

Use your pointer

# How do you create your objectives now?

A-B-C-D

SMART

I have never  
written an  
objective

Use my best  
judgement

Mager

Bloom

Mix

Other

*Also, let us know your location, organization, role and why you are attending this webcast in chat.*



# Introductions



**Facilitator**

[nokeeffe@td.org](mailto:nokeeffe@td.org)

# How do you feel about writing learning objectives?





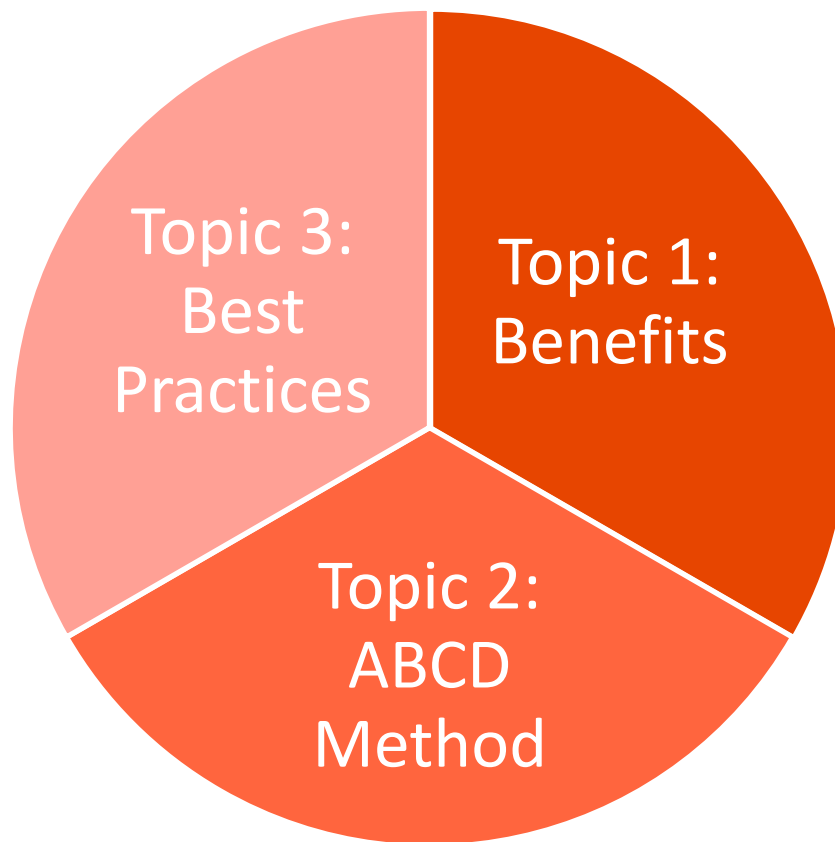
Yes

No





# Session Focus



1

Specify the desired performance (knowledge or skill) of the learner once training has been completed.

2

Evaluation of the ability level that someone has obtained.

*Assessment*

3

The object of a person's ambition or effort.

*Goal*







# Benefits

# Benefits

Communicate the specific action desired

Align purposes, performance, and measurement

Shape the design of the program

Highlight expectations for participants










## Objective

1. You will know how to PDF a word document the right way.
2. Learn how to drive a truck and feel confident behind the wheel.
3. Enter your working hours into the T.I.M.E. system with 100% accuracy on the 1<sup>st</sup> and 15<sup>th</sup> of the month.
4. Correctly articulate the meaning of what KSA stands for to your colleague immediately after the training ends.
5. The participant will understand key principles of what it means to be a good manager.

## Valid or Invalid?



**Respond via the poll.**

Objective	Valid	Invalid
1. You will <del>know</del> how to PDF a word document the right way.		
2. Learn how to drive a truck and <u>feel confident</u> behind the wheel.		
3. <u>Enter</u> your working hours into the T.I.M.E. system with <u>100% accuracy</u> on the <u>1<sup>st</sup></u> and <u>15<sup>th</sup></u> of the month.		
4. <u>Correctly</u> <u>articulate</u> the meaning of what KSA stands for to your colleague <u>immediately</u> after the training ends.		
5. The participant will <del>understand</del> key principles of what it means to be a good manager.		















