-13/14

Location(s): District of Columbia, District of Columbia

Open Period: 5/19/2014 to 5/30/2014

Announcement OPE-2014-0030

Number:

Department: Department Of Education

Office of Postsecondary Education Agency:

Position Info: Full time - Permanent

Who May Apply: One or more vacancies may be filled three

announcement. The area of consi...

#### **Education Program Specialist**

About the Position: The position is located with National Guard Bureau in the Joint Training and Exercise Division which is the major within the National Guard Bureau. As the Education Program Specialist providing management and oversight of the registrar function

Salarv: \$75,621.00 - \$98,305.00 / Per Year

Series & Grade: GS-1720-12/12

Location(s): Arlington, Virginia Open Period: 5/9/2014 to 5/23/2014

Announcement NCHT149718341114895T

Department: Department of the Army

Office of the Chief of the National Guard Agency:

Position Info: Full Time - Term NTE One year

Who May Apply: United States Citizens

## **Advanced Search Tutorial**

https://help.usajobs.gov/images/0/07/Advanced%20Search%20Tutorial.pdf

### Advanced Search Tutorial

This tutorial will show you how to find federal job opportunity announcements using the Advanced Search functionality of USAJOBS.

You are not required to have an account or be signed into USAJOBS in order to search for a job. You are required to have an account and be signed in before saving a search or applying for job opportunity announcements.







# The Anatomy of a Federal Job Opportunity Announcement

→ Search Jobs

My Account

→ Resource Center



Keyword:

**1** Location:

Keywords, Job Title, Control #, Agency

City, State

< Back to Results

Overview

Duties Qualifications & Evaluations

Benefits & Other Info

How to Apply

### Office Of The Chief Of The National Guard Bureau

Job Title: Education Program Specialist Department: Department of the Army

Agency: Office of the Chief of the National Guard Bureau Job Announcement Number: NCHT149718341114895T

Are you eligible to apply?

SALARY RANGE: \$75,621.00 to \$98,305.00 / Per Year

OPEN PERIOD: Friday, May 09, 2014 to Friday, May 23, 2014

SERIES & GRADE: GS-1720-12

POSITION INFORMATION: Full Time - Term NTE One year

PROMOTION POTENTIAL: 12

Answer: yes 1 vacancy in the following location DUTY LOCATIONS:

Arlington, VA View Map

WHO MAY APPLY: United States Citizens

SECURITY CLEARANCE: Secret

SUPERVISORY STATUS: No

JOB SUMMARY:

Civilian employees serve a vital role in supporting the Army mission. They provide the skills that are not readily available in the military, but crucial to support military operations. The Army integrates the talents and skills of its military and civilian members to form a Total Army.

## Qualifications: Education/Combination

#### QUALIFICATIONS REQUIRED:

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In order to qualify, you must meet the education and/or experience requirements described below. Your resume must clearly describe your relevant experience: if qualifying based on education, your

transcripts will be required as part of your a in this document.

#### **Basic Requirements:**

Degree: that included or was supplemented work of the position to be filled, of which at courses.



Are you qualified to apply based on:

- Education requirement <u>OR</u>
- 2. Experience requirement **OR**
- 3. Combination of the two?

Combination of education and experience -- at least 24 semester hours in a field related to the work of the position to be filled, of which at least 9 semester hours must have been in education courses, plus appropriate experience or additional education. The experience must reflect the level and kind described in C below.



Four years of experience that demonstrated a thorough understanding of the principles and practices underlying the work of this series. This experience must have been of such character and diversity to demonstrate that the applicant possesses an understanding of the field comparable to that normally acquired through successful completion of a full 4-year course of study in an accredited college or university.



At least 1 full academic year of professional teaching experience. This experience is defined as full and primary responsibility, under general supervision, for instruction of assigned students in an accredited school or institution. This includes responsibility for preparing and presenting lessons and for evaluating students' progress, including a determination of the students' success or failure according to established criteria. Serving in an assistant capacity to a professor without the authority to determine the students' success or failure to meet course requirements does not meet this criterion.

