### Driving Productivity on the Factory Floor with Continuous Learning

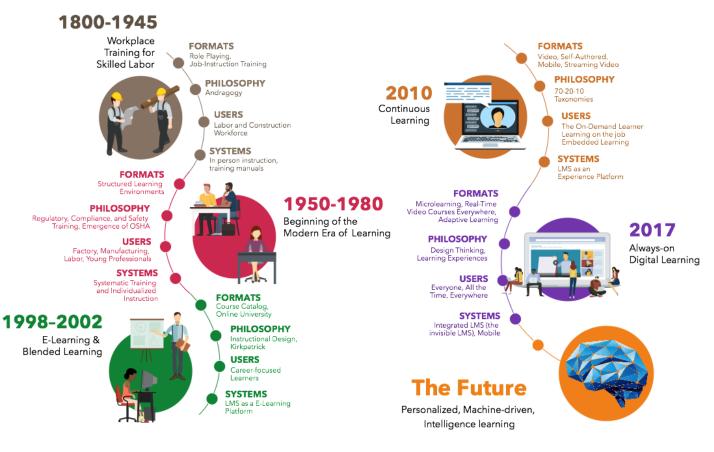
Andrea Masterton VP Marketing, Poka

Charles Jennings Co-founder, 70:20:10 Institute





# The Evolution of Learning



Format, philosophy, systems and user profile have evolved

#### 1800-1945

- ✓ Formats Job instruction training
- ✓ Systems In-person instruction; training manuals

#### 2017

- Formats Microlearning, always-on
- ✓ Systems The 'invisible' LMS, mobile

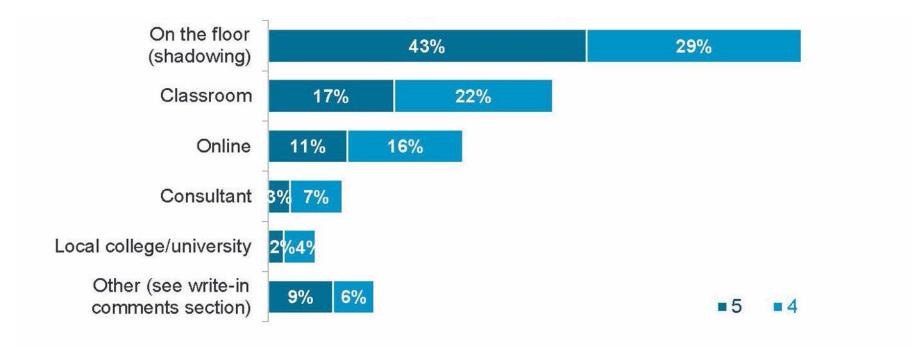
Source: Association for Talent Development

# **Highlights and Methodology**

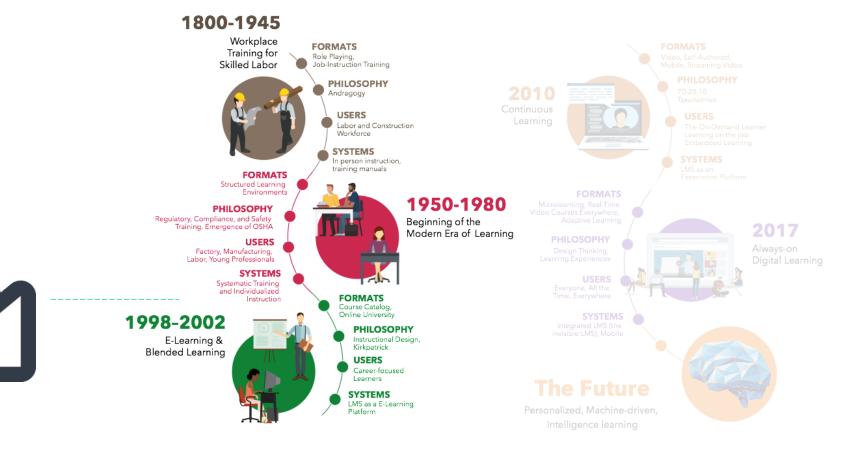
Survey Period	Responses collected between April 23 & May 8 <b>2018</b>	Survey Respondents	<b>426</b> manufacturing respondents
Respondent Profile	<b>73%</b> Manager or above	Roles ranging from operations to corporate management; HR to engineering	<b>68%</b> 2 or more plants, broad cross-section of industries

