## 5 STRATEGIES TO SUPERCHARGE AND MEASURE ENGAGEMENT IN L&D

Wednesday, November 15, 2:00pm - 3:00pm EST



# Meet your hosts



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Initial Onboarding and User
Experience



### Data from studies about engagement and retention

- ☐ Training satisfaction and work engagement are the two most important factors in predicting an employees intention to leave (Memon et al., 2019)
- ☐ Employee autonomy increases the likelihood of content retention
- ☐ Active learning techniques led to higher content retention scores 1 month post training than direct instruction (Minnick et al., 2022)
  - ☐ Employees need ways to actively apply their knowledge



40%

said you conduct mostly synchronous instructor led training

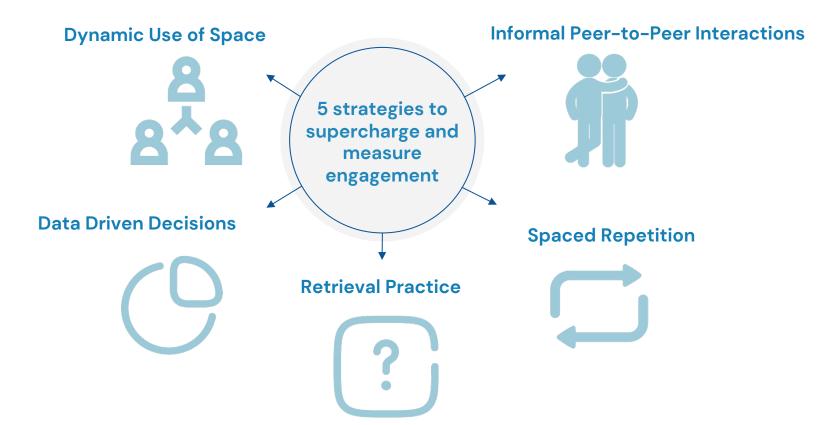
**51%** 

said you conduct an equal mix of synchronous and asynchronous

9%

said you conduct mostly asynchronous training

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#### **Flexible**

Seamless transition between virtual and in-person





#### **Collaborative**

Learn with and from peers

#### **Data Driven**

Collects detailed engagement data







#### **Research based**

Based in learning science

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#### **Inclusive**

Accounts for varied learning styles





#### **Active**

Enables active learning

#### **Flexible**

Seamless transition between virtual and in-person

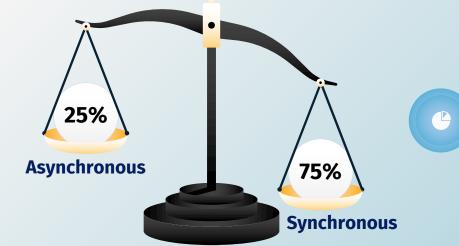


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# Flexible Seamless transition between virtual and in-person