## Qualifications: Experience/Competencies

**Experience required:** To qualify based on your work experience, your resume must describe at least one year of experience which prepared you to do the work in this job. Specialized experience is defined as: experience in the implementation of education principles, processes and practices associated with adult learning and physician education programs. Experience developing and managing education training courses, determining the effectiveness and efficiency of programs. Experience in providing strong diplomatic communications both orally and in writing to recommend revisions and clarifications of the guidelines, standards and regulations, provide counsel to students in academic matters and complete written evaluations, detailed reports and briefing materials.

You will be evaluated on the basis of your level of competency (knowledge, skills, abilities) in the following areas:

Knowledge Educational program education theories, principles, processes and practices.

Ability to develop and evaluate educational training courses.

Skill In written communication

Skill In oral communication

### **SUGGESTION:**

Compose a 7-9 sentence paragraph addressing EACH of these competencies/ KSAs. Post to the Additional Information section of the résumé builder. You can use first person for these.

Use the CCAR Model: Context,
Challenge, Action, Results
<a href="http://www.faa.gov/about/office">http://www.faa.gov/about/office</a>
e org/headquarters offices/ahr
/jobs careers/exec opportunities/exec vacancies/how/

### **KEY REQUIREMENTS**

Do you meet the conditions of employment?

- You must be a U.S. Citizen.
- Must complete a Background Investigation and tingerprint check.
- Relocation Expenses will not be paid.

# (Add Duties as appropriate, but your main focus should be on specialized experience)

**DUTIES:** 

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- Serves as the Education Program Specialist for all Registrar and operational activities.
- Provides management and oversight of the registrar function for the NGB Joint Training Continuum Portfolio of courses.
- Manages all training courses on the Joint Training Continuum, ensuring tracking and accurate accounting of current information.
- Develop course objectives, selects and implements appropriate format, monitors and adapts to changes in plans and priorities.

If you are relying on your education to meet qualification requirements: You MUST submit a copy of your transcript if you want to substitute your education for experience. If you claim qualifications based on education, and do not submit a transcript, your education will not be used in making a qualification determination and you may be found "not qualified." See: Transcripts and Licenses

If you are unable to apply online or unable to upload your supporting documents follow the directions located at: Faxing Applications and Documents The Vacancy ID is 1114895. You will need the questionnaire, View Occupational Questionnaire, to complete your faxed application

### **Education Program Specialist**

Vacancy ID: 1114895 Announcement Number: NCHT149718341114895T USAJOBS Control Number: 369296400

Social Security Number

Enter your Social Security Number in the space indicated. Providing your Social Security Number is voluntary, however we can not process your application without it.

#### Vacancy Identification Number

The Vacancy Identification Number is: 1114895

1. Title of Job

Education Program Specialist

2. Biographic Data

Your résumé must support the ratings you give yourself on the questionnaire.

Because your résumé is a stand-alone document, each competency MUST be documented in your résumé.

#### HOW TO APPLY:

To apply for this position, you must complete the documentation specified in the Required Documentation specified in the Requi

# Did you follow the application submission instructions <u>explicitly</u>?

The complete application package must be submitted by 11:59 PM (EST) on Friday, May 23, 2014 to receive consideration.

- To begin, click Apply Online to create a USAJOBS account or log in to your existing account.
   Follow the prompts to select your USAJOBS resume and/or other supporting documents and complete the occupational questionnaire.
- · Click the Submit My Answers button to submit your application package.
- It is your responsibility to ensure your responses and appropriate documentation is submitted prior to the closing date.
- To verify your application is complete, log into your USAJOBS account, select the Application Status
  link and then select the more information link for this position. The Details page will display the
  status of your application, the documentation received and processed, and any correspondence
  the agency has sent related to this application. Your uploaded documents may take several
  hours to clear the virus scan process.
- To return to an incomplete application, log into your USAJOBS account and click Update Application
  in the vacancy announcement. You must re-select your resume and/or other documents from
  your USAJOBS account or your application will be incomplete.
- It is your responsibility to verify that information entered, uploaded, or faxed (i.e., resume) is complete, accurate, and submitted by the closing date. Uploaded documents may take up to one hour to clear the virus scan. Faxed documents must be completely transmitted by 11:59p.m. Eastern Standard Time on the closing date of the announcement.

