

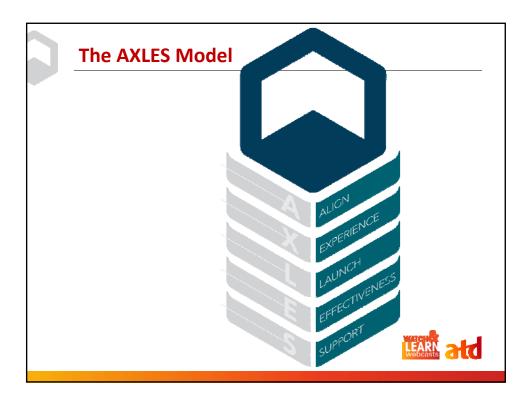
Mentoring Programs That Work:

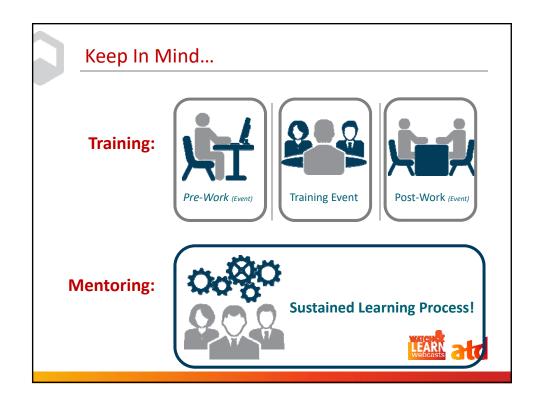
How the AXLES Model Can Revolutionize Your Mentoring Program

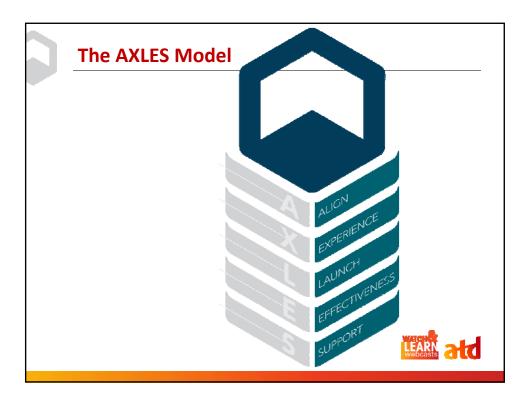
Jenn Labin

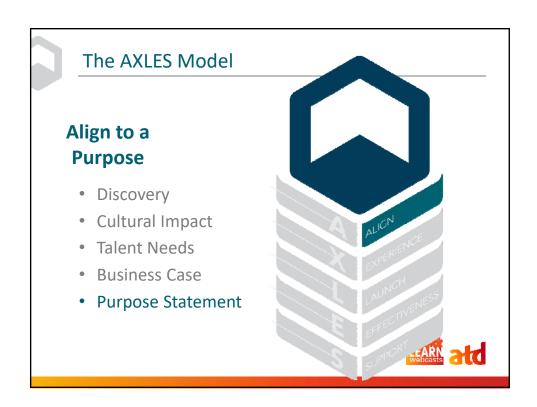
T.E.R.P. associates jenn@terpassociates.com













Example Purpose Statement

ACME Widgets is a competitive, fast-paced sales organization currently experiencing unprecedented growth. We need talent ready and able to move into open leadership positions to help continue our momentum forward. ACME Widgets has decided to make leadership development the top talent initiative for 2017. To address this need, we are implementing a mentoring program to prepare our top talent for promotion, and promote diversity in our talent pool.

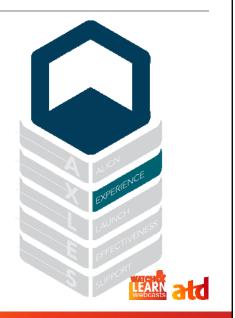
Mentors involved in the program will have the opportunity to build relationships, gain exposure to high-potentials, and receive additional development to support their efforts. Learners will get the guidance and expertise they need to succeed in their development.

The mentoring program will help to accelerate the timeframe needed for a manager to be prepared for leadership promotion, and shorten time-to-success in their new role.

