

Welcome! **Close Your Organization's Skill** Gaps by Upskilling **Your Workforce**

Where are you watching from? What are you hoping to learn today?





Katie Miller (she/her)

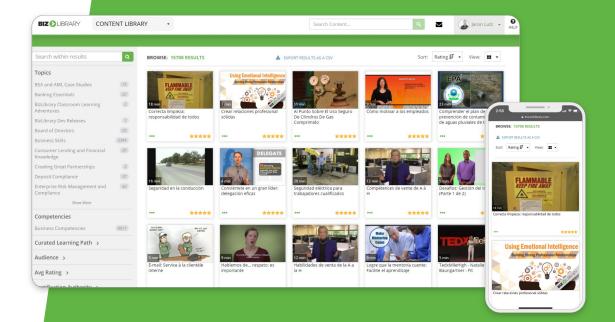
Marketing Events Strategist BizLibrary Presenting Today

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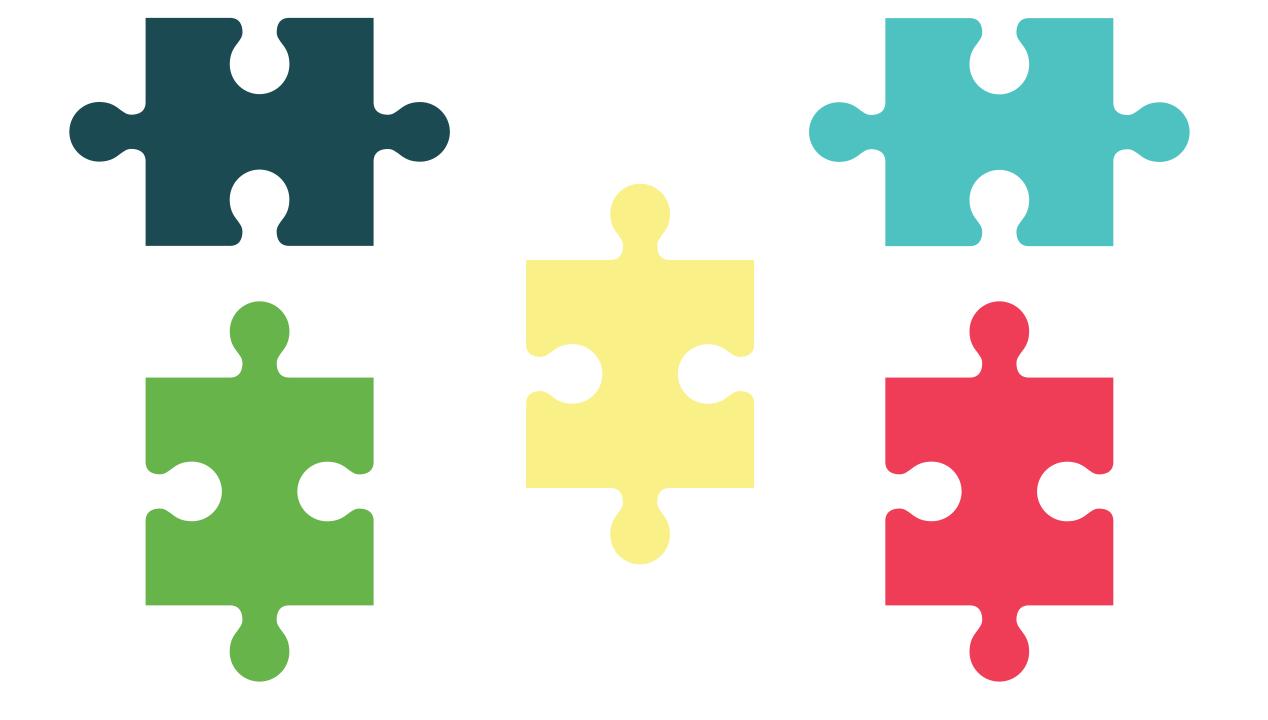
- Learning Experience Platform
- > Learning Management System
- > Reinforcement Platform

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Skill Gaps





Are you ready to find and close your organization's skill gaps?