### informa

### Training Delivery Methods



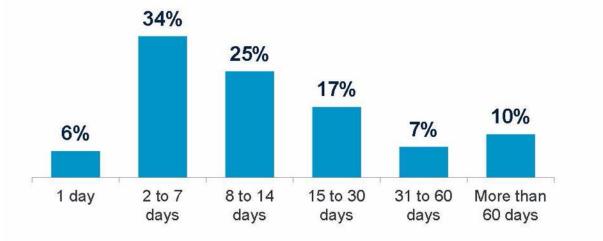
### The State of Learning in Manufacturing

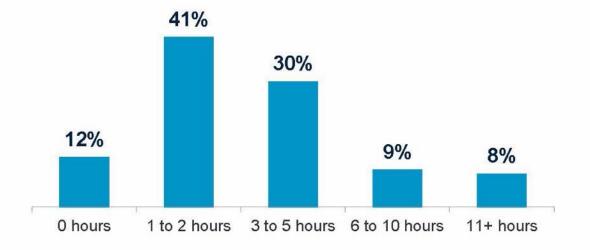


Source: Association for Talent Development

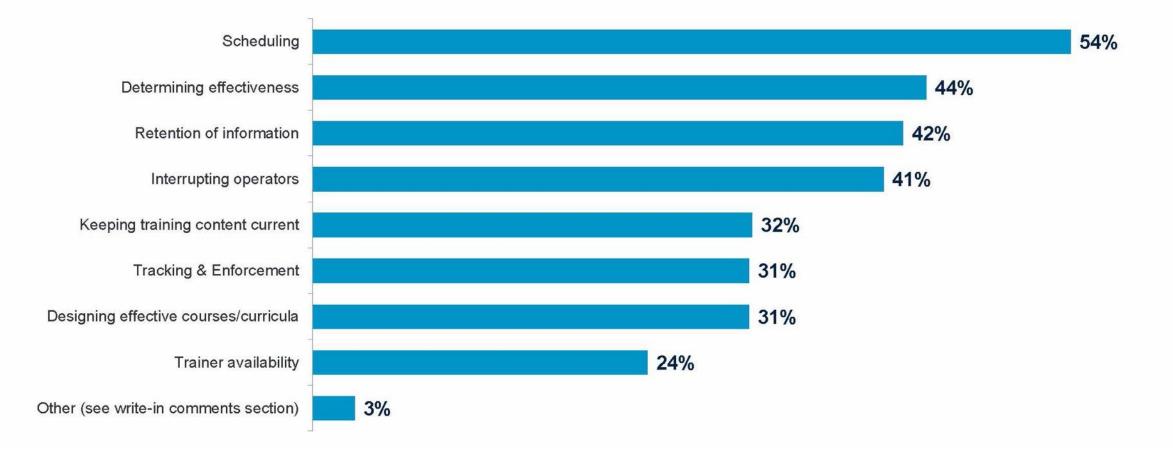
# **Time Spent Training**

Average days of training new operators receive (including shadowing) Hours per month current factory workers spend in training





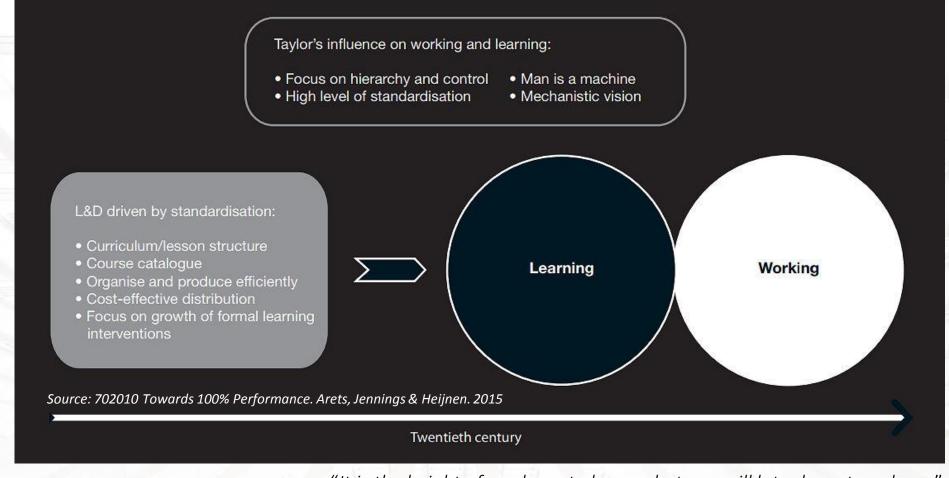
# **Training Challenges**



### The Training Bubble

Learning and work separated

Deficit thinking (how do we 'fix' people?)



