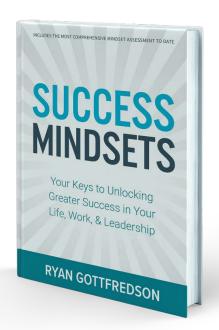


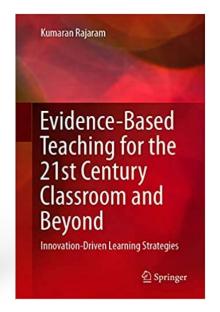
Ryan Gottfredson & Kumaran Rajaram















Nanyang Business School

ATD Article

Improving Leadership Development



Who are you?

- 1. I am a leadership developer
- 2. I am a leader
- 3. I am a leader and leadership developer
- 4. Other

Give a Grade

- In general, leadership development efforts are
- A. Extremely effective
- B. Moderately effective
- C. Somewhat effective (hit or miss)
- D. Not very effective at all

Problems with Leadership Development

- 1. Known spoken
- 2. Known unspoken
- 3. Unknown unspoken



Known Spoken Problems

- Leaders are facing increasing change, pressure, uncertainty, and complexity
 - These circumstances are really challenging
- These market forces are unlikely to decrease
 - We are worried about leaders' ability to navigate the now, let alone the future

Known Unspoken Problems

- The majority of leaders are not very effective
 - 75% of employees state that their direct leader is the worst and most stressful part of their job
 - 71% of organizations report that they are not confident that their leaders can guide them into the future
- Leadership development efforts aren't very effective
 - Over \$300 billion spent on leadership development
 - 75% of organizations rated their leadership development programs as not very effective

Yes or No?

"The development of leadership effectiveness, must at a minimum, keep pace with the rate of change and the rate of escalating complexity."

Robert Anderson and William Adams in *Mastering Leadership*

Do you think that leadership development is keeping pace with the rate of change and complexity that leaders are facing?

Unknown Unspoken Problem

If, despite heavy investment, leadership effectiveness and leadership development is inadequate...

...Does this suggest that we may be overlooking something?

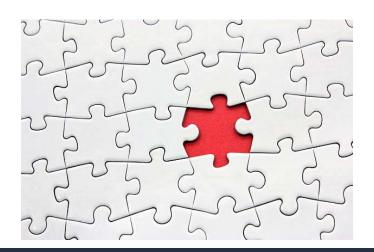
Purpose of Webinar

- 1. Identify what is missing
- 2. Articulate why this missing piece is a gamechanger and the wave of the future
- 3. Discuss how you can harness the power of this missing piece to help ensure your leaders are less "meh" and more "magic makers"