What we think skill gaps are

What skill gaps really are

Grand Canyon

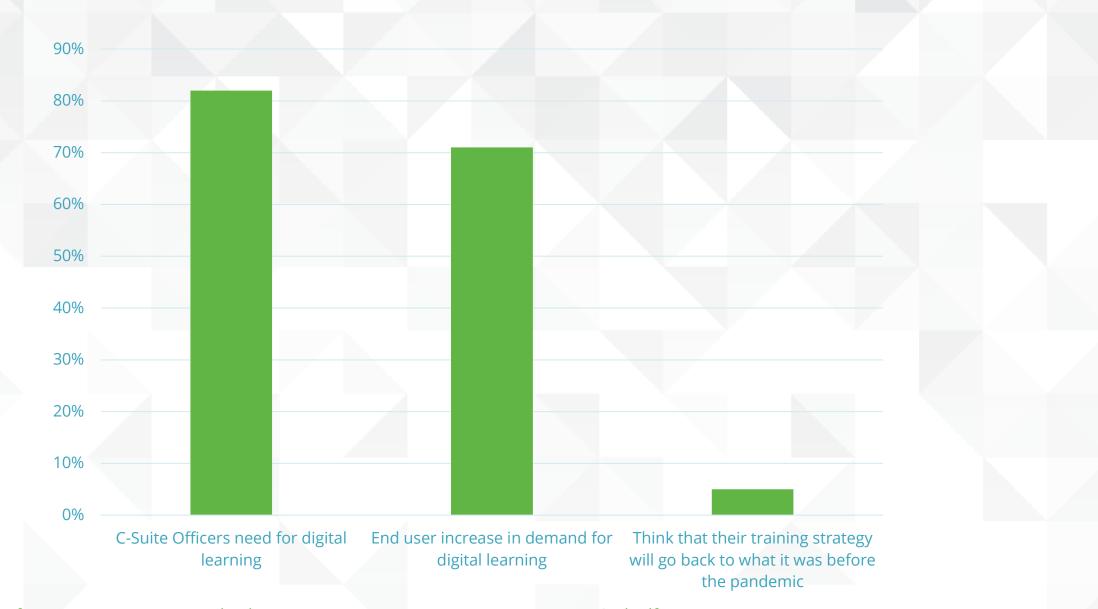
Pot Holes

POLL QUESTION

How much progress have you made on your upskilling efforts?

A. Little progress
B. Some progress
C. Lots of progress
D. None (we haven't started)

How is L&D Changing?



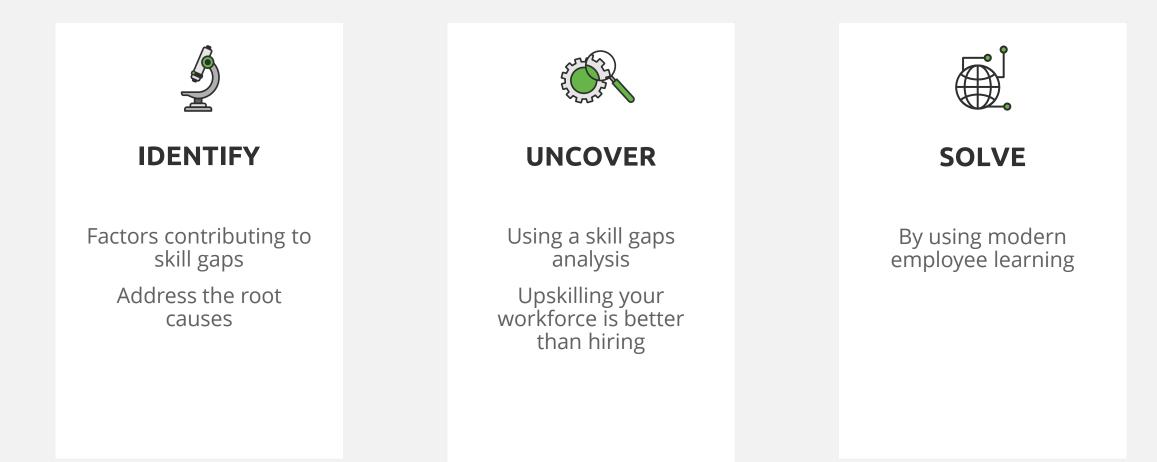
Source: https://www.fosway.com/wp-content/uploads/2020/06/Fosway-COVID-19-LD-Impact-2020 Final.pdf

POLL QUESTION

What is the #1 factor contributing to your skill gaps?

- A. Employee attitudes
- B. Lack of qualified applicants
- C. Technology
- D. Other

We're Going to Learn Today How to...