The Department of the Army provides reasonable accommodations to applicants with disabilities. If you need a reasonable accommodation for any part of the application and hiring process, please notify the servicing civilian personnel unit. Your requests for reasonable accommodation will be addressed on a case-by-case basis.

## WHAT TO EXPECT NEXT:

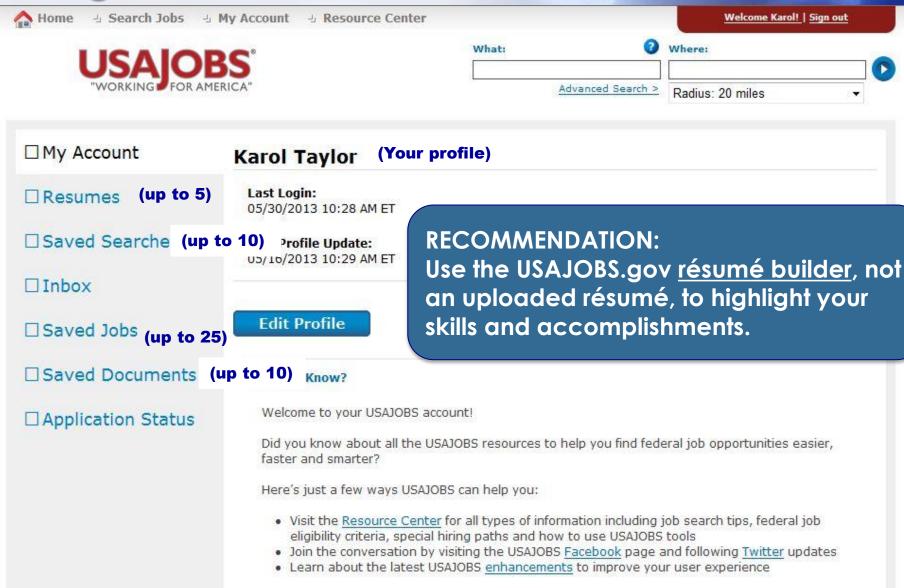
We will inform you of the status of your application at four stages: (1) Upon receipt of your application; (2) Upon minimum qualification determinations; (3) Upon issuing the highly qualified candidates to the hiring official and finally (4) once a selection is made. It is essential that you have a current e-mail address on file with USAJOBS. You be notified of our application status by the servicing Human Resources Specialist via email. You may also check the status of your application at USA JOBS.

Applications	1 to 9	Pa	ge: [1]		Page 1 of 1
Initial Application Date	Job Summary	Job Status	Agency Name	Status Updated	Application Status
08/09/2012	Information Technology Specialist (INET) Job Number: DEU-12-167 Pay Plan: GS-2210-12/13 Location: US-District of Columbia- Washington DC Metro Area	Closed	Broadcasting Board of Governors	08/09/2012	Application Incomplete more information
08/07/2012	Management and Program Analyst Job Number: HQ12B0021 Pay Plan: GS-0343-12/14 Location: US-District of Columbia- Washington DC	Closed	Headquarters, NASA	08/07/2012	Application Status Not Available
04/26/2012	Information Technology Specialist (System Analysis) Job Number: HHS-CMS-DE-12-640453 Pay Plan: GS-2210-09/12 Location: US-Maryland-Woodlawn	Closed	Centers for Medicare & Medicaid Services	04/26/2012	Application Incomplete more information



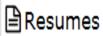
# USAJOBS Résumé Builder

# Using the Federal Résumé Builder









**Q**Saved Searches

□Inbox (1)

Saved Jobs

**4** Saved Documents

**⚠** Application Status

USAJOBS allows you to store resume to update your resume(s) before you include the following types of inform Executive Order 13526 (dated Decer sensitive information you do not wis of yourself may result in your resum

If you make your resume searchable recruiters searching our resume ban Create your first résumé – #1 – by copying and pasting it from a .txt document saved from your MS Word résumé. Duplicate résumé #1, then customize résumé #2. Always keep résumé #1 up to date but never use it to apply for a federal job.