"It is the height of madness to learn what you will later have to unlearn" Erasmus 1497



### The Training Transfer Problem

the challenge of training transfer

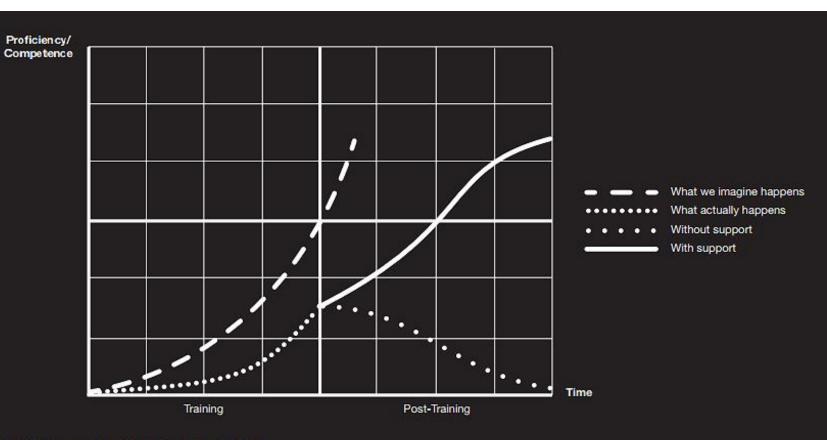


Figure 1.7 The process after training (Rosenberg, 2013)



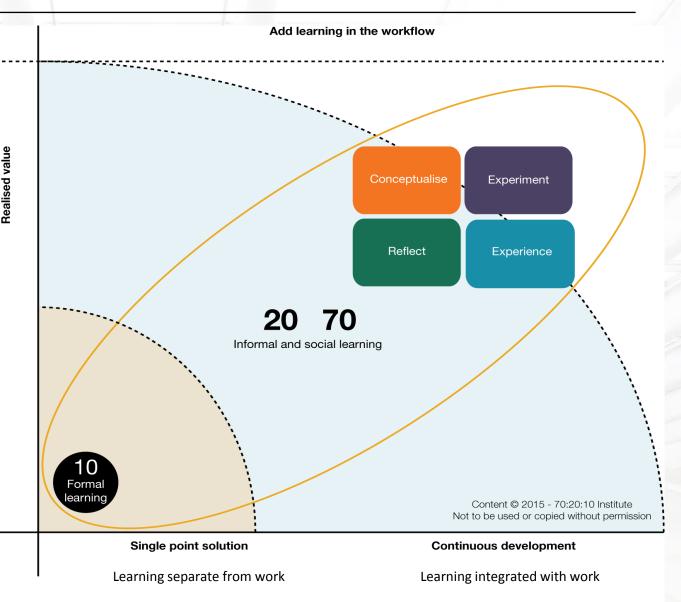
### Escaping the Training Bubble

Using 70:20:10 to escape the training bubble

20 <sup>th</sup> century training bubble	21 <sup>st</sup> century 70:20:10				
Learning separate from work	Working = learning				
Learning paradigm	Performance paradigm				
Planned learning solutions	Learning on demand				
Control and manage learning	Facilitate and provide access to learning				
Services built around '10' solutions	Services covering the whole 70:20:10 spectrum				
Develop and distribute efficiently	Demonstrate effectiveness in the business				
Measurements based on learning	Measurement based on business performance				
Focus on reinforcing L&D's impact	Focus on informal learning in the workplace				
Learning consultant	70:20:10 expert				



### From Training to Support Support



Learning is likely to be more effective the closer it occurs to the point of use



### From Training to Performance Support

Requires

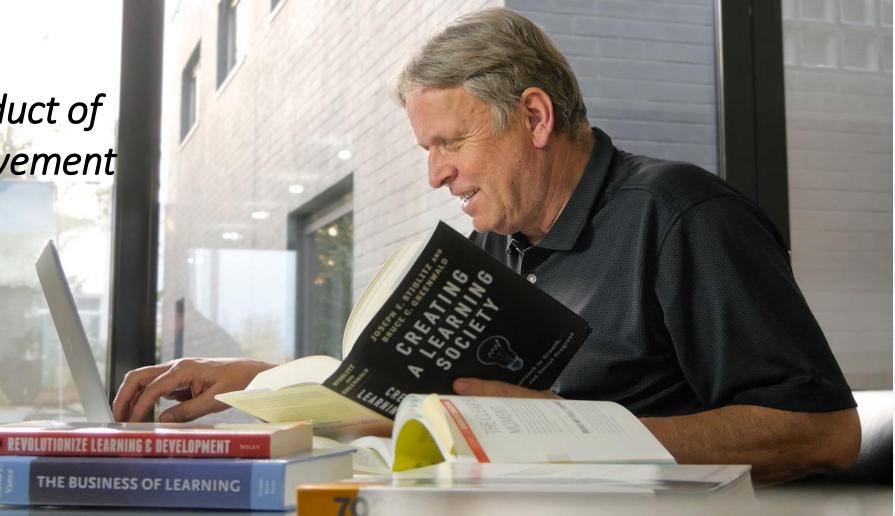
new thinking new practices **new tools** 

