ATD Certification and New Talent Development Capability ModelTM



Agenda and Presenters

Time (IST) 05:30 P.M. – 07:00 P.M.	Agenda		
05.30 p.m. – 06.00 p.m	<u>Topic:</u> ATD's New Capability Model <u>Speaker:</u> Wei Wang CPTD, Senior Director, ATD Global, ATD		
06.00 p.m. – 06.05 p.m.	Q&A from attendees		
06.05 p.m. – 06.30 p.m.	<u>Topic</u> : ATD Professional Certification Programs <u>Speaker: Morgean Hirt, Director of Credentialing, ATD</u>		
06.30 p.m. – 06.35 p.m.	Q&A from attendees		
06.35 p.m. – 06.50 p.m.	<u>Topic:</u> Personal experience and journey of becoming a CPTD professional: Opportunities and benefits <u>Speaker:</u> Seema Menon, CPTD, ATD Master Facilitator		
06.50 p.m. – 07.00 p.m.	Q&A from attendees		
07.00 p.m.	Conclusion		





Wei Wang, CPTD Senior Director, ATD Global, ATD



Morgean Hirt Director of Credentialing ATD



Seema Menon CPTD, ATD Master Facilitator



About ATD



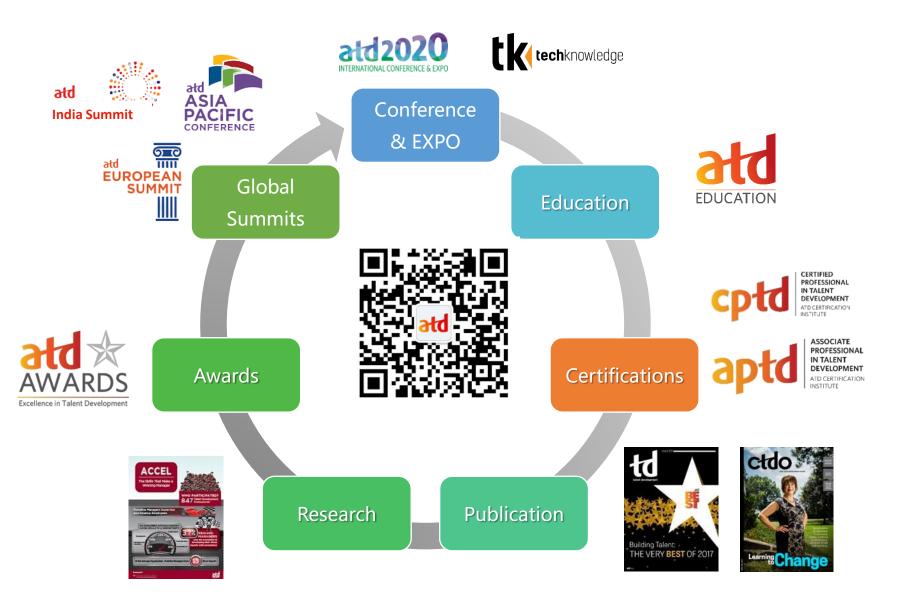
Largest global association for talent development professionals



- More than 36,000 members in over 120 countries
- Our members and customers include talent development managers, trainers, instructional designers, performance consultants, frontline managers, workplace learning professionals, and more.