Main Reasons

Lack of Qualified Applicants

95% of business leaders say it's very or somewhat challenging for their company to find skilled professionals.

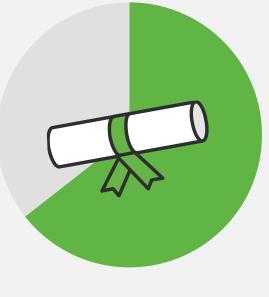
- Robert Half

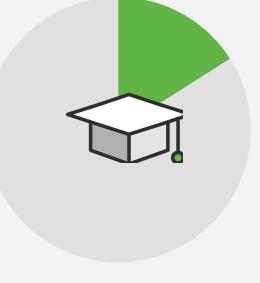
Job Description

Re-evaluate

- 1. The job description itself
 - First impression for job seekers
 - Does it accurately depict your culture?
- 2. Get current employees' advice and do research
 - Ask current employees what they like
 - Research the day-to-day of roles
 - What's attractive? Personal Development, Benefits (parental leave, mental/physical health), etc.

Are Your Education Requirements More Stringent Than They Need to Be?





67%

REQUIRE BACHELOR'S DEGREE

16%

WORKERS WHO HELD A BACHELOR'S DEGREE

Source: forbes.com

Other Factors That Could Be Contributing to Your Skill Gaps



 \mathcal{A}





LOCATION

RELUCTANT RETIREES



SKILLED CANDIDATES

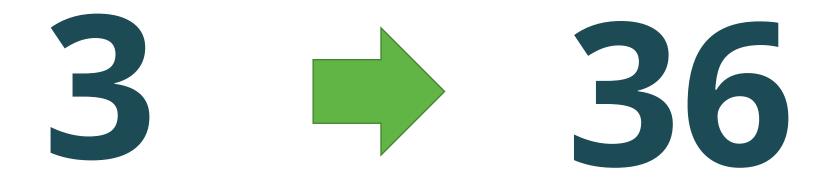




UNCONSCIOUS BIAS

Factors Contributing to Skill Gaps

The numbers are not on our side



Days to learn new skill

Source: IBM, The Enterprise guide to closing the skills gaps

Factors Contributing to Skill Gaps

The numbers are not on our side



The half-life of a learn skill has decreased by 5 years.

Source: IBM, The Enterprise guide to closing the skills gaps

82% of employees say lifelong learning is important to them. - Randstad

40% report their employers don't provide upskilling opportunities.

- Randstad

Upskill Your Workforce!

The Skill Gaps Analysis

Plan

Identify important skills

Measure current skills

Analyze the data

Create a plan

Sources: workable.com and peoplemattersglobal.com

STEP 1: PLAN

TWO GROUPS YOU CAN CONDUCT THE ANALYSIS ON:

Individual

Team/company

Scope	Who is in charge of the process	When to conduct a skill gaps analysis	How to respond to skill gaps
Individual level	Manager	 Changes in employee's duties Poor performance review Need for new skills for a promotion or new project 	 Training Succession planning Mentoring initiatives
Team/company level	Manager HR/L&D Directors/C-suite	 Problems meeting business goals Strategy shifts New technologies When a team is exceeding their goals 	 Hiring Training programs Mentoring initiatives

STEP 2: IDENTIFY IMPORTANT SKILLS

TWO QUESTIONS:

What skills do you value as a company?

What skills do our employees need to do their jobs well now and in the future?

	Importance	Skill level required
Leadership	High	Excellent
Software Knowledge	Moderate	Good
Initiative	Low	Average

"That doesn't just mean training people in what the company decides is important to them. At least a portion of the learning agenda should be based on what the individual chooses to learn about. The role of the company is to continually challenge and develop its people, starting at the top. In fact, I think the company has an obligation to do so."

-Jim Keane CEO of Steelcase, US

STEP 3: MEASURE CURRENT SKILLS

THREE WAYS TO MEASURE:

Surveys and assessments

Interviews with employees

Feedback

	Importance	Required level	Actual level
Negotiation Skills	High	5	4
Software Knowledge	High	3	3
Excel	Moderate	4	2

STEP 3: MEASURE CURRENT SKILLS

More improvement required Improvement required Less improvement required

Skill Type	Skills	Site Leadership	Middle Management	Frontline Supervisor
Functional	Health, Safety, & Environment Six Sigma Competencies Computer-Aided Design Functional Specification			
Business	Decision Making Customer Orientation Adaptability Time Management			
Leadership	People Management Effective Communication Creativity & Innovation Digital Vision			