The AXLES Model

Design the **Experience**

- Structure
- Schedule
- Matching
- Learner Participation
- Mentor Participation
- ➤ Program Charter



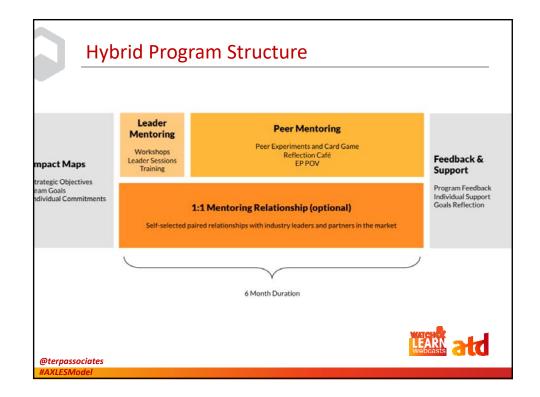


5 Design Decisions

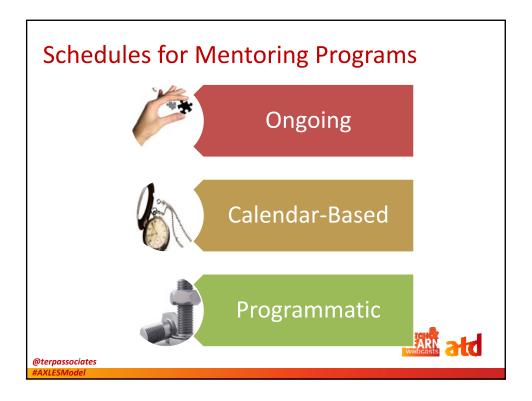
- 1. Structure
- 2. Schedule
- 3. Matching
- 4. Learning Participation
- 5. Mentor Participation

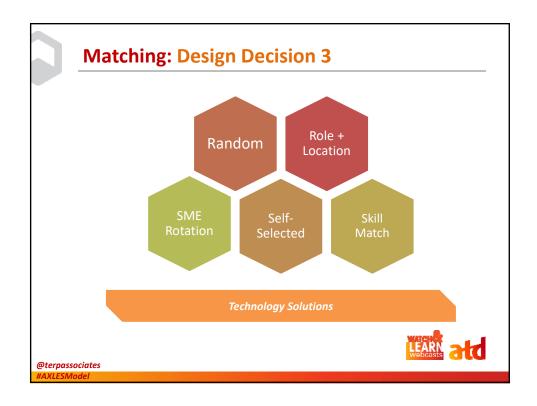
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Learner Participation: Design Decision 4

Program Entry

Program Exit

Program Expectations





Mentor Participation: Design Decision 5

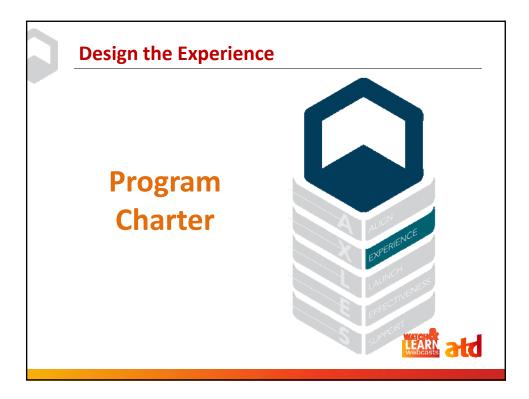
Program Entry

Program Exit

Program Expectations







Program Charter: Align and Experience

Align to a Purpose:

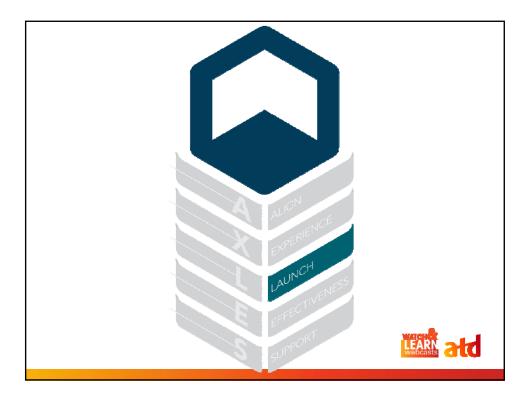
- Mentoring Purpose Statement
- Program Objectives
- Stakeholders
- Participants (learners and mentors)
- Benefits to Mentees and Mentors
- Success Measures

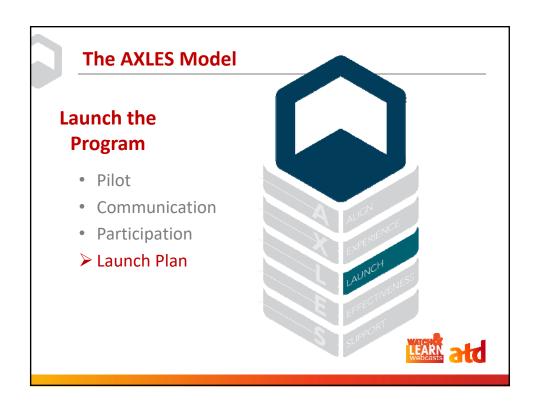
Design the Experience:

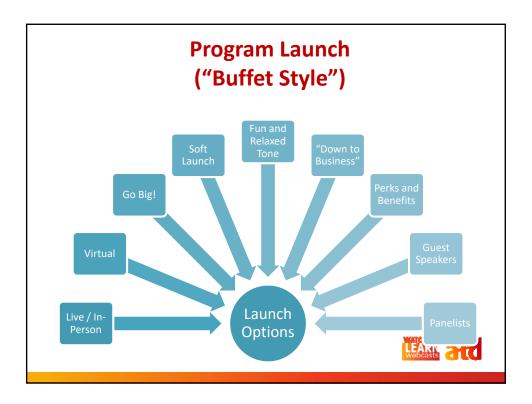
- DD#1: Structure
- DD#2: Schedule
- DD#3: Matching Process
- DD#4: Learner Participation (3E's)
- DD#5: Mentor Participation (3E's)
- Support / Administration

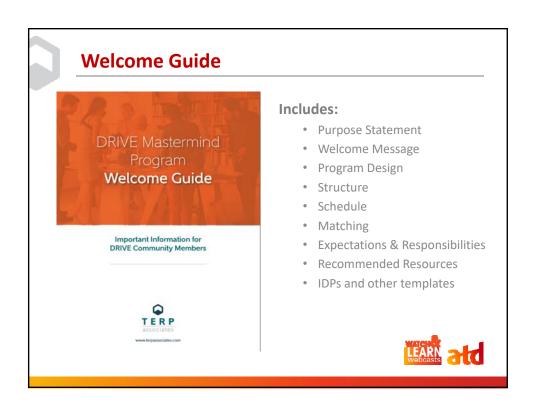


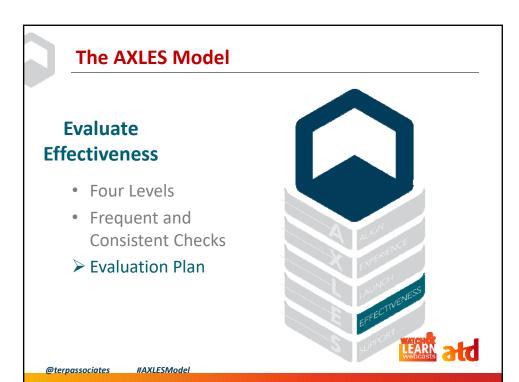












Plan Backwards

Level 4: Results Build a talent pipeline

- # applied to postings
- # promos from hi-po group
- External vs internal hires
- Time to success/hit goals

Level 3: Behavior

Perform specific tasks and demonstrate competency (work env.)

- Manager ratings
- 360s
- Perform. Review results

Level 2: Learning

Perform specific tasks and demonstrate competency (learn env.)

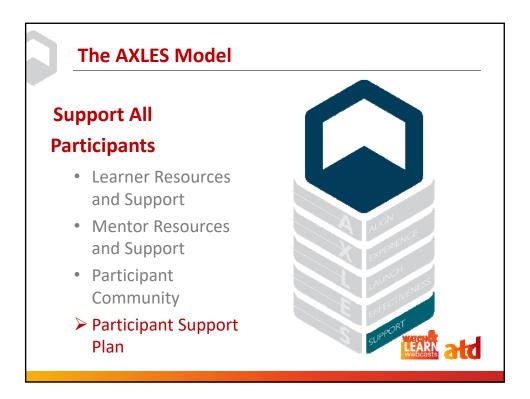
- Mentor Ratings
- Self-Asmnt
- Manager Asmnt

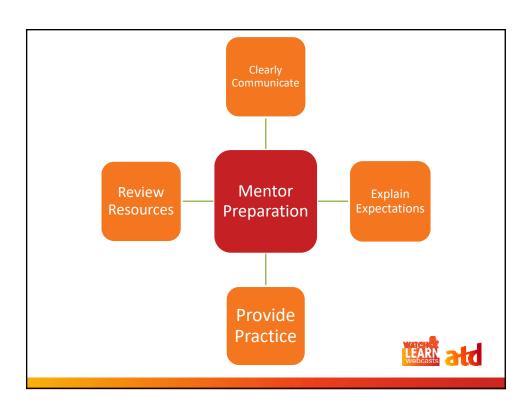
Level 1: Reaction

Expectations,
Perceived Obstacles

- Perceived likelihood of promotion, success in role
- Expected obstacles to achieve career goals
- How mentor relationship will help career path







What does a mentoring skillset include?

Active Listening	Diagnosing	Critical	Deal with
	Performance	Feedback	Ambiguity
Provide Clear	Communicate	Utilize	Establish Trust
Guidance	Effectively	Questioning	
Demonstrate Credibility	Facilitate Problem- Solving	Effective Time Management	Strong Organizational Alignment



Mentor Suite

Mentors:

- Individual coaching, observation and feedback
- Skills building workshops, development plans through Mentoring Momentum
- Video and podcast resource libraries
- Mentoring Out of the Box toolkit

Learners:

 Experience Learning social development for encouraging learning agility







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#AXLESModel

