



# **Troubleshooting for Trainers**



**Sophie Oberstein**

# Troubleshooting for Trainers



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- Adults are motivated to learn what they believe will help them to solve a problem
- What problems do trainers face?
- 45 challenges



## **What you'll walk away with**

- 30+ tips applicable to 10 common trainer challenges
- Understanding that you aren't alone in some of these challenges
- Enhanced trust in your intuitive solutions

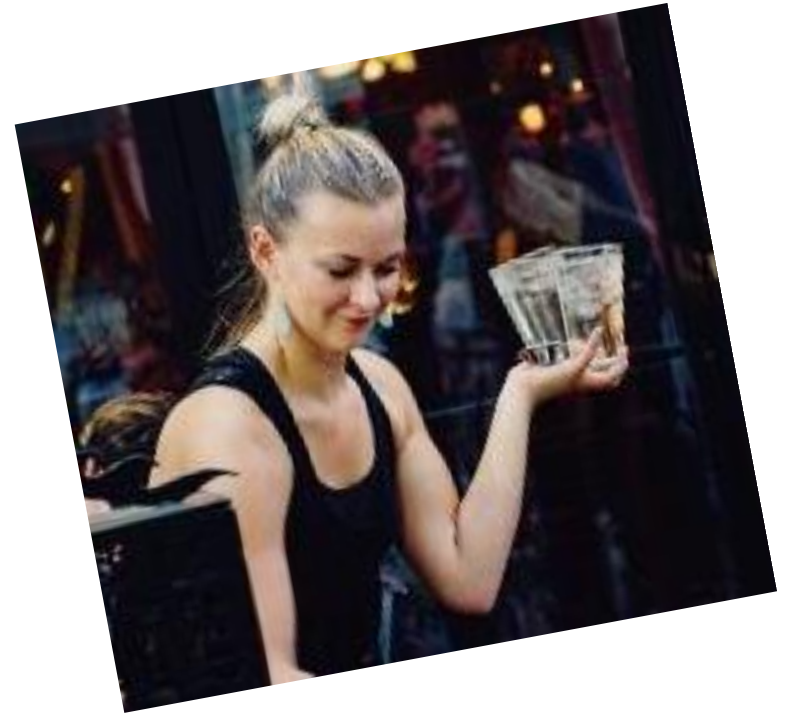
## **‘I’m a wine buyer, not a trainer’**

- Change your self talk
- Embrace your new / non-trainer lens
- Consider your competencies / capabilities



***“There’s no way I’m going to have time to talk to customers about wine; I’m already running ragged”***

- Reframe challenges
- Lean in
- Engage participants in solution-focused dialogue



## No one is selling more wine

- Conduct analysis on front end
- Eliminate obstacles
- Design full experience



## No existing content

- Don't reinvent the wheel – what's already working?
- Tap into multiple resources and/or observations
- Determine trusted sources



***“Can you do it in 30 minutes... three weeks from now?”***

- Share research on overload
- Share importance of analysis
- Learn to say “no”





***‘No one is responding to my requests for information!’***

- Customize your ask
- Tie requests to a common goal
- Remain positive



**Customize your ask**



## Varied levels of skill and interest

- Help learners self-select
- Have each learner set their own goals
- Customize/scaffold



## **Not seen as value-added partner**

- Broaden your focus
- Share responsibility for development organizationally
- Provide employer of choice data