STEP 4: ANALYZE THE DATA

COMPARE

The analyzed CURRENT state

The established IDEAL state

STEP 5: CREATE A PLAN

TWO WAYS TO ACT





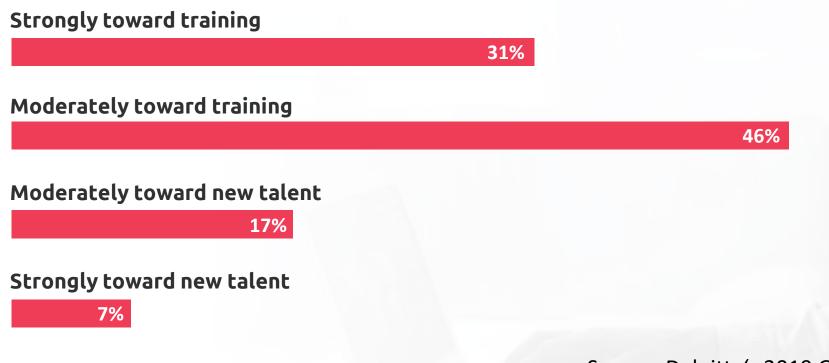
UPSKILLING YOUR EMPLOYEES

HIRING

Training vs. Hiring

More respondents lean toward training than toward hiring

Given the choice between accessing new talent and training existing employees, where are you leaning?



Source: Deloitte's 2019 Global Human Capital Trends Report

POLL QUESTION

What are your employees currently using your learning and development program for?

- A. Mainly onboarding
- B. Mostly compliance
- C. Majority manager training
- D. Our L&D program is used for ad hoc training
- E. Something else

How to solve skill gaps?

Become a learning organization.

Learning Agility & Learning Adaptability

1. TAKE IT FROM THE TOP

- 2. BE EXPLICIT AND RAISE AWARENESS
- **3.** ALLOCATE TIME FOR LEARNING
- 4. DEDICATE RESOURCES
- 5. DESIGN RELEVANT LEARNING PATHWAYS
- 6. INSIST ON CAREER CONVERSATIONS

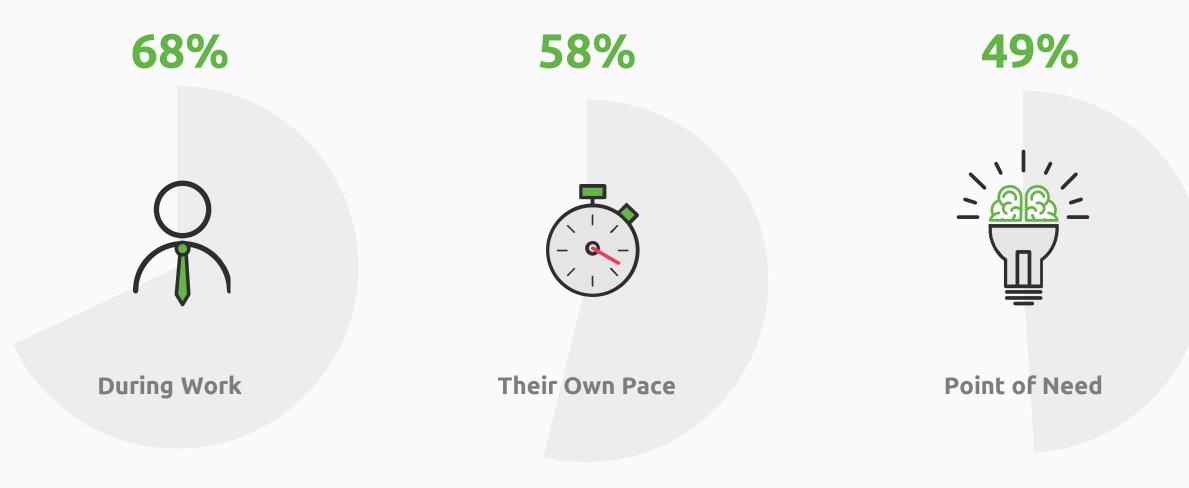
Source: ManPowerGroup, What Workers Want 2020