The Missing Piece

Vertical Development

 On a 0-10 scale: Rank how knowledgeable you feel you are on the topic

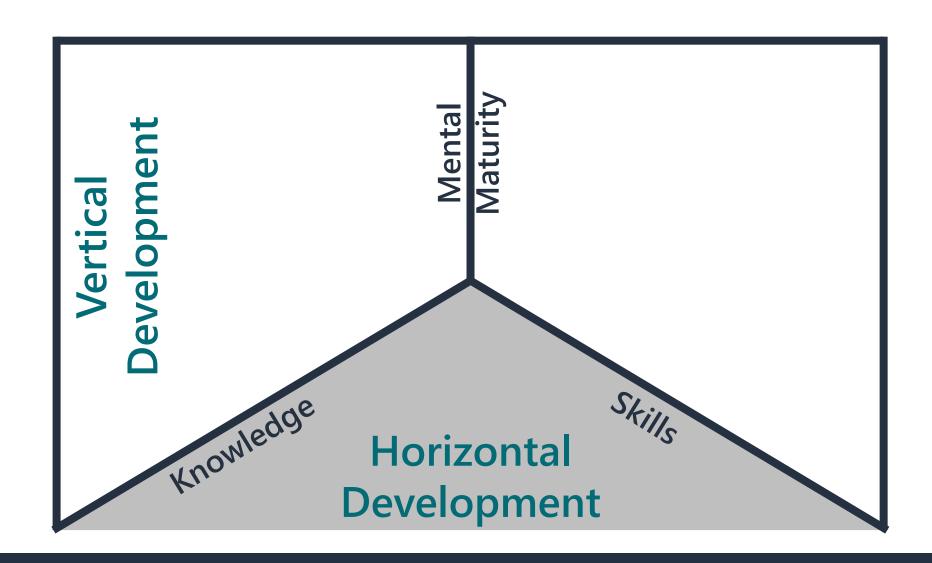


Want to increase a 12-year-olds ability to learn

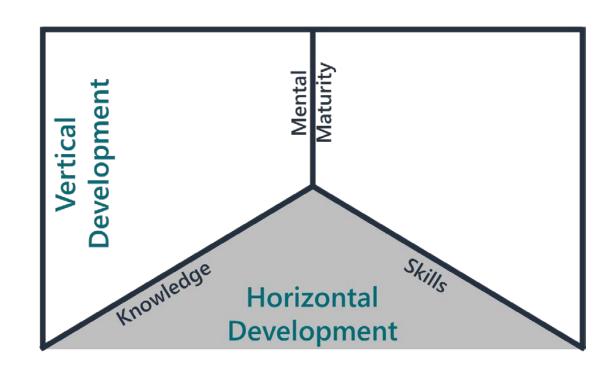
- Option 1: Give them <u>knowledge</u> about different learning styles and different ways to learn
- Option 2: Teach them how to engage in different learning <u>skills</u>
- Option 3: Help them to improve how they <u>make</u> <u>meaning</u> of trial and error, such that they come to see failure as being beneficial to the learning process

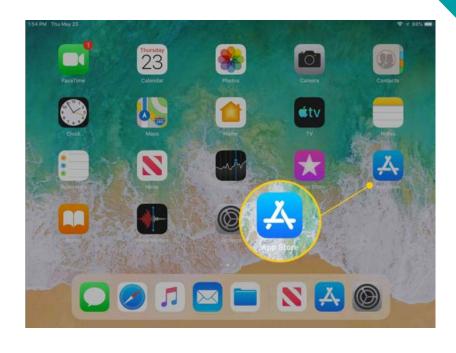
Help leaders become more agile

- Option 1: Give them <u>knowledge</u> about what agility is an why it is important
- Option 2: Help them develop <u>skills</u> that promote agility
- Option 3: Help them to improve how they <u>make</u> <u>meaning</u> of failure, uncertainty, and problems



