

### Maximizing Workplace Engagement

to Close Skill Gaps

# Introduction Shawn Burson



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- 15 Years in Instructional / Learning Design
- Higher Ed, K-12, Corporate



#### The Challenge

Short shelf life of skills

Tightening
labor
market

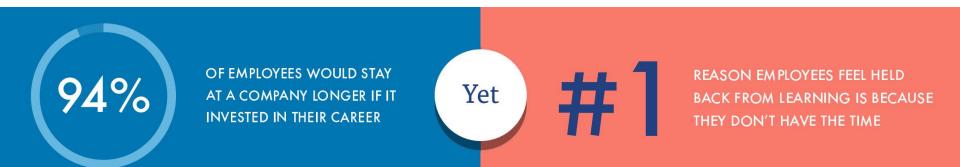
Skill Gaps

LinkedIn Learning published their 2018 Workplace Learning Report which surveyed 4,000 professionals (Talent Developers, People Managers, Employees, and Executives) with the "goal of providing a holistic view of modern workplace learning".



#### The Main Question

Why do employees demand learning and development resources, but don't make time to learn?



- 94% of employees would stay at a company longer if it invested in their career development YET the #1 reason employees say they are not engaging in the workplace is because they don't have the time.
- 85% of employees are not engaged or actively disengaged at work.

#### What Do We Know?

The modern employee wants to take time to learn when they're in the office.







- 68% of employees prefer to learn at work
- 58% of employees prefer to learn at their own pace
- 49% of employees prefer to learn at the point of need



#### How Do We Solve?

56% of employees say they would spend more time learning if their manager suggested a course to improve skills

- Know your learners
- Design learning to suit learners
- Make learning a part of the workplace experience



#### There Is Science Behind It

- Traditional Learning Theories
  - Behaviorism
  - Connectivism
  - Constructivism
- Modern Adult Learning Theories
- Taking a page from Game Design



# Modern Adult Learning (Andragogy)

- 1. Adults need to be involved in the instruction process
- 2. Adults learn best when the topic is of immediate value
- 3. Adults need to learn experientially
- 4. Adults approach learning as problem-solving



#### The Scenario

#### "Bad Manners in the Break Room"

Your company has recently seen a spike in breakfast food thefts in their break room. The company provides lunch, but does not offer breakfast.

Employee onboarding includes a section on break room etiquette, but this has not been effective. Management decides that a new training approach is required. The challenge is how they make sure the lesson sticks.

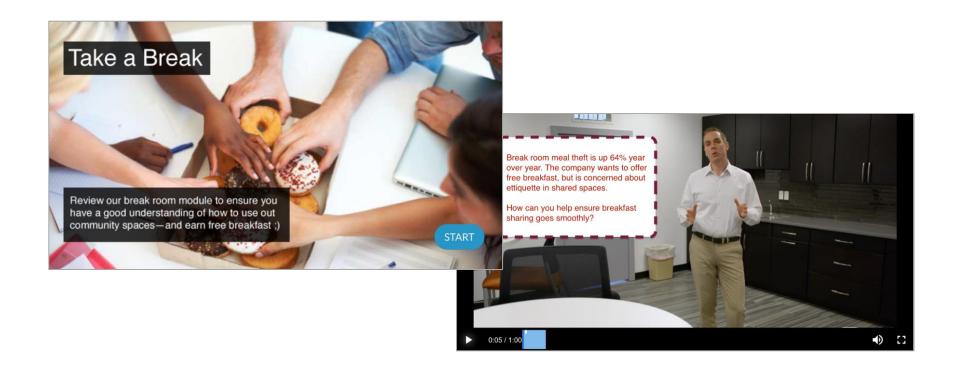


- 1. Present Scenario: create scenario-based instructional material
- 2. Positive Reinforcement: reward the learner
- 3. Negative Reinforcement: withhold incentives and remediate

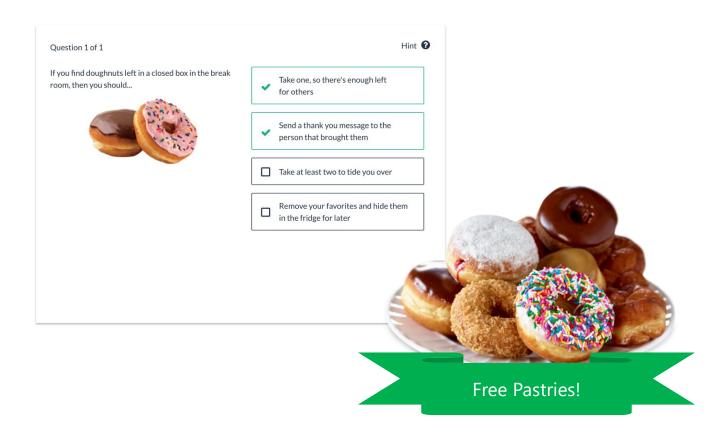
**Traditional Learning Theory**: Behaviorism

