

Build and Implement a Comprehensive Evaluation Strategy

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Agenda

1. Why do we measure Learning Impact?
2. Best practices for an evaluation strategy
3. Tying Learning to Business Goals
4. Making learning surveys work
5. Review of solutions available
6. Beyond course metrics



Why measure the impact of your learning programs?

Prove

Improve

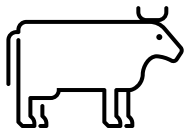
Case study 1

Was the training useful?

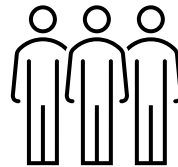


Case study 1

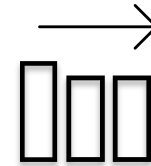
Was the training useful?



Biogas can be a great source of energy for farmers, both clean and profitable



To support farmers with the building of organic waste treatment units 1,300 farmers were trained



Impact seems low: the number of organic waste units being built remains stable

Qualitative study

Objectives

Understand the effects
of training



Understand the role
played by training in the
building of organic waste
treatment units



Improve
training



E-mail surveys



Phone interviews



Analysis

Qualitative study

Conclusions

Few people have gone through with the project because it's long and demanding

Training was very useful because it allowed farmers to weigh benefits and constraints of such a project

Training can still be improved to better address farmers' expectations and constraints

Case study 2

Was the training effective?

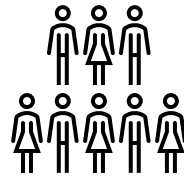


Case study 2

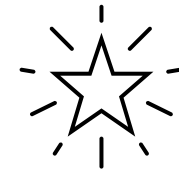
Was the training effective?



A large European financial institution wanted to leverage its branch network to sell additional services



To support this project, 15,000 employees were trained about the products and efficient sales techniques



The project was a great success as the company exceeded its sales objective for these new services

Qualitative study

Objectives

Understand the effects
of training in terms of
behaviors



Understand the
contribution of training in
the success of the project



Improve
training



Survey to
trainees



Survey to branch
managers



Analysis

Qualitative study

Conclusions

Only a minority of employees changed their behaviors following the training

Even though the overall project was a success, training was not the main contributor

Training could be improved to increase the business results even more

What happened in these cases?

Hard Data

Operational, sales, and financial KPIs

Individual/ Team performance analytics

Learning behaviors

**Were not enough to correctly
understand the results of the training
program**

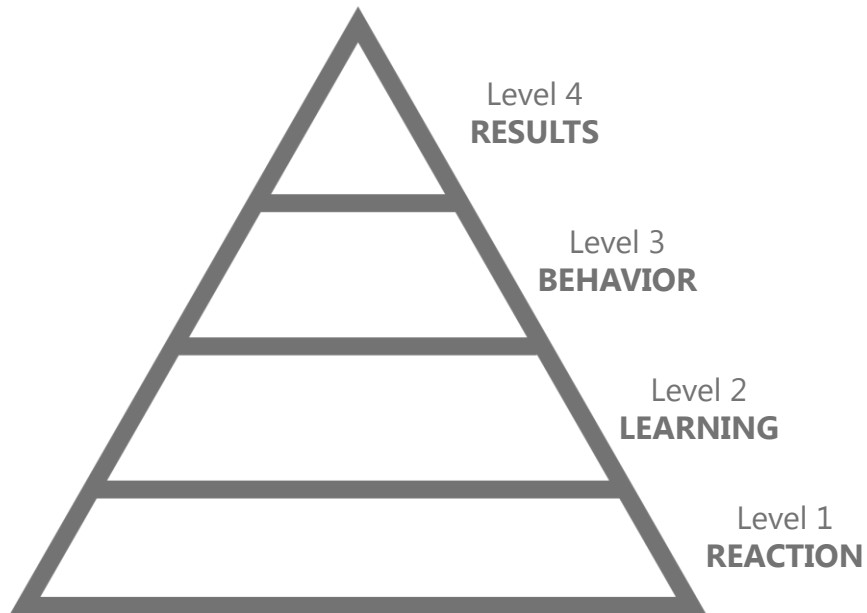
Soft Data

For an accurate analysis of the
situation, we needed also:

**Qualitative information gathered
from surveys and interviews**

Behaviors after learning

The Kirkpatrick four levels of training evaluation



Build a chain of evidence

Define what success will look like and move backwards building a chain of evidence through the 4 levels

Prove Learning Impact

By gathering the right data, prove the impact of your learning initiatives on the learner's job (lev.3) and the organization (lev.4)

Why focusing on learning impact is so difficult?