Horizontal Development

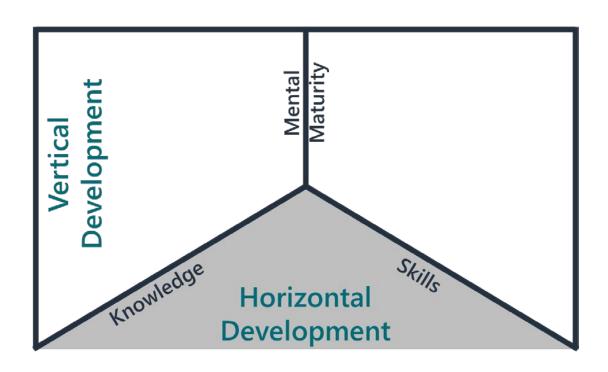




Horizontal: Adding more knowledge, skills, and competencies

Focus: Doing More

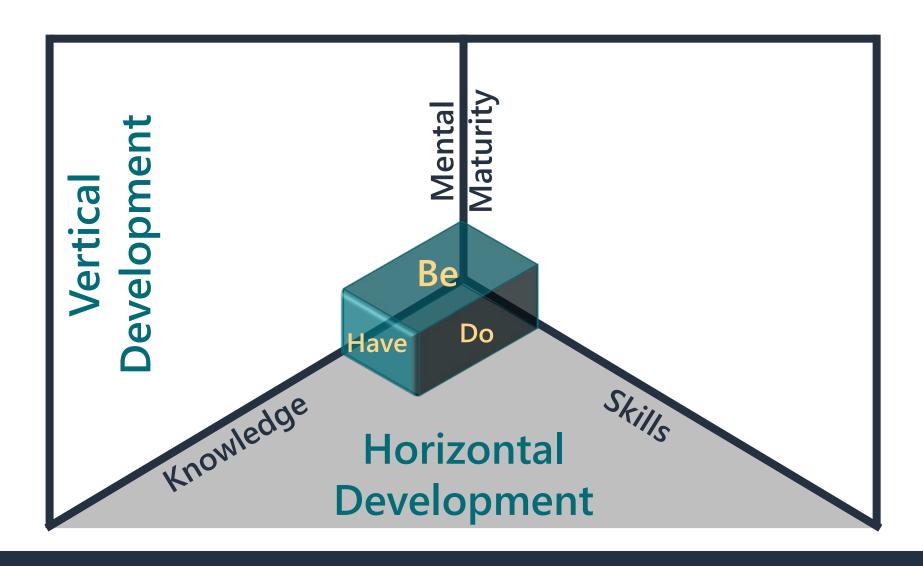
Vertical Development



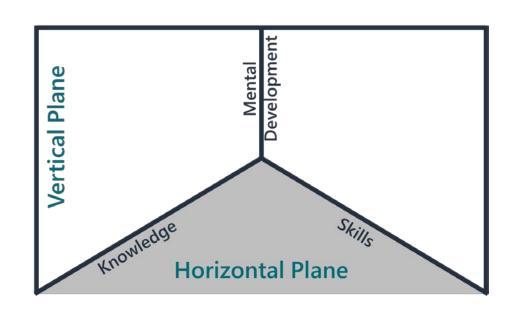


Vertical: Elevating a person's ability to make meaning of their world in more cognitively and emotionally sophisticated ways

Focus: Being Better



Vertical Development



- 1. What is easier?
- 2. Which is more commonly focused on?
- 3. Will horizontal transform leaders' abilities to navigate change, pressure, uncertainty, & complexity?

Vertical Development in Context

Developmental Psychology

Childhood:

- As children age, their mental maturity dramatically improves (stages)
- People enter adulthood with a mental maturity that is generally low in cognitive and emotional sophistication

Adulthood:

- Adults can elevate their mental maturity (also stages)
- But, most adults do not elevate their mental maturity beyond what was developed out of childhood
- Vertical development as an adult is a function of effort, not time

Vertical Development - 3 Mind Levels

All Adults

Executives

Mind 3.0 1% 8%

Mind 2.0 35% 85%

Depending upon our mind level, we are programmed to obtain specific needs and avoid associated fears

Mind 1.0 64% 7%

Mind 1.0 – Self-Preservation Mode

Needs

- Safety
- Comfort
- Belonging

Fears

- Being Exposed
 - Discomfort
 - Not fitting in

<u>Hallmarks</u>

- Joins and identifies with tribes to fulfill needs and quell fears
- Dependent thinkers Gives up power and independence in exchange for safety, comfort, & belonging

Common Feelings:

Anxious, protective, hesitant, defensive, controlling

Mind 1.0 – Self-Preservation Mode



Mind 2.0 - Self-Focused Reward Mode

Needs

- Stand out
- Advancing
- Being seen of value

Fears

- Being obsolete/redundant
- Failing, falling short, losing
- Not being seen of value