The Modern Learner

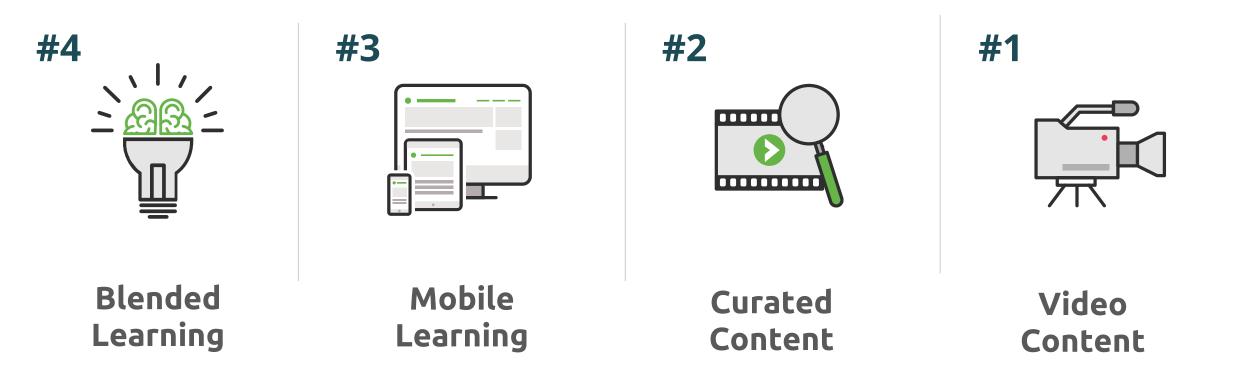
Can you answer these questions about your program?

- **HOW** will you deliver the training?
- > WHEN will you be assigning/ offering time for self-selected learning?
- WHERE do you think your learners will be taking the training?
- > WHY should the learners want to do this training?

How Do Employees Prefer to Learn?



What types of organizational learning have been most successful during the pandemic?



Fosway Group (2020)

Tools to Build Your Learning Organization: Personalization

LEARNING INITIATIVES

	Add Learnin	g lnitiative				C Brianna O'Hara -
E IN BizLibrary Mar	Title* New Manager Skills Initiative					ACTIONS V
Learning initiatives Status P View By	Expires		v	Start Date* 6/28-2019		
Learning Initiative Group Learning Initiative Group Google Analytics Training	Interval*	Interval Duration Days	Ŧ]		VIEW PROPILE
		ills needed for news managers.				
	Check to turn Le	arning Initiatives into a qualifica	tion upo	n completion.		
номе					CANCEL	
		Help Documentation				

Tools to Build Your Learning Organization: Curation

CURATED LEARNING PATHS

Browse Content By: 🕅 Top	ics 🖻 Formats 🕮	Libraries † Curated Learning Paths	
BUSINESS ESSENTIALS	BUSINESS ETHICS	BUSINESS WRITING	
CAREER DEVELOPMENT	COACHING	COMMUNICATION SKILLS	
CONFLICT MANAGEMENT	CRITICAL THINKING	CUSTOMER SERVICE	
DELEGATING	DIGITAL LITERACY	> VIEW ALL	

Learning Initiatives

iii New Manager Learning Initiative	ACTIONS -				
These courses are assigned to all new managers and must be completed within the first month of promotion.					
Start Date: 7/2/2019 Expires: Specific Date: 9/1/2019 Reset Courses: No					
Groups Stages Assignments Status					
ADD STAGE EXPAND ALL					
Stage: New Manager Training: Part 1	24 MIN 🖆 🖋 🕇 ADD ACTIVITY 🕂				
Activity: 1 Courses Required	🗎 💉 🕂 ADD CONTENT 🕂				
24 min Example A Constant A Const	• +				
Stage: New Manager Training: Part 2	8 MIN 💼 🕜 🕂 ADD ACTIVITY 🕈				
Activity: All Courses Required	🗎 🖌 🕂 ADD CONTENT 🕈				
8 min Reconciliant Andrew Provide An	• +				