Resume 1: Resume 1

View | Edit | Duplicate | Delete | Renew

Format: USAJOBS Resume

Source: Built with USAJOBS Resume Builder

Status: Searchable Make Non-Searchable

Expiration Date: 8/25/2015

Resume 2: Copy of Resume 1

<u>View</u> | <u>Edit</u> | <u>Duplicate</u> | <u>Delete</u>

Format: USAJOBS Resume

Source: Built with USAJOBS Resume Builder

Status: Not Searchable

Make Searchable

**Build New Resume** 

Upload New Resume

You have created 2 of 5 possible resumes. You are able to upload and store 5 resumes to your My USAJOBS account.

## Sample Federal Résumé

#### Abraham Lincoln

1111 President Drive/ Washington, DC 20005

Evening Phone: 202 200 2222/ Email: alincoln@pastpresidents.com

Country of citizenship: Veterans' Preference

United States of America

GS-02-?, 06/2003-08/2003 Highest Grade:

Contact Current Employer/es

AVAILABILITY

Job Type:

Permanent

Temporary Promotion Federal Career Intern

Work Schedule:

Full Time

DESTRED LOCATIONS US-DC-Washington/Metro

HS-VA-Northern

WORK EXPERIENCE Virginia Cooperative Extension

Fairfax, VA US

9/2006 - 4/2007

Salary: 20 USD Per Hour Hours perweek: 40

Program Coordinator

Oversee three mentoring programs in limited resource communities

-Recruit, train, and marage 25 adult mentors and 30 youth

 Develop marketing and training materials for use in FMP programs and other county. mentoring initiatives

-Write and manage program grants, hire outside contractors for grant implementation -Communicate in Spanish with program participants and their families (Contact

Supervisor: Yes, Supervisor's Name: Clyde Jackson, Supervisor's Phone: 703-324-5369

U.S. Consulate (Department of State) Milan, Lombardy Italy

6/2005 - 8/2005 Grade Level: NA Hours perweek; 45

Political and Economic Section Intem, NA

-Researched and wrote regional economic and political briefs for US Ambassador's Milan consulate district visits

 Worked with Italian professionals in regional chambers of commerce, banks, NGOs, and government offices to compile briefs

-Utilized Italian language skills and political and cultural knowledge in a variety of settings (Contact Supervisor: Yes, Supervisor's Name: Lisa Miller, Supervisor's Phone: State Dept in Wash, DC)

Department of State (Educational and

Cultural Affairs) Washington, DĆUS 9/2002 - 8/2003

Grade Level: 02 Hours perweek; 20

Intern then Public Affairs Assistant, GS

Wrote articles in Bureau newsletter & press releases

-Drafted memoranda for the Undersecretary of State

Supervised contractors on communications project.

-Contacted and pitched media for program publicity

Assembled financial and budget information for use in ECA material (Contact)

Supervisor: Yes, Supervisor's Name: Nina Bishop, Supervisor's Phone: 202-203-7024)

Catholic University of America, Columbus School of Law

Washington, DC US

0 Semester Hours Major: Law

University of Virginia Charlottesville, VA US Bachelor's Degree - 5/2006

121 Semester Hours

Major: Foreign Affairs, Italian Language (double major)

GPA: 3.50 out of 4.0

LANGUAGES

Spoken: Advanced Written: Advanced Read: Advanced

Spanish

Spoken: Advanced Written: Advanced Advanced Dead-

AFFILIATIONS

National Italian American

Foundation

REFERENCES

George Washington

GWU

Professor, Italian Language and Literature

202-777-3333 Phone Number:

Email Address: gwashington@pastpresidents.org

Reference Type: Personal

ADDITIONAL INFORMATION

Strong written and oral communication skills.