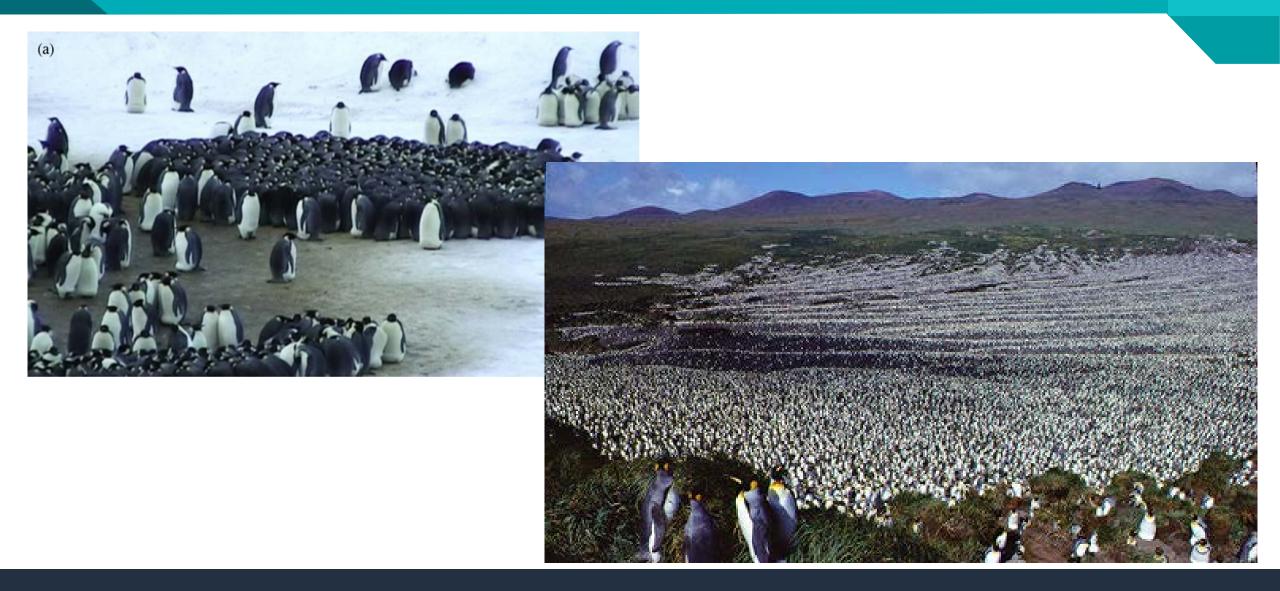
<u>Hallmarks</u>

- Independent thinkers
 - They are willing to push back against tribes' beliefs
 - They develop their own set of personal beliefs

Common Feelings:

Competitive, rigid, impatient, judgmental

Mind 2.0 – Self-Focused Reward Mode



Mind 3.0 – Contribution Mode

Needs

- Being of value
- Contributing
- Elevating others

<u>Fears</u>

- Not being of value
- Taking from/Not lifting
- Limiting/stifling others

Hallmarks

- Interdependent thinkers
 - Can hold multiple and complex perspectives simultaneously
 - Purpose- and long term-focused
 - Sees and values the systems that go into the outcomes

Common Feelings:

Centered, resilient, hopeful, compassionate, present, agile

Mind 3.0 – Contribution Mode



3 Operating Systems

		Constructive Criticism	Change	
All Adults			Change is a	Executives
1%	Mind 3.0 Contribution	A gift	constant and needs to be embraced	8%
35%	Mind 2.0 Reward	Depends on person delivering it and how it is delivered	I'll embrace change if it is easy and helps me	85%
64%	Mind 1.0 Preservation	Get defensive/ Tune out	Resist change	7%

Vertical Development - 3 Mind Levels

Mind 3.0 1%

Contribution Mode

I want to add value Centered, resilient, compassionate, agile

Mind 2.0 35%

Self-Focused Reward Mode

I want to win

Competitive, rigid, impatient, judgmental

Mind 1.0 64%

Self-Preservation Mode

I want to ensure comfort/safety
Anxious, hesitant, defensive, controlling

Benjamin Zander





Demonstrating the Power of Our IOS's

Microsoft

2000-2014



2014-Current



Both of these men have rather similar "programs" on their "computer"

Demonstrating the Power of Our IOS's

Microsoft

2000-2014



2014-Current



But, they have very different internal operating systems

Microsoft

Steve Ballmer

- Stage = Rock show; loud music, dancing, inspiration
- No mission statement
- Competitors are evil

 Stack ranked performance management system killed culture

Satya Nadella

- Stage = Time to elevate through clarity and purpose
- Clear mission statement
- Collaboration with competitors expand our customer base
- "C" in CEO stands for "Curator of Culture"