ATD Talent Development Capability ModelTM







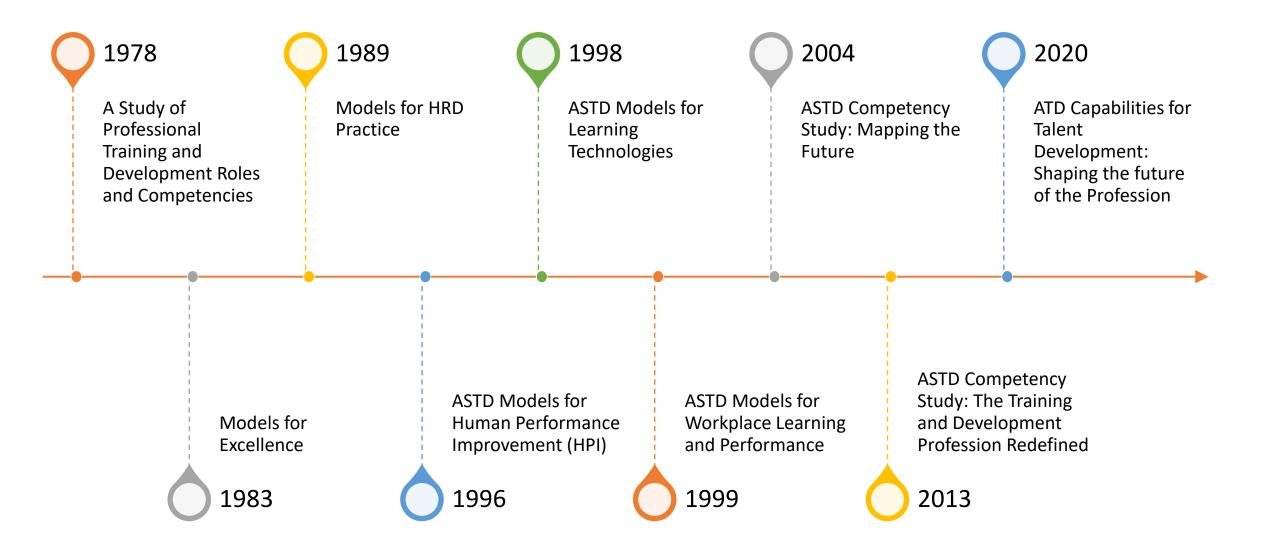
Certified **3,000+** professionals

ATD Competency Research

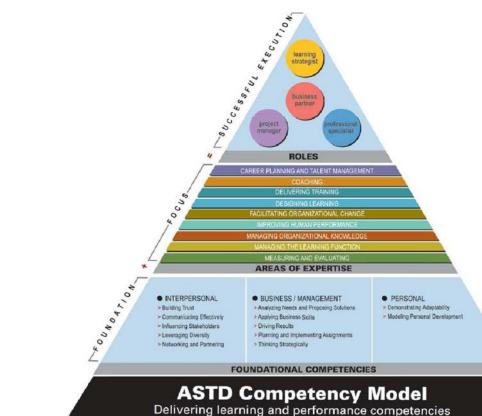
Trained **100,000+** learners through our competency-based education courses

Since 1978, nine competency studies have been conducted

ATD Competency Studies

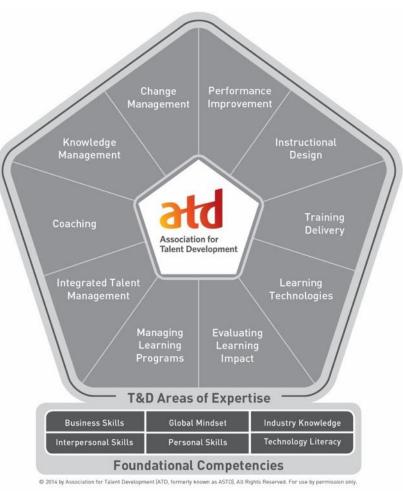


ATD Previous Competency Studies



with global, business, and technological perspectives.

2004



2013



Top Industry Trends Identified in the Study



1. Digital Transformation

Advances occurring rapidly; new technologies offer new paradigms for learning

3. Information Availability

Learners are driving their own learning agenda; cognitive science changing our understanding of learning; need to guide and critically analyze information

5. Business Partnership

Need to collaborate with business leaders in organization to convey value of learning and how it supports organizational strategy and competitive advantage



2. Data Analytics

Need to capture, organize, and leverage analytics to actionable talent strategies



4. Learner-Centric

Need to create processes and systems to support formal and informal lifelong learning for competitive advantage

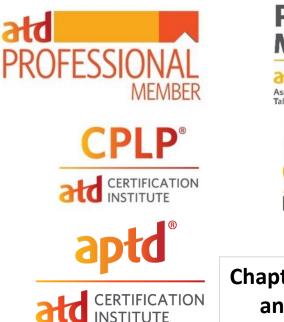
6. Foundational skills

Importance of interpersonal skills that are needed for partnering across the organization, communicating business advantages, and advocating for how talent development practices can help achieve organizational goals





More Than 3,000 Professionals Contributed to the Research



PCWER MEMBER Heter Association for Talent Development 5 countries

3,000+ survey responses

23% are from outside of the U.S.

Chapter leaders, NAC, and many SMEs

13 industry leaders as advisory group

12 representatives in Task Force

ATD Talent Development Capability Model[™]

The new Talent Development Capability Model is a framework to guide the talent development profession in what practitioners need to know and do to develop themselves, others, and their organizations. What should you know and do to be successful now and in the future in global environment?