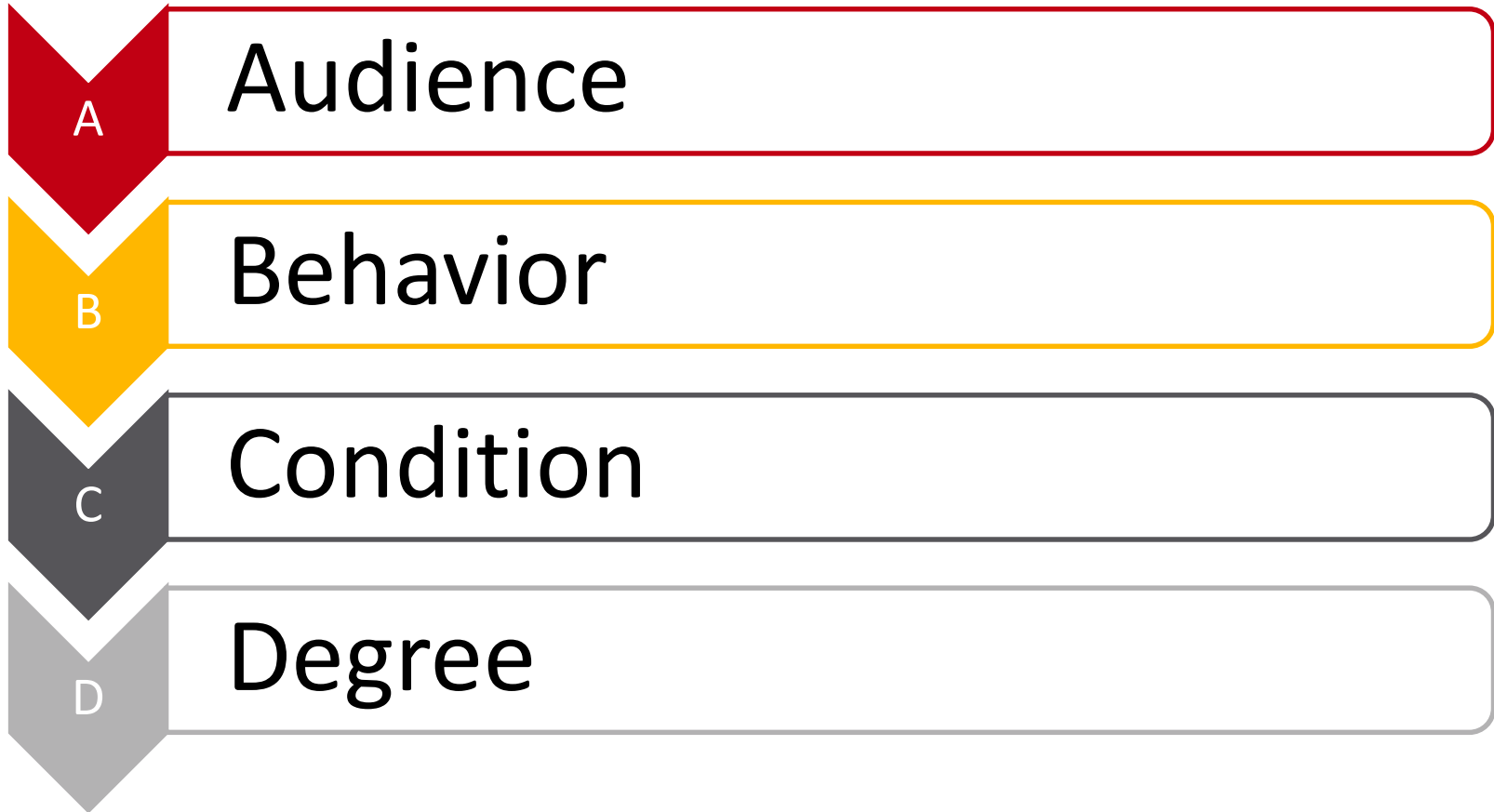
# Ask yourself....

“Who, will do what,  
given what, by when  
and how well?”

A	
B	
C	
D	



“Who, will do what, given what, (by when) and how well?”



# ABCD



## **Objective:**

The participant of the kindergarten bike club will balance on the bike for one minute without assistance.





# Best Practices



# Want More?

## Register for the Essentials Course!

### Winter/Spring

- 1.Feb. 28<sup>th</sup>
- 2.Mar. 7<sup>th</sup>
- 3.Mar. 14<sup>th</sup>

### Summer

- 1.July 9<sup>th</sup>
- 2.July 16<sup>th</sup>
- 3.July 23<sup>rd</sup>

### Fall

- 1.Oct. 2<sup>nd</sup>
- 2.Oct. 9<sup>th</sup>
- 3.Oct. 16<sup>th</sup>

Head to [www.td.org](http://www.td.org) to register!