Microsoft

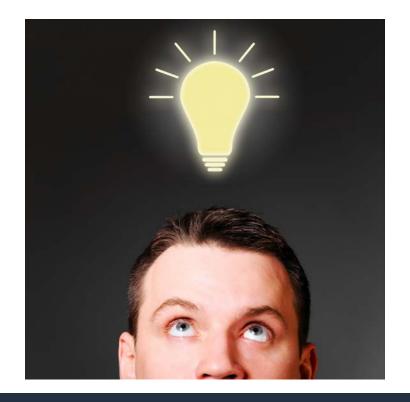


Benefits of Vertical Development

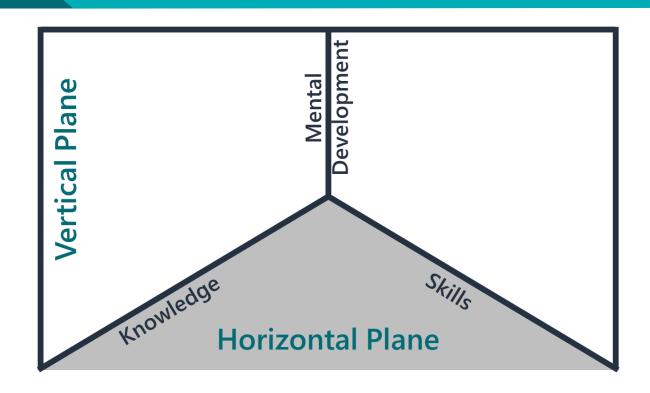
- 1. Get more out of horizontal development efforts
 - Giving a "delivering effective feedback" training to a bunch of pre-upgrade Benjamin Zander isn't going to go over well
- 2. We are elevating leaders' ability to navigate change, pressure, complexity, and uncertainty
 - Dependent → Independent → Interdependent
- 3. It is the only way to <u>transformationally</u> move the needle on our (a) leadership development effectiveness and (b) leaders' effectiveness

Chat In

What has been your biggest takeaway or insight thus far?



How do We Vertical Develop?





Vertical: Elevating a person's ability to make meaning of their world in more cognitively and emotionally sophisticated ways

Focus: Being Better

Our Meaning Makers:

Mindsets



Why is it Important to Focus On Mindsets?



Chat In

To what degree does your organization focus on mindsets in its leadership development efforts?

- A. We place a heavy focus on mindsets
- B. We place a moderate focus on mindsets
- C. We place a light focus on mindsets
- D. We don't focus on mindsets at all

Mindsets as a Part of Leadership Development

Across 153 organizations:

Only 12% identified mindsets as an area of focus in their leadership development

The orgs who didn't focus on mindsets:

Only 29% agreed that they are effective at developing their leaders

The orgs who did focus on mindsets:

2x

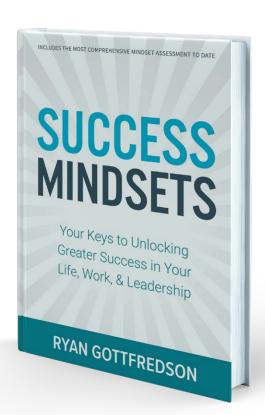
67% agreed that they are effective at developing their leaders

4 Sets of Mindsets

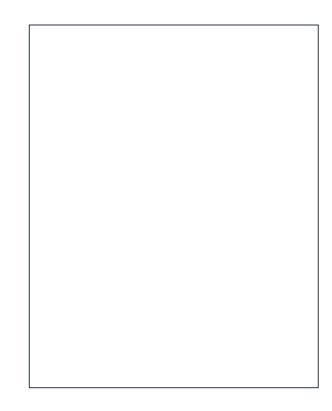
Mindsets frame our focus and direction (around different tensions)