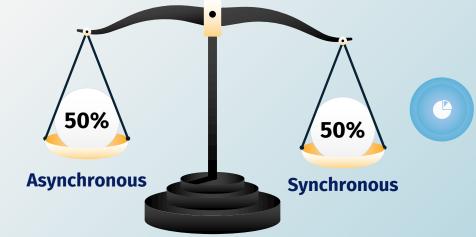
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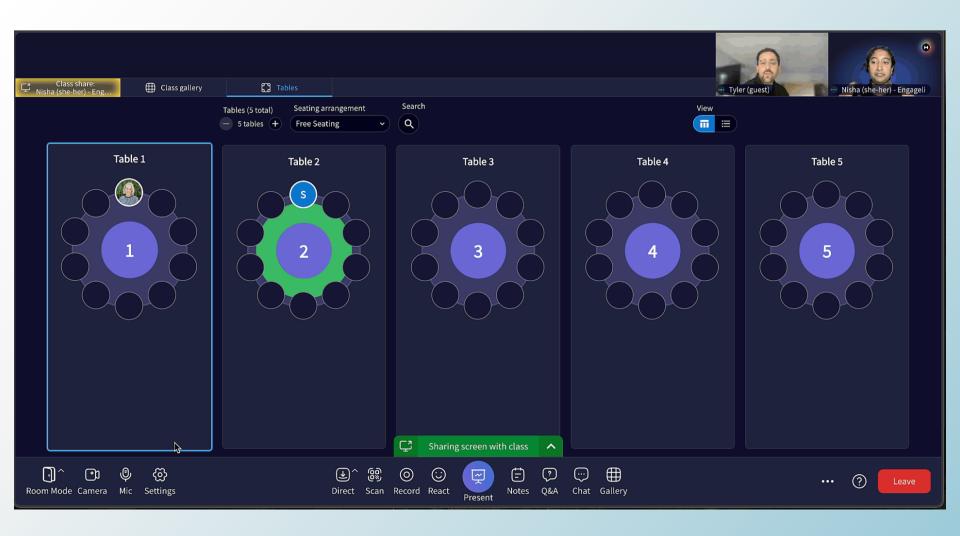
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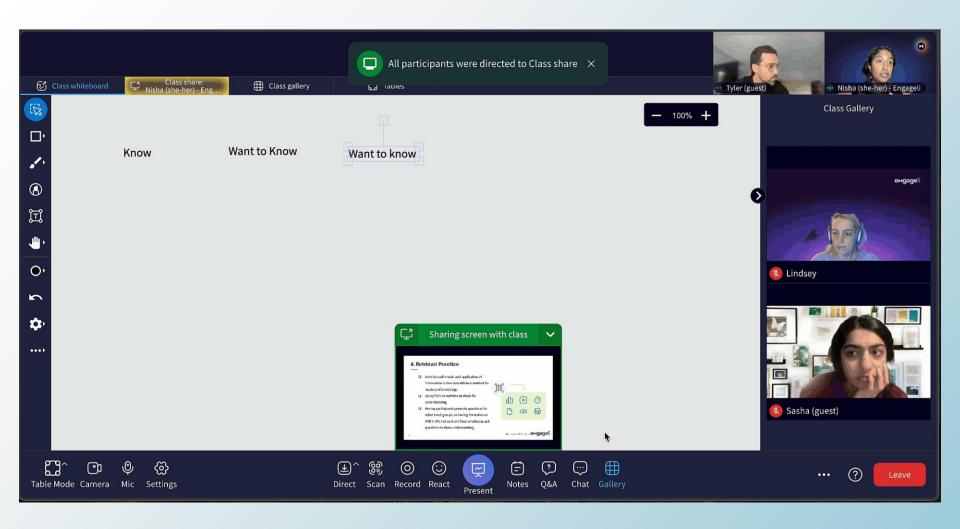


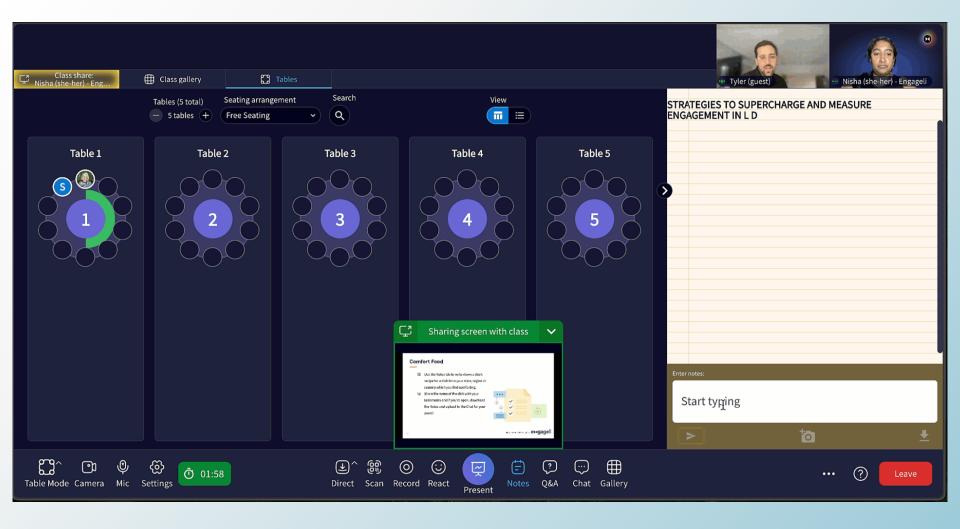
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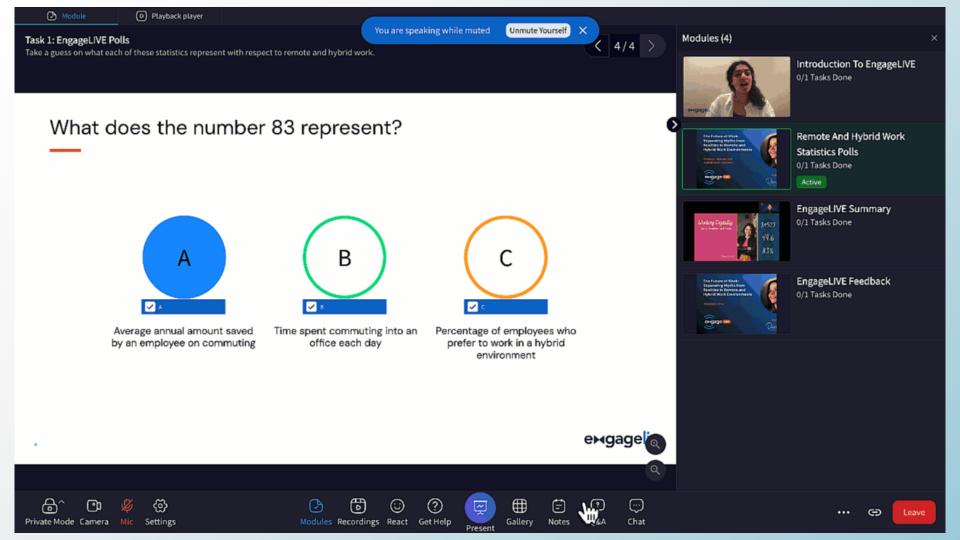
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Enables active learning