-Strong analytical abilities and problem solving capabilities

-Grant working experience (awarded "Dream Catchers" Program Grant by Community

and Recreation Services, Fairfax County Government, Dec. 2006)

Regional expertise in Balkan, Post-Soviet, and Western European political issues

(including extensive regional travel and language capabilities)

-Proficient in Microsoft Office programs

Leadership and Service Roles:

Kaleidoscope Center for Cultural Fluency at UVA: Social Diversity Program, Director Sep. '04-May '05

-Developed forums for dialogue between diverse student groups

-Built partnerships between student groups through cultural programming

Società Italiana (Italian Society) at UVA, President Sep. '04-May '05

-Recruited executive committee members, planned meetings, managed a membership base of 40+ students

-Organized club involvement in national Italian-American collegiate workshops and

-Created community events with local Italian businesses and restaurants

Other Roles at the University of Virginia: Council of the College of Arts & Sciences:

Italian Department Representative Sep. '04-May '05

International Residence College: Academic Affairs, Committee Chair Sep. '03-May '04

Jefferson Literary and Debating Society: Elected Member Jan. '05-May '06

European Society: Culture Chair Jan. '04-Jan. '05

St. Anthony's Catholic Church, Falls Church, VA: Substitute Instructor, ESL Present

# Tips for Addressing Your Skills and Accomplishments

- Use the specialized experience information reflected in the Qualifications section of the vacancy announcement
- Describe your experience with concrete words rather than vague descriptions. For example, say "managed a team of software engineers" not "responsible for managing, training...."
- Use words and phrases that define the <u>level</u>, <u>complexity</u>, <u>and</u> <u>independence</u> of your experience and skills:
  - write up to 10 complex technical documents per year;
  - prepare 1-2 complex policy statements annually;
  - prepare 2-3 routine correspondence documents per week;
  - speak before groups of 100 or more on an annual basis;
  - manage and provide oversight for multifaceted \$?M dollar projects;
  - work with groups or 6-12 members to build consensus; etc.
- Use modifiers to define the frequency at which you perform tasks, i.e., occasionally; regularly; once or twice a year; monthly; weekly; daily, etc.

## **More Tips**

- Follow the CCAR method:
   Context, Challenge, Action, Results:
  - Identify the Skill (Challenge);
  - Describe the Circumstances(Context);
  - 3. Cite an Example (Action);
  - Reinforce with Measurable data (Results);
  - 5. State the Results (Results).

# Standard Rating/ Ranking Points

- 90 100 points = Exceptional experience for the position for which the applicant is being considered.
- Typically assigned to applicants at the "A" quality level
- 80 89 points = Good experience for the position for which the applicant is being considered. Assigned to applicants at the "C" quality level
- 70 79 points = Minimally qualifying experience for the position for which the applicant is being considered.
- Typically equated with minimum qualification, "E" quality level



# Functions the Federal Government hires for

## Classification & Qualifications

CLASSIFYING GENERAL SCHEDULE POSITIONS



Functional Guides for White Collar Work

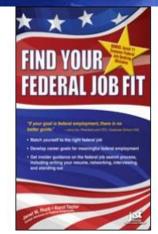
Functional guides are used to determine the grade of broad categories of Federal white

RELATED INFORMATION

http://www.opm.gov/policy-data-oversight/classificationqualifications/classifying-general-schedule-positions/#url=Functional-Guides

**Function Documents** 

Function	Title	
Administrative Analysis	Administrative Analysis Grade Evaluation Guide 🔁 [136 KB]	
Clerical & Assistance	Grade Level Guide for Clerical and Assistance Work 🔁 [99 KBB]	
Collateral Correctional	Grade Level Guide for Positions Requiring Collateral Correctional Skills 🔁 [52 KB]	
Education Program	Grade Evaluation Guide for Positions of Managers of Operating Education Programs 📆 [124 KB]	
Equipment Development	Equipment Development Grade Evaluation Guide 🚼 [314 KB]	
Instructional	Grade Level Guide for Instructional Work 🔁 [126 KB]	
Interpretive	Guide for the Evaluation of Professional Positions Engaged in Interpretive Work 🔁 [107 KB]	
Leader	General Schedule Leader Grade Evaluation Guide 🔁 [104 KB]	22