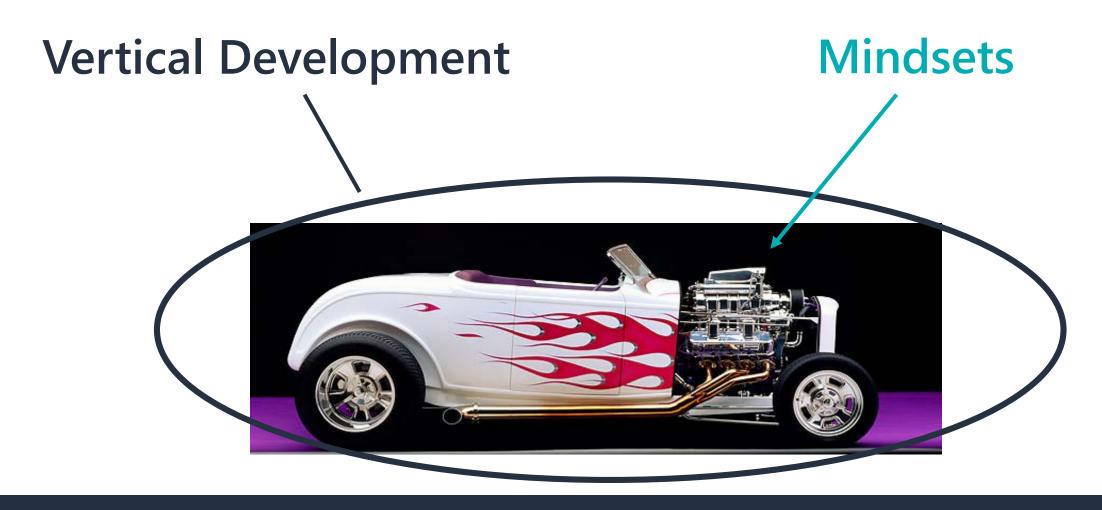
Success Mindsets







Vertical Development & Mindsets



4 Sets of Mindsets

Mindsets frame our focus and direction (around different tensions)



Overview

- We have problems with leadership development
- We have largely overlooked vertical development
- Vertical development is the key to transformational improvements in our development efforts and the actual effectiveness of leaders
- The "engine" of vertical development is mindsets
- By focusing on mindsets to vertically develop your leaders, you can elevate your leaders to be less "meh" and more "magic-makers"

Any Questions?



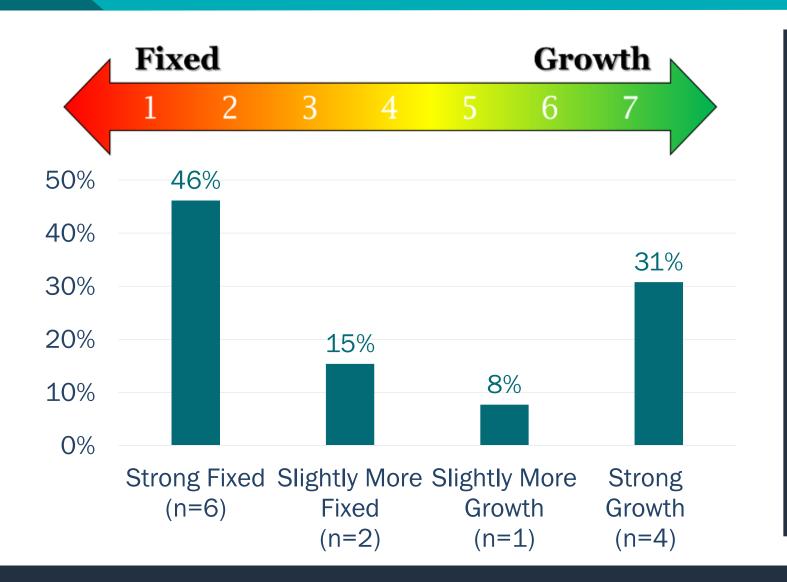
At ATD - ICE

8/29

The Leader's Mind: The Next Frontier in Leadership Development

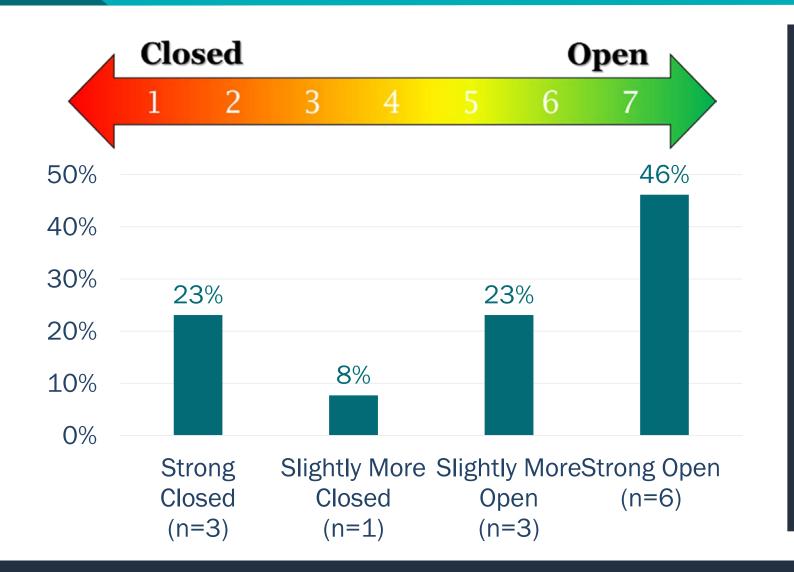


Thank You! **Elevating Your** Leaders from "Meh" to Making Magic Ryan Gottfredson & Kumaran Rajaram