Curated Learning Paths

Composites Processing: Mentoring Accountability Leadership and Fundamentals Foundational Management: Level 1 Manufacturing: Assembly Navigating Change Additive Manufacturing Conflict Management Leadership and **Fundamentals** Foundational Negotiation Management: Level 2 Critical Thinking Manufacturing: Administrative Support Organizational Agility Composites Leadership and Customer Service Management: Level 3 People-Focused Leaders Foundational Assembly / Final Stage Manufacturing: Forming Processes: Assembler Leading Change Customer Service: Level 1 Performance Fabricating / Stamping Management: Level 1 Assembly / Final Stage Customer Service: Level 2 Leading Teams Processes: Mechanic Foundational Performance Manufacturing: Management: Level 2 Customer Service: Level 3 Machining: CNC **Business Essentials** Fundamentals Programmer Performance Cybersecurity Management: Level 3 Foundational **Business Ethics** Machining: Fundamentals Manufacturing: Personal Productivity Cybersecurity for Machining Machining: Grinding Employees **Business Writing** Plastics Processing: Technician Foundational Fundamentals Decision-Making and Career Development Manufacturing: Problem-Solving Machining: Machine Plastics Processing: Mold Maintenance Operator Extrusion Operator Delegating Foundational Machining: Production Plastics Processing: Mold Design and Engineering: Manufacturing: Welding Maker Machinist **Engineering Technician** Preparing for Machining: Toolmaker / **HR Manager** Management Design and Engineering: Communication: Level 1 Diemaker Fundamentals Preparing for an Health and Wellbeing Managing Diversity Interview Communication: Level 2 **Digital Literacy** Presentation Skills Innovating Managing Remotely Communication: Level 3