# How Federal Occupations are Organized (Classified)

### Classification & Qualifications

CLASSIFYING GENERAL SCHEDULE POSITIONS

Overview	Standards	Functional Kuides
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#### Position Classification Standards for White Collar Work

Position classification standards provide information used in determining the occupational series and title for positions performing white collar work in the Federal Government. They also provide grading criteria for positions classified under the General Schedule (GS) Classification System.

If a series is not included in this list, we have not issued a specific classification standard for that series. Documents on the Classifying White Collar Positions webpage provide series definitions and guidance on classifying positions in series with no published standard.

Send questions to: fedclass@opm.gov

- · 0000 Miscellaneous Occupations Group
- 0100 Social Science, Psychology, and Welfare Group
- 0200 Human Resources Management Group
- 0300 General Administrative, Clerical, and Office Services Group
- · 0400 Natural Resources Management and Biological Sciences Group
- . 0500 Accounting and Budget Group
- . 0600 Medical, Hospital, Dental, and Public Health Group
- · 0700 Veterinary Medical Science Group
- . 0800 Engineering and Architecture Group
- 0900 Legal and Kindred Group
- 1000 Information and Arts Group
- 1100 Business and Industry Group
- · 1200 Copyright, Patent, and Trademark Group
- 1300 Physical Sciences Group

http://www.opm.gov/policy-data-oversight/classificationqualifications/classifying-general-schedulepositions/#url=Standards



Avoid making these 11 mistakes during your federal job search

## Avoid these 11 mistakes:

- Beginning the federal job search without target occupations: "Time spent in self-assessment and career exploration can pay dividends in seeking and finding a federal job that fits."
- Taking any federal job to get your foot in the door of the federal government: "Lateral transfers often are difficult to obtain. Given the arduous hiring process, federal managers are reluctant to allow employees to move from their current positions."
- Narrowing your job search geographically by focusing only on Washington, DC: "Only 15 percent of federal jobs are in the DC area"
- Overlooking networking as a powerful federal job Search tool:
   "Although federal law requires that the federal application process adhere to strict guidelines, you can find out about federal opportunities in many ways."
- Applying with a generic resume: "A one-size-fits-all resume robs you of the opportunity to market your qualifications in the context of the job."
- Not promoting yourself: "In a competitive marketplace, applicants who have the ability to toot their own horn are likely to get noticed, interviewed and hired."

# Avoid these 11 mistakes, continued

- Applying for everything: "You are wasting your time by applying for a position without sufficiently analyzing the vacancy announcement."
- Not spending enough time targeting application materials to your audience: "Give yourself a chance to get an interview by analyzing the vacancy announcement and writing for your audience."
- Choosing jobs based on salary only: "If the salary for a federal
  position seems low compared to what you earned in the private
  sector, consider the many benefits of federal employment."
- Applying only for jobs on USAJOBS: "Federal law does not require that vacancies be posted on USAJOBS; the law requires only that jobs be advertised. Some federal agencies post their jobs on their own websites only."
- Misrepresenting background and experience: "It is certainly important to sell yourself, but do so authentically and honestly."

# Summary - today we learned:

- how to analyze a federal job opportunity announcement,
- the importance of specialized experience
- How to customize your résumé to the federal job announcement

Any QUESTIONS



# "Expert in clarifying the Federal Job Search"

## **KAROL TAYLOR**

karol@tayloryourcareer.com

http://www.tayloryourcareer.com

http://www.linkedin.com/in/tayloryourcareer/

LinkedIn Group Owner: Federal Job Search Support 240-447-2923 (C)