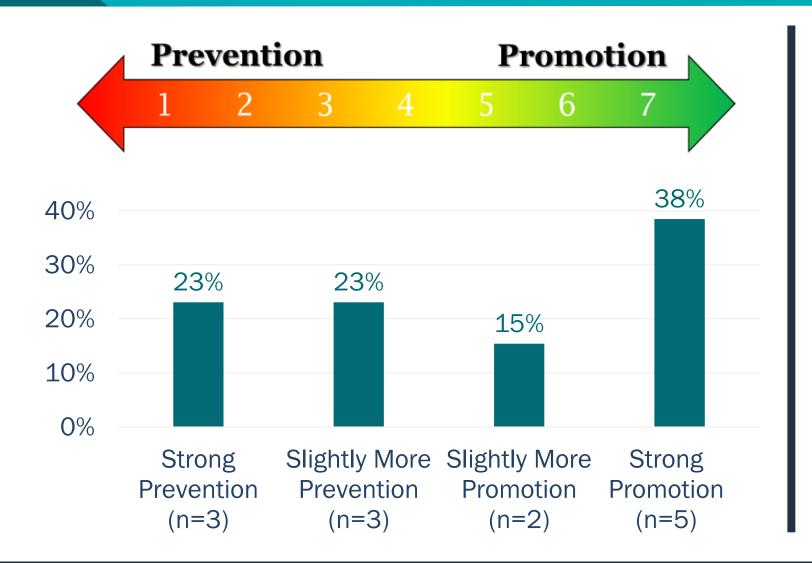
<u>Takeaways</u>

- 62% have a fixed mindset
- 46% have a strong fixed mindset
- Polarization
- This means that when the "going gets tough," we are more inclined to protect our image (avoid failure) over seeking to learn and develop



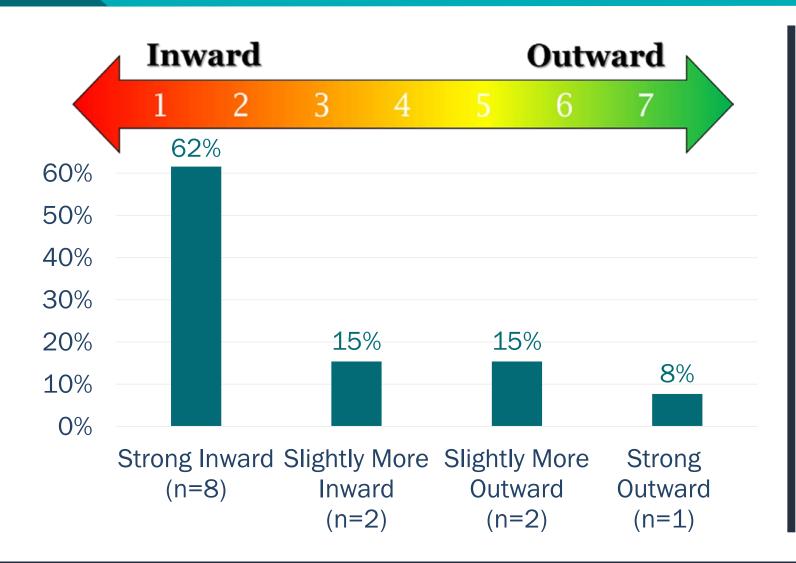
<u>Takeaways</u>

- 69% have an open mindset
- Polarization
- Results suggests that we are predominantly openminded, but some more so than others



<u>Takeaways</u>

- 46/54 split
- 38% have a strong promotion mindset
- Responses indicate that about half of us are more focused on reaching goals, the other half are more focused on avoiding problems



Takeaways

- 3 in 4 have an inward mindset
- 3 in 5 have a strong inward mindset
- Collectively, we have a strong tendency to see others as objects as opposed to as people (Benjamin Zander 1.0)