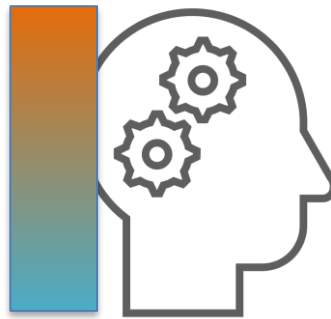
After one project, there is
always a new project



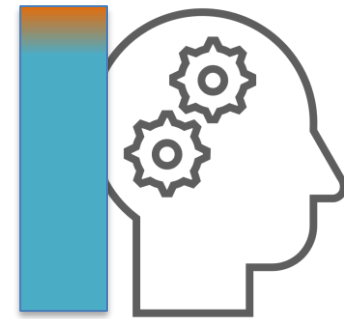
Brain time available




Accountant



Consultant



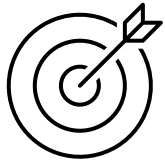
L&D Manager

 For the future

 For the past

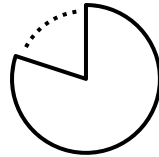
Best practices to measure learning impact

Key principles to define an evaluation strategy



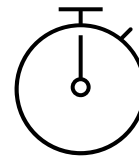
Align with the business

Set the program's expectations with the sponsors before the program's design and make sure they are aligned with business objectives



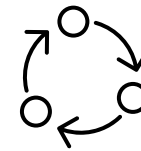
Have an 80/20 approach

Spend 80% of your time on the most critical 20% of your programs to achieve the highest impact



Focus on Leading Indicators

Focus on the pilot session metrics and leading indicators to save time and resources before program roll out



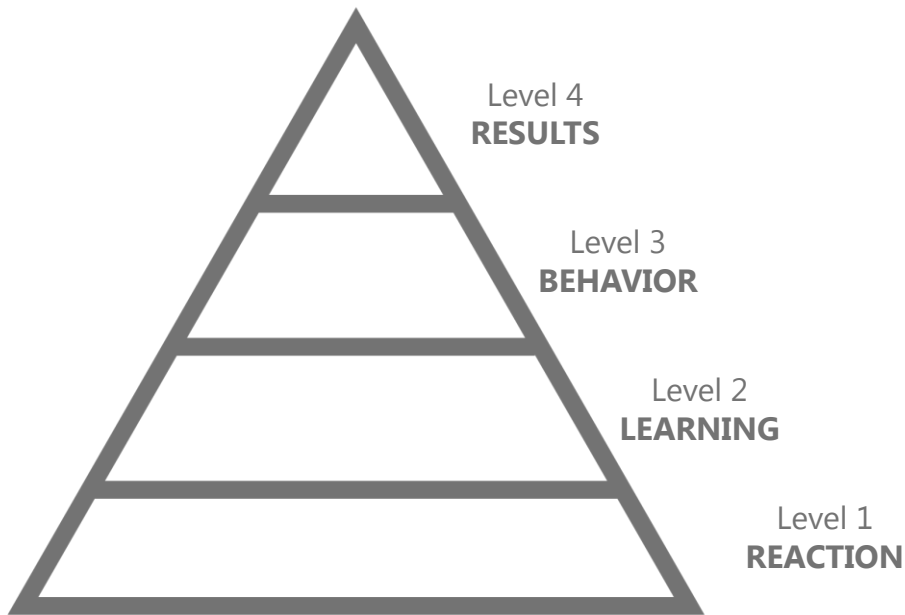
Ensure Accountability

Make sure you identify responsibilities for Learning performance improvement and turn your evaluation results into action plans