From Competency to Capability

Competency



Having the knowledge and skills necessary to perform a **current** job



One element of capabilities

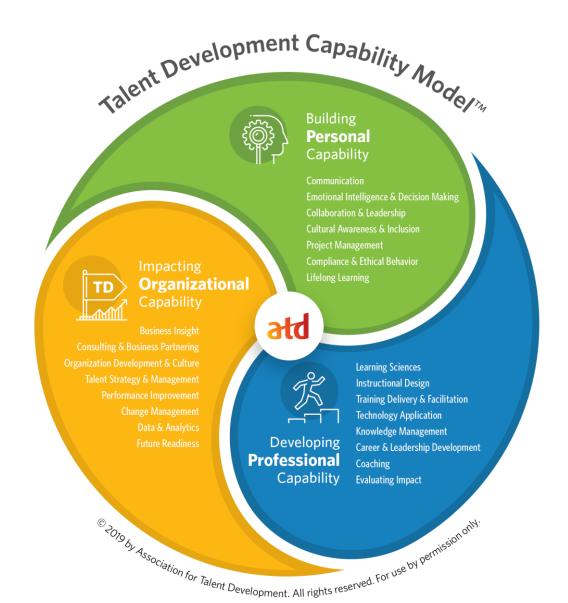


Flexible and adaptable to meet **future** needs

The integration of knowledge, skills, and personal qualities used effectively and appropriately in response to varied, familiar, and unfamiliar circumstances

(Nagarajan and Pabhu 2015)

ATD Talent Development Capability Model[™]



3 domains of practice
23 capabilities
188 knowledge and skill statements

Research showed talent development professionals need to blend knowledge and skills from these three domains to be most effective.



Building Personal Capability

This domain of practice embodies the foundational or enabling of abilities that all working professionals should possess to be effective in the business world.

These largely interpersonal skills, often called soft skills, are needed to build effective organizational or team culture, trust, and engagement.







What are the most important personal capabilities for you? (please select the top 3)

