



# Finding and Working with a Mentor

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### **Key Components & Outcomes**



- Initiating impactful mentoring relationships
- Create performance-driven actionable goals
- Identify the steps to beginning a mentoring relationship with trust
- Match style and feedback to needs



### Strategic Impact



### Why We Mentor

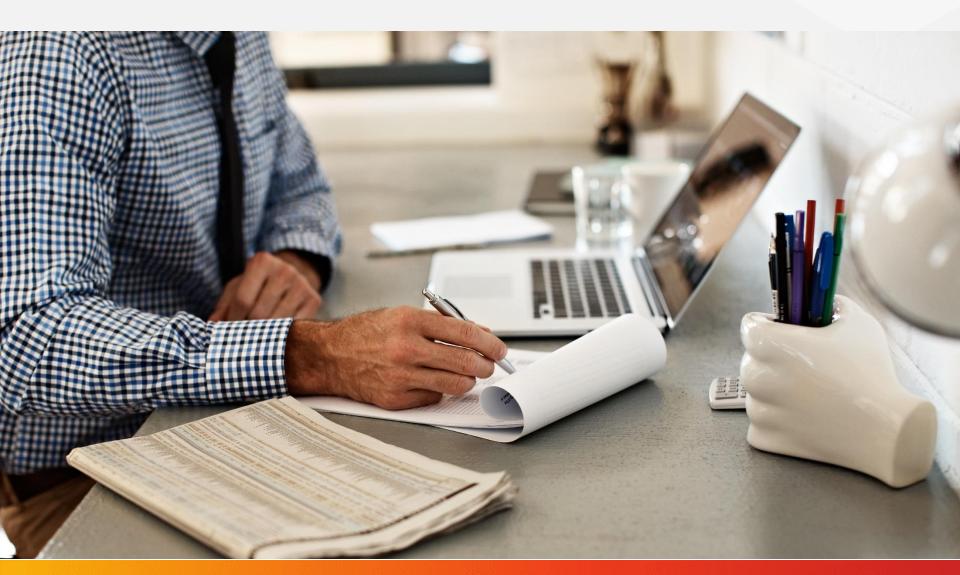
Mentoring is a tool to accomplish the following goals:

- Attract and retain high performers.
- Upgrade employee skills and knowledge.
- Promote diversity of thought and style.
- Develop leadership talent.
- Preserve institutional memory.
- Create inclusion.
- Develop a line of succession.
- Foster a collaborative environment.
- Ease the transition to new assignments.
- Strengthen corporate competitive advantage.



# ...Individual Impact





### The best mentor I ever had...

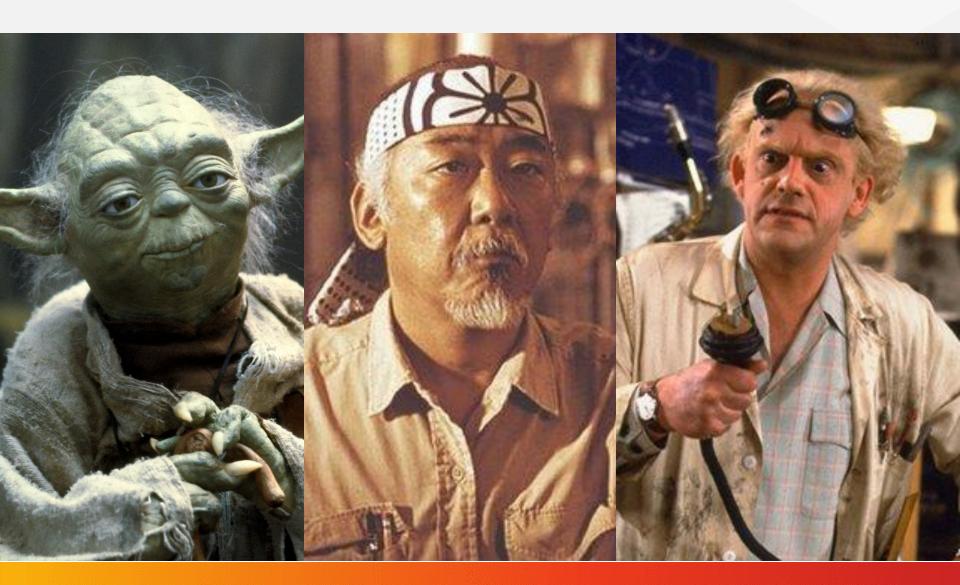


In Chat...