Tying learning to business goals at the course level

The end is the beginning

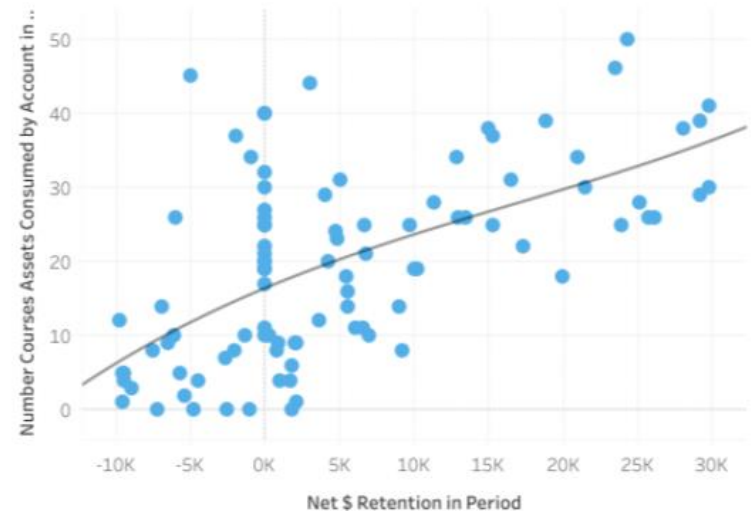
Agree on a clear contract with your business partners



Track correlations

Communicate on the project with your business partners

Net Upsell or Downgrade by Courses and Assets Consumed ⓘ



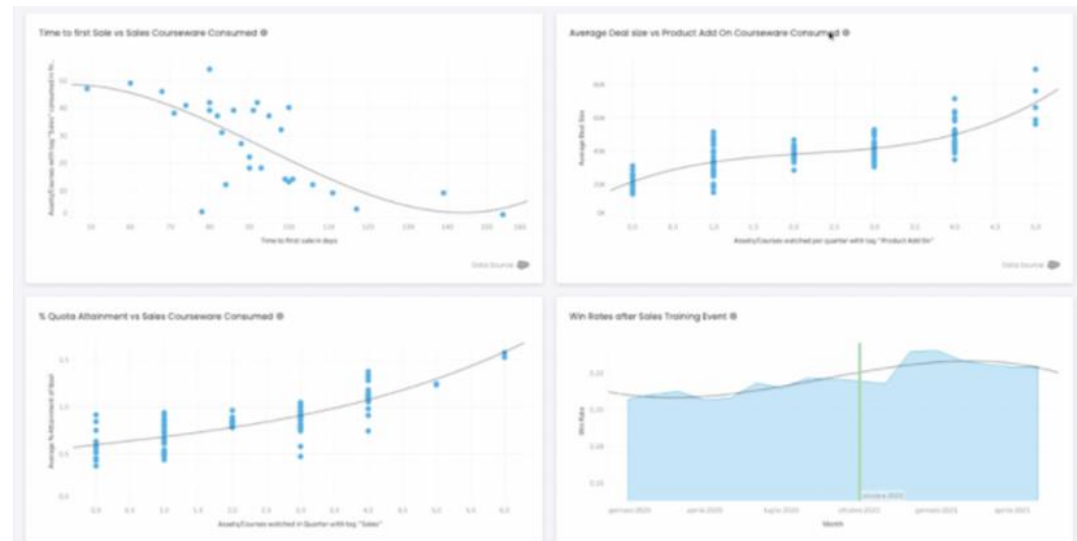
Data Source: ⓘ

Tying learning to business goals on a larger perspective

Know your company's main business priorities

- To enrich discussions with your Business Partners
- To better prioritize learning initiatives
- To analyze and report your potential contribution on these priorities

Build dashboards connecting learning and business



Ensure accountability

Identifying responsibilities for Learning Performance improvement is key



Who is in charge of analyzing the results?



When and how often?



Is there an alert system for poor results?



How is the information shared?



Who should it be shared with?



Which KPI should be checked regularly



What will trigger an action ?



Who is in charge of implementing changes ?