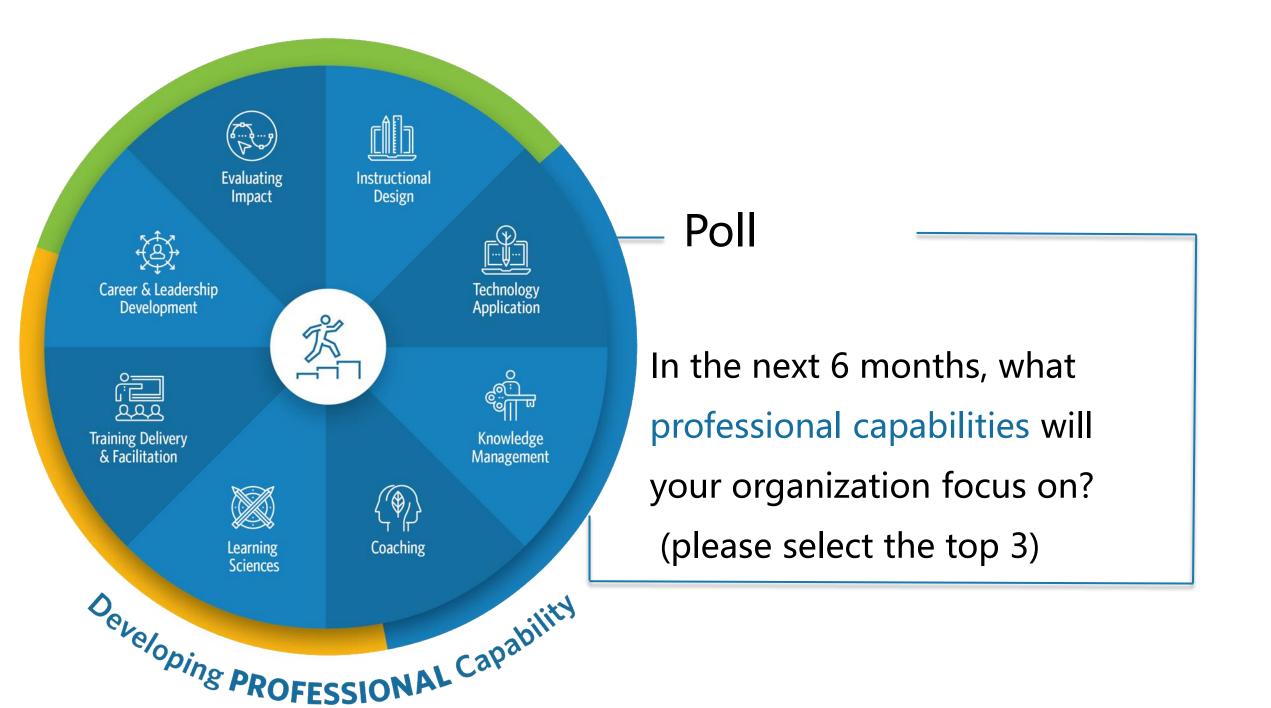


Developing **Professional** Capability

This domain of practice embodies the knowledge and skills that talent development professionals should possess to be effective in their roles of creating the processes, systems, and frameworks that foster learning, maximize individual performance, and develop the capacity and potential of employees









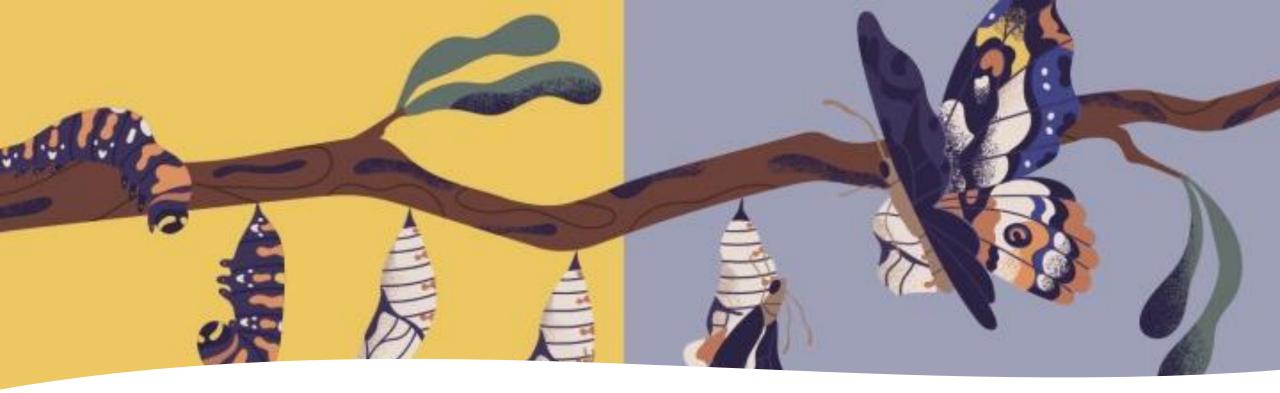
Impacting **Organizational** Capability

This domain of practice embodies the knowledge, skills, and abilities needed by professionals to ensure talent development is a primary mechanism driving organizational performance, productivity, and operational results.





In the next six months, which organizational capabilities will your organization focus on? (please select the top 3)



How can an Individual apply the model?

- Assess their current knowledge and skills against what they need to succeed in the future
- Use it to determine possible career path
- Pursue Capability Model Based Credential!

Any questions on ATD's New Capability Model?



Wei Wang, CPTD Senior Director, ATD Global, ATD







CERTIFICATION INSTITUTE Association for Talent Development

ATD Professional Certification Programs -What Are They and Why Should You Consider One?



Certification = assessment of ability to apply professional knowledge and skills against an established standard



ATD established a *new global standard* for talent development with the Talent Development Capability Model What Is a Professional Certification Program?



ATD Certification programs are grounded in the Talent Development Capability Model This is **not** a training program designed to transfer knowledge or skill – although you may learn a few things while preparing ATD CI Certification Has Several Steps

Eligibility

- Years of experience in talent development
- Professional development

Current Resume

Application

Agree to Uphold Code of Ethics

Payment

Standardized Exam

Recertification Every 3 Years



Associate Professional in Talent Development

- Three (3) years of experience in talent development
- 28 hours of professional development
- 115 multiple-choice questions
- 2 hours to test
- Focuses primarily on the foundational knowledge required to be successful in talent development



Exam Covers a Subset of Knowledge from Capability Model

- Personal Capabilities 20%
- Professional Capabilities 50%
- Organizational Capabilities 30%
- Review the Test Content Outline

Associate Professional in Talent Development

Certified Professional in Talent Development*

- Five (5) years of experience in talent development
- 60 hours of professional development
- 150 multiple-choice questions
- 3hours to test
- Focuses primarily on *critical thinking and professional judgement* applied in on-the-job situations