Innovative Technology

Leadership Essentials

Leadership Quick Tips

Manufacturing

Manufacturing

Maintenance: Electrical

Technician

Production

Professionalism

Maintenance: Automation **Quality Technician**

Recruiting

Retail Essentials

Retail Essentials

Sales and Marketing

Social Media and Work

Staffing

Stamping / Forming / Fabricating: Diemaker

Stamping / Forming / Fabricating: Fundamentals

Stamping / Forming / Fabricating: Press Operator

Strategic Thinking

Time Management

Welding: Fabrication and Repair

Welding: Fundamentals

Welding: GMAW / FCAW / Sub Arc

Welding: GTAW

Welding: SMAW

Working Remotely

Diversity and Inclusion

Emotional Intelligence

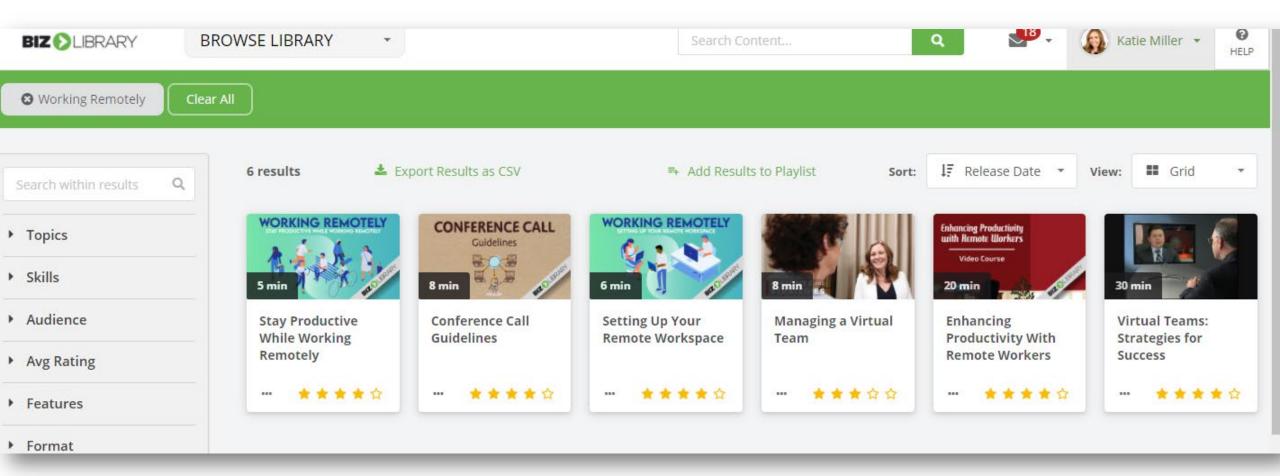
Engagement and Motivation

Finance

Coaching

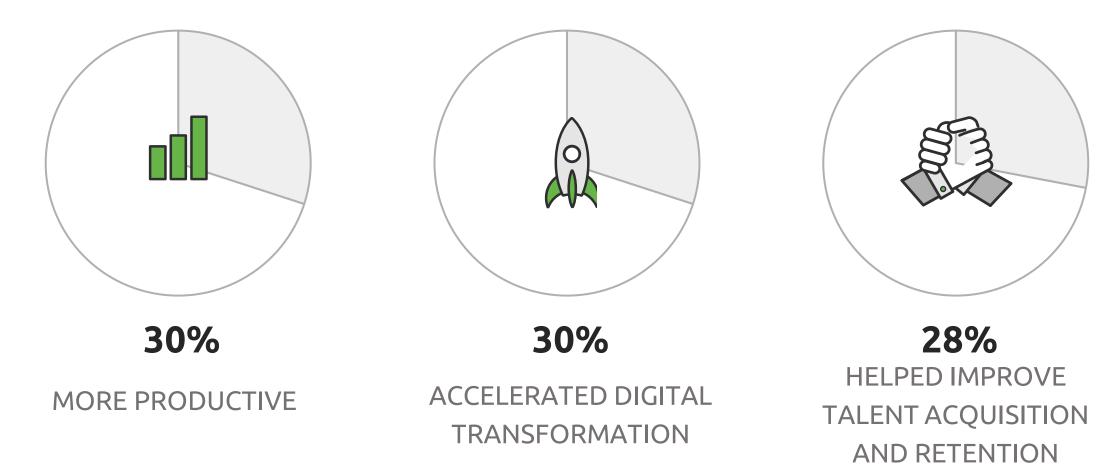
Collaboration

Tools to Build Your Learning Organization: Accessibility



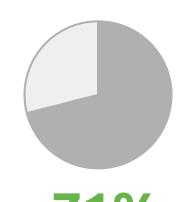
"Companies need to invest in their people. That's how many companies will survive this crisis and become stronger. It's about people, not about jobs — because jobs will change or have already changed as organizations adapt to the situation we're in and focus, in an agile way, on business outcomes," says Stubbings.

More Benefits of Upskilling





The Importance of Manager Training



50%

71%

plan on leaving within a year

aren't engaged on the job

What is the cause?

Their Manager

Managers Are Not Being Trained

58%

of managers said they didn't receive any management training. - Career Builder





Future Focused Leadership: Driving Agility



Management Basics: Common Mistakes of Managers



Understanding Employee Motivation



Painless Performance Conversations (Part 4 of 7): Eliminate Judgement



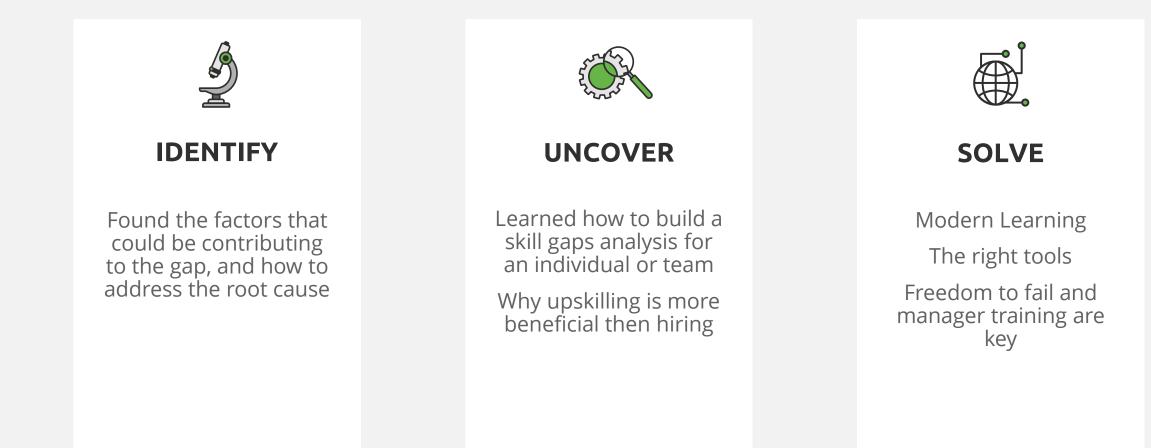
Performance Management: Holding Coaching Conversations



Superior Leadership Episode 7: Micromanagement!

ARE YOU READY TO START CLOSING THE SKILL GAPS AT YOUR ORGANIZATION?

Key Takeaways



Share your questions and comments through Group Chat or

Free Resources

Download the following free resources.

- Today's slides as a handout
- **Ebook** How to Find and Close Your Organization's Skill Gaps
- Client success story Garney
 Construction

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www.bizlibrary.com/resources/upcoming-webinars/



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Thanks For attending!