The 2 main issues of surveys

Survey
Fatigue

Scrap
Surveys

Survey fatigue

People who take the time to answer surveys thoughtfully*

9%

*Source: Customer Thermometer Research

Scrap Learning

Training delivered to
learner that goes unused

Scrap Survey

Survey delivered to
learners that goes unused

Best practices for effective learning evaluation surveys

1. Be transparent
2. Keep it lean
3. Communicate
4. Aim for automated customization
5. Make the evaluation relevant for learners

Transform post-training evaluation into a self-coaching tool

8 What elements of the course will you be able to use? *

(Please write one item per cell, you will be reminded of these items during the second step of the evaluation process in a few months)

Element 1
[Stakeholder mapping](#)

Element 2
[VUCA report results](#)

Element 3
[Advices received during face-to-face meetings](#)

1 After the training course, you believed the following elements to be useful. Were you able to use them?

1.1 Stakeholder mapping*

Not yet, but will use in the future

0	1	2	3	4	5	6	7	8	9	10
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0- No, not at all 10- Yes, absolute

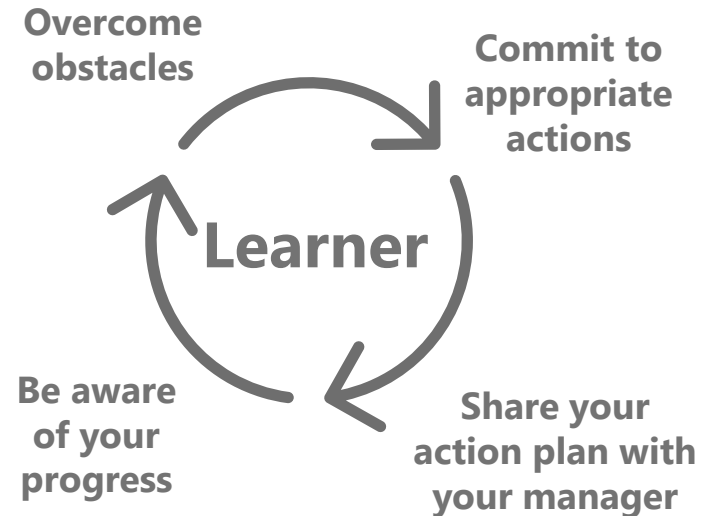
Hello,

Your team member **Laurent Balague** attended the training course **Drive Change** organized on 18/04/2018, conducted by **atd**.
The objectives of the course were:

- 1) Understand how change is impacting yourself & your team
- 2) Understand the barriers and the Change Curve
- 3) Explore behaviours to accelerate change implementation
- 4) Influence in a global matrix

For your information, here is the list of the elements that you team member expects to use from this training course:

- 1) Stakeholder mapping
- 2) VUCA report results
- 3) Advices received during face-to-face meetings



Overview of learning evaluation solutions

	LMS feature	Survey tools	Learning evaluation solutions
Examples	<ul style="list-style-type: none"> • Absorb • Cornerstone OnDemand • Docebo Learn 	<ul style="list-style-type: none"> • Qualtrics • SurveyMonkey • TypeForm 	<ul style="list-style-type: none"> • Docebo Learning Impact • Explorance MTM • Performitiv
Pros	<ul style="list-style-type: none"> • Integrated • Free 	<ul style="list-style-type: none"> • Flexible • Polyvalent • Text Analytics 	<ul style="list-style-type: none"> • Scalable • Level 3 possible at scale • Benchmarks • Integrated workflow with multiple stakeholders
When to consider	<ul style="list-style-type: none"> • When evaluation is a minor need • For micro-learning 	<ul style="list-style-type: none"> • For level 1 surveys at low scale • For one shot surveys on other topics than learning impact 	<ul style="list-style-type: none"> • When evaluation is a major need • When evaluation must be rolled at large scale

Overview of learning analytics solutions

	LMS feature	BI tools	Learning analytics platforms
Examples	<ul style="list-style-type: none">• Absorb• Cornerstone• Docebo Learn	<ul style="list-style-type: none">• Looker• PowerBI• Tableau	<ul style="list-style-type: none">• Docebo Learning Analytics• Watershed LRS
Pros	<ul style="list-style-type: none">• Integrated• Free	<ul style="list-style-type: none">• Polyvalent• Well known by data scientists	<ul style="list-style-type: none">• Insights beyond data and charts• Benchmarks• Connectivity features
When to consider	<ul style="list-style-type: none">• For basic analysis of learning activities in the LMS	<ul style="list-style-type: none">• For projects where business or HR data are central, and learning minor	<ul style="list-style-type: none">• To build comprehensive learning dashboards• To connect learning and business goals