Current	Desired
Formal Learning	Informal Learning
Theoretical Knowledge	Practical Knowledge
<b>Courses</b>	Online resources
Classroom or online	Workplace
Knowledge Possession	Knowledge Sharing
Learning Context	Work Context
General Content	Context Specific
<b>Competencies</b>	Critical Tasks
eLearning	Performance support and social learning
Learning Metrics	Business Metrics





70:20:10 Institute





# FLIP

### Learning in order to Work

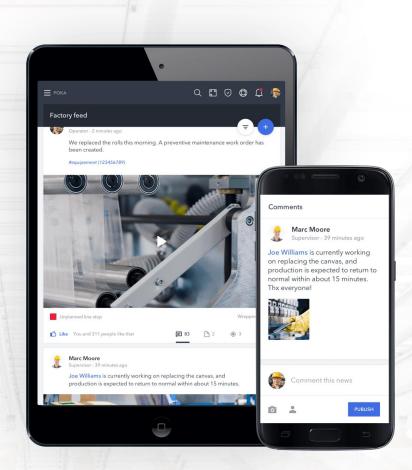
learning focus

# Working in order to Learn performance/productivity focus



### The Role of the Exemplary Performer

"There's no more effective way of improving your organization's performance than by acting as a detective to uncover how your exemplary performers solve problems and then help them share their expertise."





### 70:20:10 and Performance on the Factory Floor

### Context, not content

### It's all in the planning

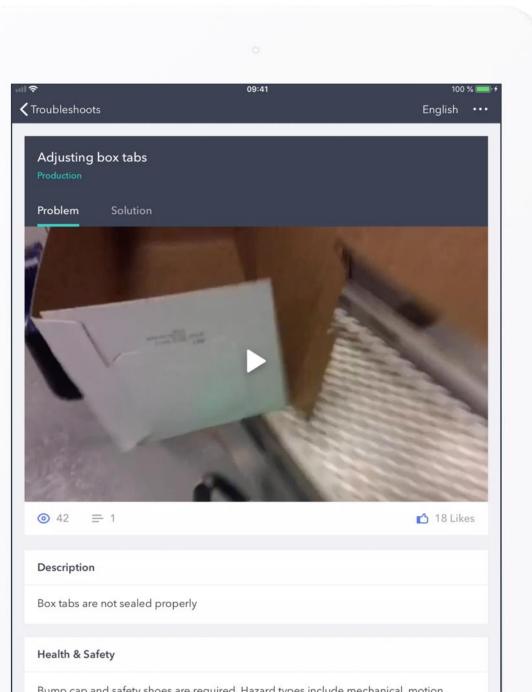
- Just in time
- Just enough
- Just in place
- Just for you

Form of Performance Support	Description	Examples
External	Not integrated with work and therefore it's necessary to interrupt work in order to use performance support	Help desk, job aids, manuals, search engines
Extrinsic	Integrated within the system, but not available in the workplace	Online help, context sensitive support
Intrinsic	Fully integrated in the system and workflow and end users experience Performance Support as part of the daily workflow	Mobile apps and services, wizard