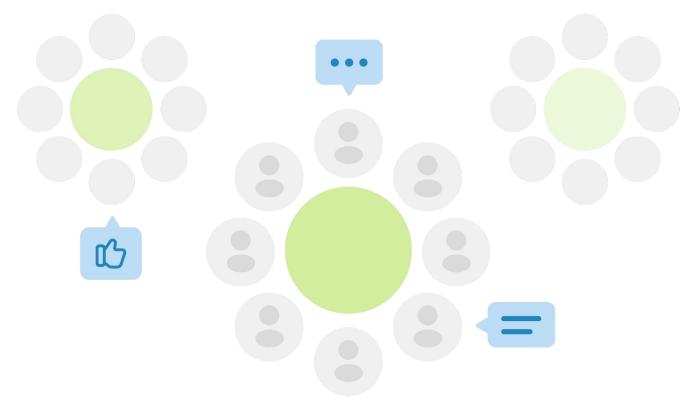






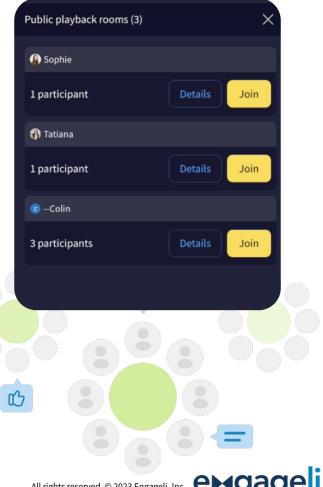


## 1. Dynamic Use of Virtual Space



## **Dynamic Use of the Virtual Space**

- Our brains crave novelty, and respond well to change and movement
- Mimic the dynamism of an in-person room in a virtual learning environment
- Incorporate small group work and collaborative activities
- Change up groups as frequently as makes sense
- Don't cluster all the group work in one part of the training





#### 2. Informal Peer-to-Peer Interactions





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- Building genuine relationships often happens in the informal, "in-between" moments of training and learning sessions
- ☐ Fostering water-cooler talk that happens in real time (not just on Slack or discussion boards)
- ☐ Different participants will need structured vs. unstructured opportunities for informal interactions





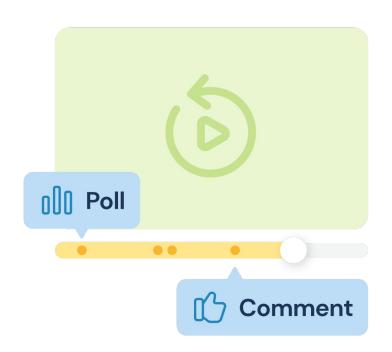
#### **Comfort Food**

- ☐ Use the Notes tab to write down a short recipe for a dish from your state, region or country which you find comforting.
- ☐ Share the name of the dish with your tablemates and if you're open, download the Notes and upload to the Chat for your peers!