* formerly the CPLP – Certified Professional in Learning and Performance





Exam Covers a Subset of Knowledge from Capability Model

- Personal Capabilities 20%
- Professional Capabilities 45%
- Organizational Capabilities 35%
- Review the Test Content Outline

Certified Professional in Talent Development

How to Test



Available all over the world at PearsonVue testing centers (www.home.pearsonvue.com/atd)



ATPD exams: July, September, November 2020



CPTD exams: August – September & mid-November – December 2020



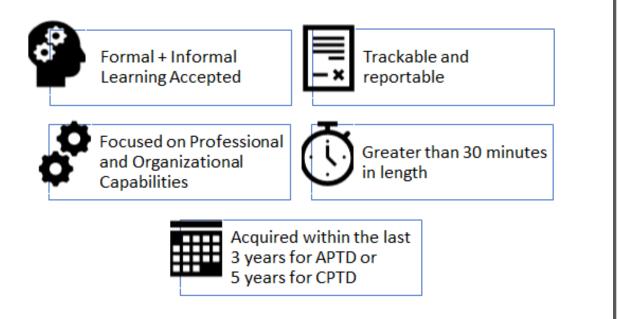
Applications due at least 30 days before testing begins

Years of Experience

Working with *adults*, performing talent development activities as described in the Developing Professional Capability and/or Impacting Organizational Capability domains of the Talent Development Capability Model



Reported Activities Must Be:



Examples of Commercially Available Providers



Professional Development

Reasons for EARNING ATD CI Credential

Indicates professional growth

Validates job-specific competency

Job mobility/ marketability of my skills

Supports and promotes professional standards

Boosts confidence for job performance

survey respondents who feel having an ATD CI credential has helped them keep pace with industry.



Preparing for Certification – Everyone Needs Their Own Plan

Read the APTD or CPTD Certification Handbook

- Do the Gap Analysis
- Review the Test Content Outline
- Suggested Reading List
- Sample Questions

Make a Study Plan

- Think about how you learn best
- Consider your options (time, finances, etc.)
- Estimated 40-80 hours prep time

Use the Study Planning Guide

• Create a specific plan for your preparation

ATD Education Prep Resources

Talent Development Body of Knowledge



One resource for talent development professionals no matter where they are in their career **OnDemand Prep Courses** have been updated to reflect the new content and a new platform



On demand adaptive delivery with access to content covered on the exams

Added features like access to a SME to ask questions puzzling you & full-length practice test

Any questions on ATD Professional Certification Programs?



Morgean Hirt Director of Credentialing ATD







Seema Nagrath Menon CPTD®, COTU

International Speaker, ATD Expert Master Facilitator, Marshall Goldsmith Certified Coach and Senior Learning & Development Specialist



C

Center for Action in Learning Management

Seema Nagrath Menon CPTD®

Managing Director

United Arab Emirates Phone: +971561803040 seema.menon@thecalm.co www.calmworldwide.org

My Story - Why did I Choose CPTD?



Validation from a respected & recognised global certification body like ATD

Credibility - help me stand out in a competitive job market

Gold Standard - being one of the best in my profession

Exposure & Application of area's of expertise in TD that I was not familiar with

Understand the best practices for my work



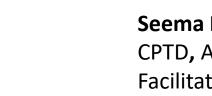
Life long learner

Wei Wang, CPTD Senior Director, ATD Global, ATD

Morgean Hirt Director of Credentialing ATD

Q&A Session!

Seema Menon CPTD, ATD Master Facilitator









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atd V I R T U A L C O N F E R E N C E JUNE 1-5, 2020

Visit: <u>www.virtualconference.td.org</u> Email: <u>atdglobal@td.org</u>

	ATD Members	Non-Members
Full Conference Registration Spring Sale (April 27 – May 4)	\$395	\$495

- 100+ hours of premium L&D content
- Exclusive speakers and interaction with them
- Unique virtual networking experience
- Access to on demand sessions on your schedule
- 24-hour programming for convenience around the world
- 11 learning tracks



Crystal Kadakia



Cindy Huggett



Karl Kapp



Lee Mun Wah



Tim Slade



Bola Awoyinka-Schlueter

ATD Resources

- Talent Development Capability Model www.td.org/capabilitymodel
- ATD CI Certification Programs <u>www.td.org/certification</u>
- ATD Education Catalog <u>https://www.td.org/education-</u> <u>courses/digital-catalog</u>
- ATD Membership <u>https://www.td.org/join-atd</u>