# Employer of choice data

**Table 6-1.** Top Attraction and Retention Drivers by Age

	Younger Than 30	30 to 39	40 to 49	50+
1	<ul style="list-style-type: none"> <li>• Base pay/salary (a) (r)</li> </ul>	<ul style="list-style-type: none"> <li>• Base pay/salary (a) (r)</li> </ul>	<ul style="list-style-type: none"> <li>• Base pay/salary (a) (r)</li> </ul>	<ul style="list-style-type: none"> <li>• Base pay/salary (a) (r)</li> </ul>
2	<ul style="list-style-type: none"> <li>• Job security (a)</li> <li>• Career advancement opportunities (r)</li> </ul>	<ul style="list-style-type: none"> <li>• Job security (a)</li> <li>• Career advancement opportunities (r)</li> </ul>	<ul style="list-style-type: none"> <li>• Job security (a)</li> <li>• Career advancement opportunities (r)</li> </ul>	<ul style="list-style-type: none"> <li>• Job security (a)</li> <li>• Trust/confidence in senior leadership (r)</li> </ul>
3	<ul style="list-style-type: none"> <li>• Career advancement opportunities (a)</li> <li>• Length of commute (r)</li> </ul>	<ul style="list-style-type: none"> <li>• Career advancement opportunities (a)</li> <li>• Trust/confidence in senior leadership (r)</li> </ul>	<ul style="list-style-type: none"> <li>• Career advancement opportunities (a)</li> <li>• Trust/confidence in senior leadership (r)</li> </ul>	<ul style="list-style-type: none"> <li>• Challenging work (a)</li> <li>• Career advancement opportunities (r)</li> </ul>
4	<ul style="list-style-type: none"> <li>• Learning and development opportunities (a)</li> <li>• Manage/limit work-related stress (r)</li> </ul>	<ul style="list-style-type: none"> <li>• Learning and development opportunities (a)</li> <li>• Relationship with supervisor/manager (r)</li> </ul>	<ul style="list-style-type: none"> <li>• Organization's reputation as good employer (a)</li> <li>• Job security (r)</li> </ul>	<ul style="list-style-type: none"> <li>• Organization's reputation as good employer (a)</li> <li>• Job security (r)</li> </ul>
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*Note: (a) indicates attraction driver; (r) indicates retention driver.*

*Source: Cheah (2015).*

## No budget for training

- Get rid of “one size fits all” approaches
- Share costs with another organization
- Get sponsors



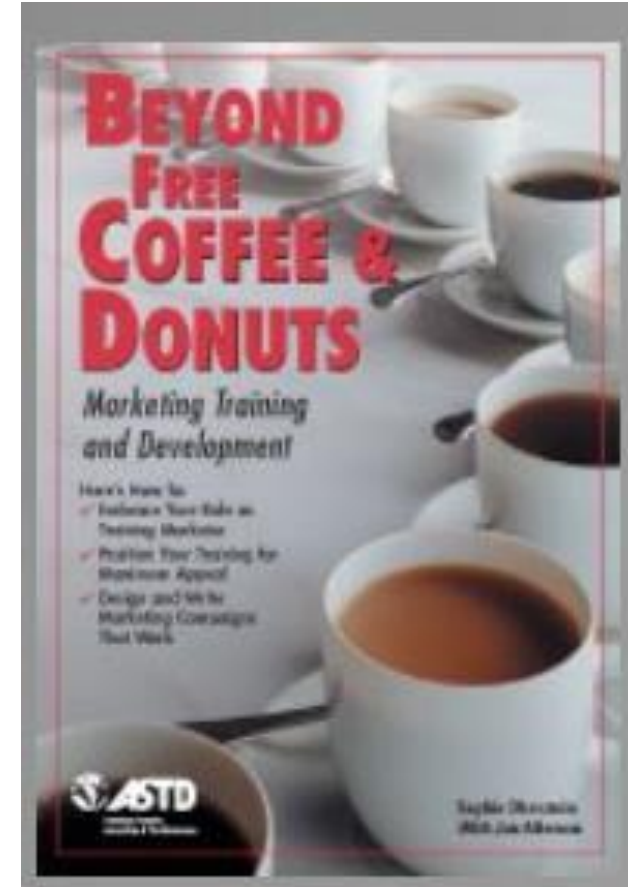
## **No one is signing up for training**

- Tap into learners' motivations
- Vary your marketing approach
- Focus on problem-solving



# Tap into learning motivators

- Clear connection between training and the work I do
- It's tied to career advancement
- I get to meet others from across the organization
- Stepping away from work can be invigorating
- I've had positive training experiences in the past
- I value continuous personal growth
- I receive recognition for completion
- I'm compensated for participation
- It's required





## **Sample varied marketing campaign**

- 4 emails over 2 months
- Monthly course mailing / quarterly course catalog
- L&D department / organization website
- Company e-newsletter articles
- Presentations at 12+ meetings
- Giveaways
- Video of senior leaders

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