## 3. Spaced Repetition

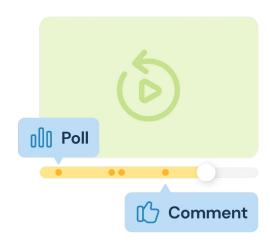






## 3. Spaced Repetition

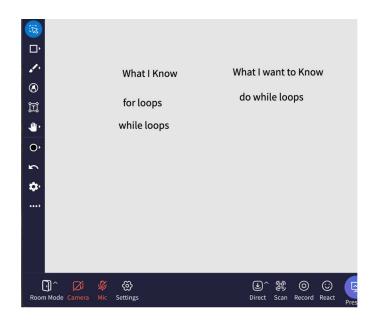
- Even in engaging sessions, content is often lost after a few months
- ☐ Develop opportunities for participants to review material in spaced intervals access information just-in-time and apply it to their context
- □ Ability to return to the same space and the same materials to make new connections with their work





#### Extended Know-What-Learned

- ☐ Contribute to the board in two columns:
  - ☐ What I Know (K)
  - What I Want to Know (W)

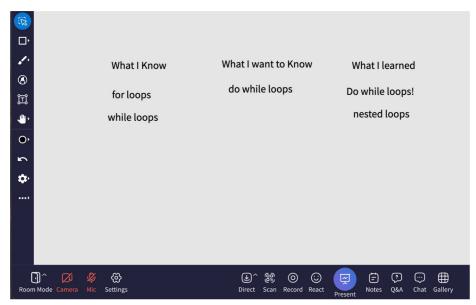




#### **Extended Know-What-Learned**

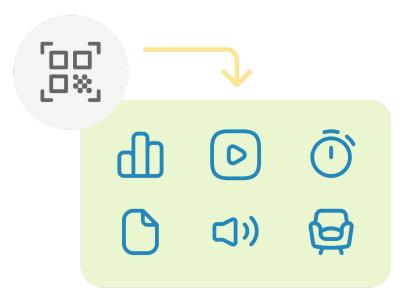
- ☐ Review the "Know" information if any needs to be corrected, mark any "Want" questions left unanswered
- ☐ Add items to third column,

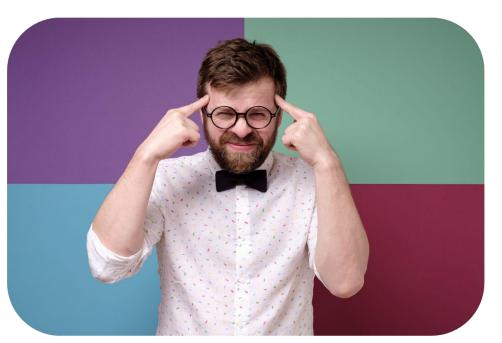
  "Learned" (L) on what you've
  learned from today's session
- Return to the recording and this editable whiteboard to keep adding to it





#### 4. Retrieval Practice

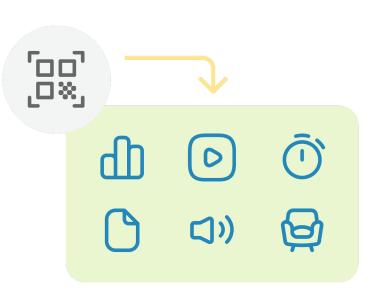






#### 4. Retrieval Practice

- Activities with recall and application of information is the most efficient method for mastery of knowledge
- Using Polls in real time to check for understanding
- □ Having participants generate questions for other small groups, or having the trainer or SME in the hot-seat and have employees ask questions to show understanding





## Poll

Which of the following are the two most important factors in predicting an employees intention to leave?

Training satisfaction

Seniority

Impact to business

Work

engagement



#### 5. Data-driven decisions



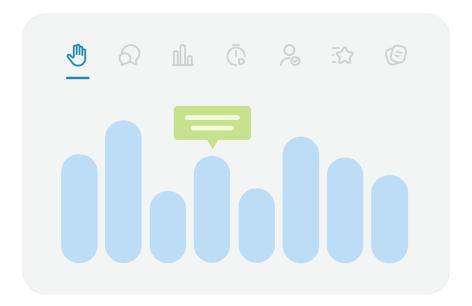








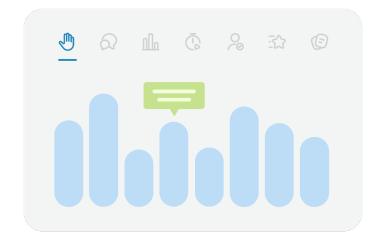






#### 5. Data-driven decisions

- □ Virtual settings make it harder to read body language and gestures
- Cameras are often off in virtual training
- Understanding that engagement takes many forms
- Building and facilitating training content based on real-time and post-session data
- Using quantitative engagement data and qualitative feedback to iteratively improve





## Poll

What kind of engagement data do you wish you could get from your sessions?

Attendance Camera on Talk time Amount of chats

Raising hands Q&A use Poll responses

## **Questions?**

Thanks for joining.

Feel free to email us at <a href="mailto:partnerships@engageli.com">partnerships@engageli.com</a>

