

# Coaching for Accountability & Motivation

Rewriting the Harmful Stories We Tell Ourselves About Work

#### Welcome Thank you for joining me!

#### Objectives:

- To describe how the brain's meaning making processes and narrative drive may impact accountability and motivation
- Provide tools to coach yourself and others
- To get the most out of this session, please have a notebook handy

#### Let's Start With a Story An example of making meaning

- Meaning may be more important than happiness
- One of the pillars of meaning is storytelling
- The redemptive story of Emeka





#### How Brains Use Stories Structuring Experience

"People use stories to structure their experience as events and actions in space and as memories and visions across time...and in forming plausible plotlines that help them make sense and meaning" – David B. Drake, Narrative Coaching



## The Science of Our Stories We have an estimated 20,000 thoughts a day!

- What's the likelihood all of these thoughts are accurate?
- Brains have a strong drive to create coherence – hence, stories!





#### Stories: What could go wrong? A whole lot

- Hanlon's Razor: "Never attribute to malice that which is adequately explained by stupidity"
- When may you have done this in the past? Have you heard others do this?





### Stories: What could go wrong? We are just getting started

- Attribution: How and why we create meaning about others' behavior
- Heider (1958): Humans are more likely to explain the behavior of others in terms of others'
   personality than the demands of the situation
- How may this get in the way of progress in the workplace?

### Stories: What could go wrong? Attributions do not reflect reality

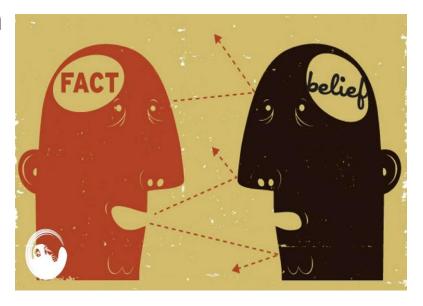
In ambiguous
 situations people make
 attributions based on
 their own wants and
 needs, which are often
 skewed





## Stories: What could go wrong Other cognitive biases; this is not even close to an exhaustive list

- Fundamental AttributionError
- Actor-Observer Bias
- Self-Serving Bias
- Hostile Attribution Bias





#### Let's Take a Poll Other cognitive biases

Have you experienced or worked with others demonstrating these biases?

- Fundamental AttributionError
- Actor-Observer Bias
- Self-Serving Bias
- Hostile Attribution Bias





#### Checking In

#### How we and others make meaning is important yet also potentially flawed

Highly intelligent
 participants: You also know
 this directly relates to our
 accountability and
 motivation in the workplace



What do we do?!?



- Accountability: Obligation or willingness to accept responsibility or to account for one's actions
- Motivation: General desire or willingness to do something
- How might the stories we tell ourselves get in the way of accountability and motivation? What could go right?

- Coaching around stories:
  - Stories may be the source of suffering AND a better way
  - Individuals perpetuate situations if they explain them the same way – nothing will change





- Coaching: Increasing capacity
   draw from inner resources
- "I am not my story"; Inviting people to:
  - Reflect
  - Recognize alternatives
  - Retire old stories; explore new ones that will enable them to flourish





- Questions to consider about stories:
  - What do you gain from seeing it this way?
  - What do you lose from seeing it this way?
  - How else could you see it?
  - What other perspectives might you take?
  - What keeps you from considering these possibilities?
  - What might you gain if you did?



Tools at your disposal.

- Narrative Coaching
- 4 Questions
- Story-based coaching questions





#### Stories: What could go right Narrative Coaching (David B. Drake)

- First step: Reflecting questions; slowing down a movie to a few frames at a time
- Second step: Rewinding questions to construct:
  - A new frame (or story) for the experience
  - Who they see themselves to be
  - What they do as a result
  - What outcomes they want to attain



#### Stories: What could go right Narrative Coaching (Cont.)

- Reflecting Questions (Step 1)
  - What did you observe?
     (describe as if a reporter)
  - 2. What were you telling yourself at the time? (story)
  - 3. What does this say about how you feel about yourself? (identity)
  - 4. What did you do as a result? (behavior)
  - 5. What happened in the end? (outcome)



#### Stories: What could go right Narrative Coaching (Cont.)

- Rewinding Questions (Step 2)
  - 1. What would you like to have happened? (outcome)
  - What could you have done differently as a result? (behavior)
  - 3. What would need to shift in how you see yourself? (identity)
  - 4. What could you tell yourself the next time this happens? (story)
  - 5. What would you observe if this was the case? (experience)





#### Stories: What could go right Narrative Coaching (Cont.)

Take a moment to consider a
 work situation where the
 narrative coaching model may
 be useful



 What will you do to use this model to improve this situation? When will you do it by? How will you hold yourself



#### Stories: What could go right 4 Questions (Byron Katie)

- 4 Questions Model
  - Is it True (Yes or No? If No move to question 3)
  - 2. Can you Absolutely Know It is True? (Yes or No?)
  - 3. What happens when you believe that thought?
  - 4. Who would you be without the thought?





#### Stories: What could go right 4 Questions (Cont.)

- Take a moment to consider a work situation where the 4 Questions model may be useful
- What will you do to use this model to improve this situation? When will you do it by? How will you hold yourself accountable? How will you know you are successful?





#### Stories: What could go right Other Story-Based Coaching Questions

- What story are you telling yourself right now?
- What do you know for sure? What are the facts?
- How is that working for you?
- What would you be doing if you didn't have your story?
- What would great look like in this situation?
- What do you have that you aren't using?
- What is really going on?



#### Let's Take a Poll Using Story-based coaching models

Which way are you most likely to use these models?

- Coach myself through work challenges
- Coach those coming to me with problems (reactively)
- Develop the potential of others (proactively)





### Summary Coaching for Accountability and Motivation

- Brains create stories that are meaningful yet possibly inaccurate
- Stories may be a source of suffering or a source of motivation
- We are not our stories (Reflect, Recognize, Retire & Explore)
- Story-based coaching models and questions are key!