**Andragogy:** Adults learn best when the topic is of immediate value Adults need to learn experientially

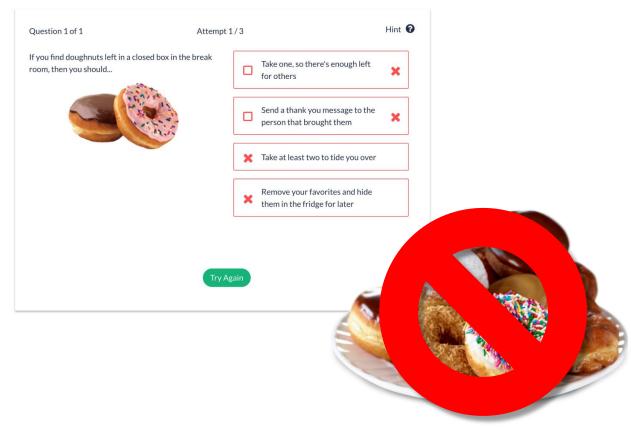












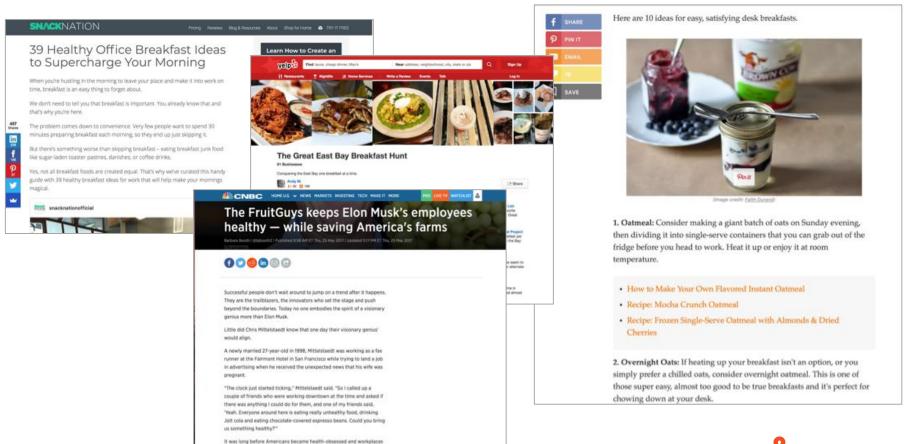


- Definition: learner must research commonalities, connections, and distinctions of possible solutions
- **2. Iteration**: learner must create their own resource from information gleaned from their research
- **3. Distribution**: learner posts their research along with their own synthesized opinion

**Traditional Learning Theory**: Connectivism **Andragogy**: Adults need to be involved in the instruction process

Adults need to learn experientially





#### 1. Definition



#### Find Your Perfect Breakfast Match and Make it a Morning

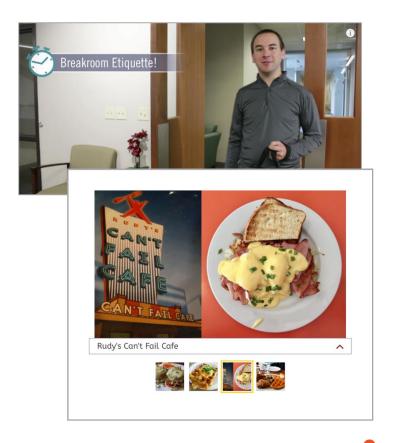
Not a morning person? Have no fear. Whether you know it or not there is a perfect breakfast out there for you...or at least a decent one to get you going in the morning. Take our quick little quiz to find out what kind of breakfast person you are, and find yourself a perfect morning match! Don't worry we won't judge—Lox on a cinnamon raisin bagel sounds delicious: P