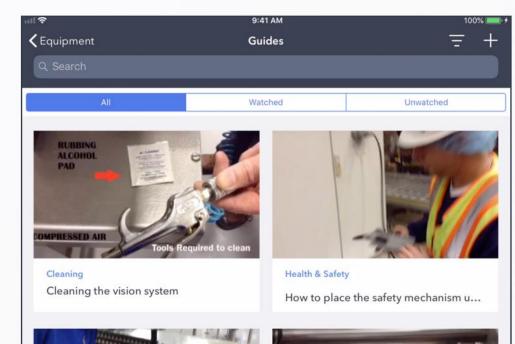


A Better Way to Train 5 Practical Tips

# 1. Visual Instructions



# 2. Micro-Learning







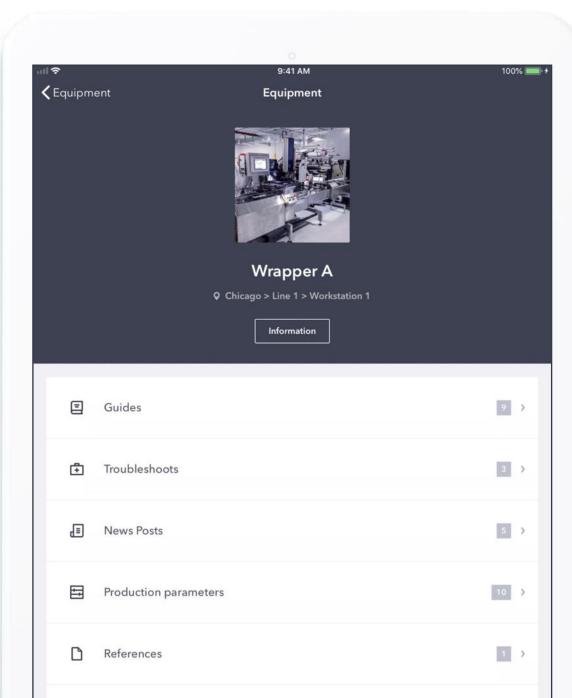
Operation How to adjust a jaw



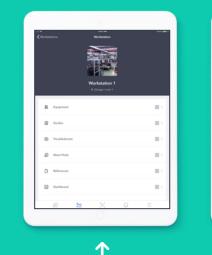


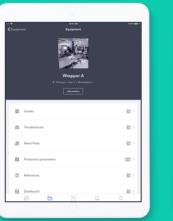
# 3. Easy to Find





## 4. Continuous Process

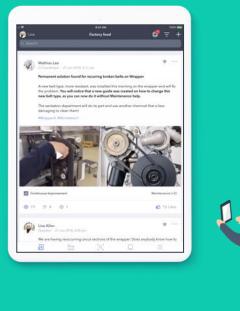




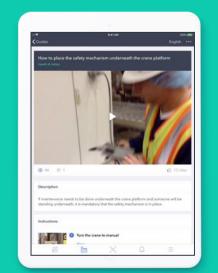
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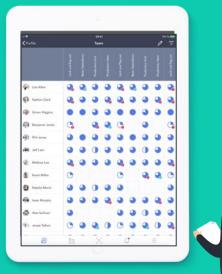






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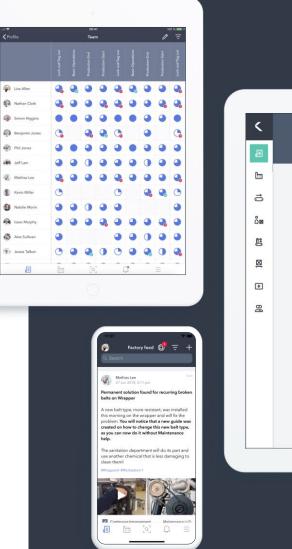
### 5. Standardize

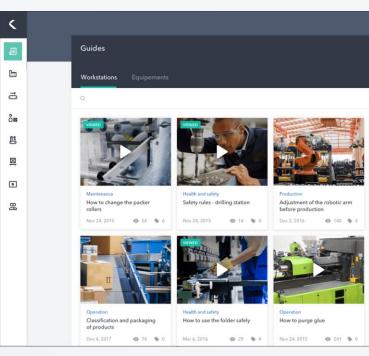


# A Better Way to Manage Skills

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			Teal			_			-
	Lock out/Tag out	Basic Operations	Production End	Production Start	Lock out/Tag out	Basic Operations	Production End	Production Start	Lock out/Tag out
Lisa Allen	-	G	•	•	G	G		•	-
Nathan Clark	G	•	•	-	G	•	•	-	-
Simon Higgins			•	•			•		
Benjamin Jones	C		-	C	C		•		C
Phil Jones	•		•	•	•		•		•
Jeff Lam	•	•		•	•				•
Mathias Lee	G			•	G		•		-
🕵 Kevin Miller	C				•		-	G	C
Natalie Morin	•	•		•	•				•
isaac Murphy	•	•	•	-	•	•	•	G	•
Alex Sullivan	•							•	•

# Poka Demo





### The Value of Performance Support



"How do we train operators to prevent common errors in the packaging process, and to resolve them more quickly?"

Cost of every shutdown: 42,000 euro (US\$48,000)





### The Value of Performance Support



SeamLess Support – FrislandCampina Borculo

€1,000 + 320 hrs L&D time

€248,000 returns in first few months





# QUESTIONS?