A growing topic for L&D

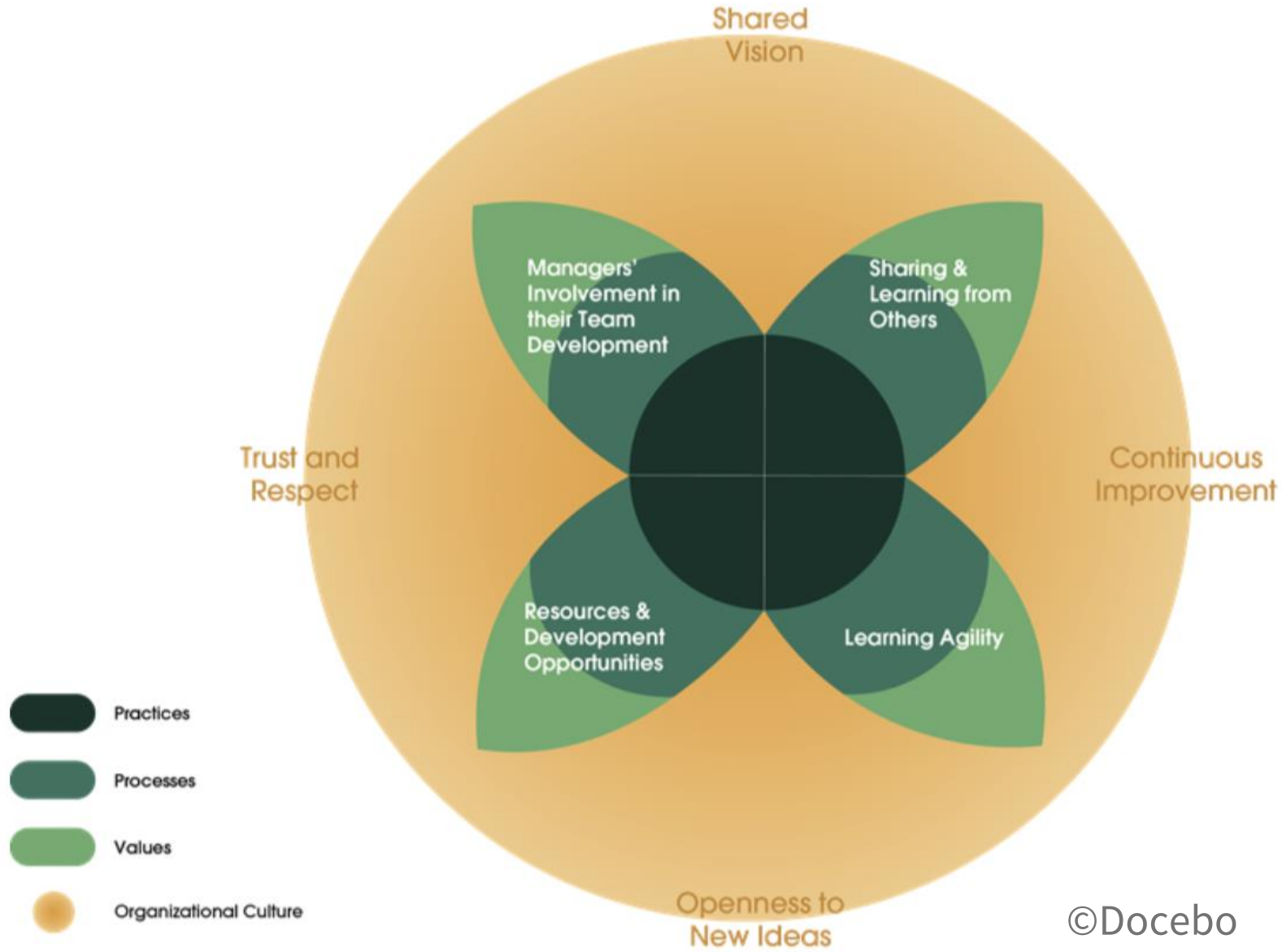
Is employees' work environment supportive enough for their learning at each step of their career?

How can L&D and HR join forces to turn our company into a Learning Organization?

How to consider the work environment to maximize the impact of upskilling initiatives?

Course Metrics are not sufficient!

Measure the conditions of Learning



Thank you!

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