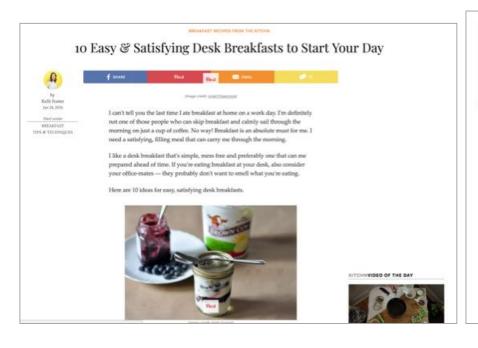
Question 1 of 2

Complete the following statement: "For breakfast, I typically..."

| Store food at work
| Purchase food
| Bring food from home







#### Find Your Perfect Breakfast Match and Make it a Morning

Not a morning person? Have no fear. Whether you know it or not there is a perfect breakfast out there for you...or at least a decent one to get you going in the morning. Take our quick little quiz to find out what kind of breakfast person you are, and find yourself a perfect morning match! Don't worry we won't judge—Lox on a cinnamon raisin bagel sounds delicious: P



Research

**Employee-generated** 



- **1. Challenge**: present a constructive challenge: "How can you avoid eating someone else's breakfast?"
- **2. Explore**: task groups with seeking expert knowledge (research) and assess with critical thinking composition.
- **3. Present**: share findings and perspectives as a group.

**Traditional Learning Theory:** Constructivism **Andragogy:** Adults approach learning as problem-solving

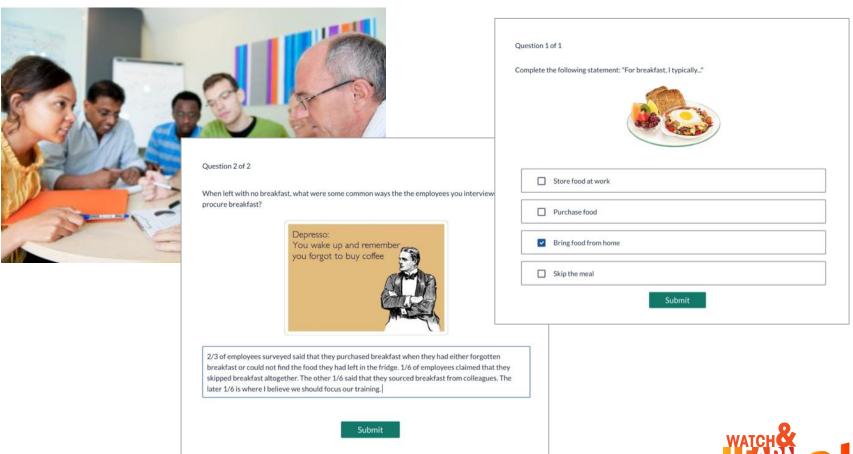
Adults need to be involved in the instruction process



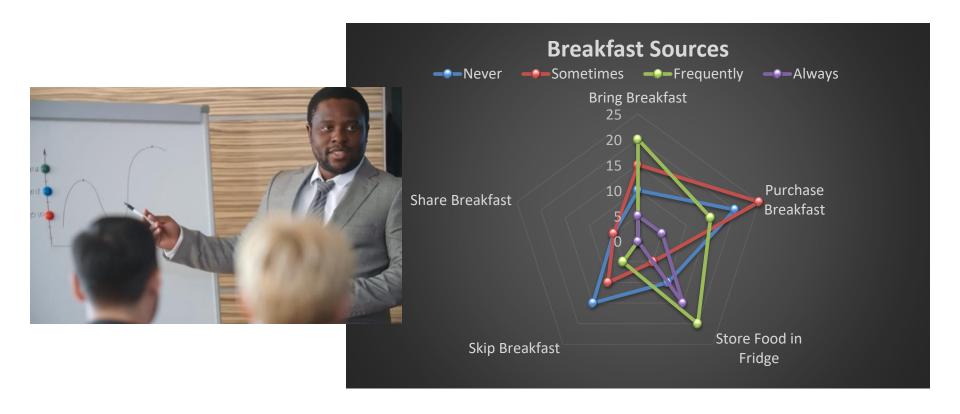
"How can you avoid eating someone else's breakfast?

"What are strategies for addressing those who do steal?"











## Maintain the Engagement "It worked! How do I keep this up?"

#### **Establish Trust**



"I trust that there is a reason for engaging."

#### **Define Value**



"I trust that this is a good use of my time."

#### Make Relevant



"I trust that the training actions are relevant to the task."

#### Aid Comprehension



"I trust that my participation will result in understanding."



#### Engage in the Workplace

Workplace Engagement Checklist

- Involve the learner in the instruction process
- ☐ Topics are of immediate value to learner
- ☐ Allow for experiential learning
- Present learning as problem-solving
- Start with action