# The Myth of the Single Mentor





### Initiating Mentoring Relationships



#### Where to find a Mentor:

- Internal Mentoring Programs
- Professional organizations
- Conferences or workshops
- Personal network



### **Initiating Mentoring Relationships**



- Select people who have had success and failures
- Select people with whom you have personal connection or to whom you can be introduced
- Be clear about what you are asking for
  - and what you are prepared to put into the relationship



### **Initiating Mentoring Relationships**



### Other tips when approaching a potential Mentor:

- Display genuine enthusiasm for your work
- Show an active interest in your future
- Show you are open to feedback and a have a commitment to learning



### **Building Mentoring Relationships**



# You're in a mentoring relationship – Now what?

What do you want to get from your mentoring relationship?



# **Build Trust**





### **Building Trust**



- Share Your Story
- Set Expectations
- Show Up
- Be Your Authentic Self
- Communicate



# Style and Feedback





"To effectively communicate, we must realize that we are all different in the way we perceive the world and use this understanding as a guide to our communication with others."

- Tony Robbins



### **Building Mentoring Relationships**



### Learning about one another

- Learning about behavior styles
- What are the best ways to communicate?
- What do we have in common?
- What are personal limitations?



# Mentor and Mentee Expectations





### **Building Mentoring Relationships**



### **Setting Expectations:**

- How often will we meet?
- How will we meet?
- What kind of relationship are we having?
- What kinds of roles are expected?



### Mentor Roles (Adapted from CEB Mentoring)



1. Advisor	Recommends direction, identifies obstacles and assists in overcoming them
2. Ally	Provides candid, forthright opinions
3. Broker	Assists in establishing and increasing network contacts
4. Catalyst	Promotes understanding of organizational culture and clarifies employer expectations
5. Communicator	Facilitates discussion, interaction and the exchange of information

### Mentor Behavior (Excerpt from CEB Mentoring)



Effective	Ineffective
Advisor: Sounding board, facilitator	Rescuer: Problem fixer, assumes responsibility
Protector: Supports, is a safety net	Bodygaurd: Fight's mentees battles, overprotective
Coach: Provides structure, gives feedback	Svengali: Dictates, controls learning
Diamond Cutter: Suggests, polishes rough edges	Mechanic: Quick-fix, insensitive to feelings
Broker: Identifies resources, develops	Buckpasser: Abdicates, no follow-up
Challenger: Positively provokes and pushes to higher standards	Adversary: Pushes too far, too soon, plays devil's advocate
Affirmer: Gives needed support, enhances self-esteem	Smotherer: Gives too much feedback, discounts mentee's feelings or concerns

### IDP's



Top Strengths:	<ol> <li>Connecting ideas</li> <li>Decision Making</li> <li>Strategic Thinking</li> </ol>
Goal Description:	<b>Self-Development</b> : Create more space in my workflow for reflection and learning from my day-to-day work. The ability to learn more thoroughly from my every day experiences will help the team to work more efficiently and effectively and improve my ability to serve as a leader.
Action Items:	<ul><li>4. Interview G.H. about Learning Agility, share results with my team.</li><li>5. Implement one method of reflection per week for six weeks.</li><li>6. Find three templates for AARs / Post-work reviews and create my own version.</li></ul>
Vision of Success:	I will have achieved my goal when I regularly pause to reflect on lessons learned from my work. My team will see frequent iterative improvements to our process as a result of constant learning and growth. I will be a more agile leader because I will have confidence in tackling new obstacles.





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