

The Learning Sales Organization

A Compelling Alternative to Traditional Sales Training

Questions

- Are you planning a sales training initiative for 2016?
- Do you have a coaching initiative planned for 2016?
- Do you presently use your CRM as a sales learning platform?

Mission

Elevate the sales profession by leading a learning and coaching revolution.



Agenda

- Definition
- Benefits
- Three Milestones
- Self Assessment
- Q&A



What is a Learning Organization

A **learning organization** is the term given to a company that facilitates the learning of its members and continuously transforms itself.

- systems thinking
- personal mastery
- mental models
- shared vision
- team learning

https://en.wikipedia.org/wiki/Learning_organization



What is a Learning Sales Organization

- Learning is a <u>priority</u>
 - Measurement
 - Investment
 - Strategic plan
- Learning is <u>continuous</u>
- Learning is <u>integrated</u> into business cadence

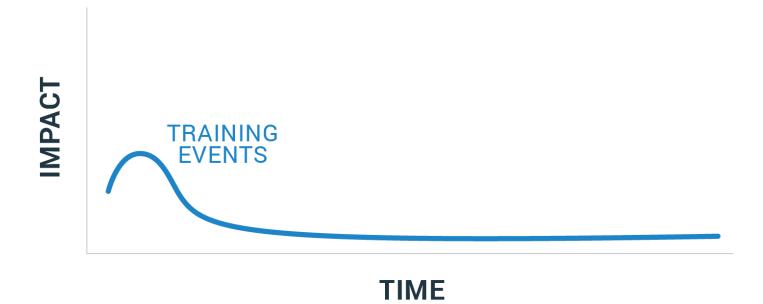
Why Continuous Learning



Selling is performance profession

- Greater performance impact
- More cost effective
- Quicker to adapt
- Attract and retain talent

Events Yield Limited Impact



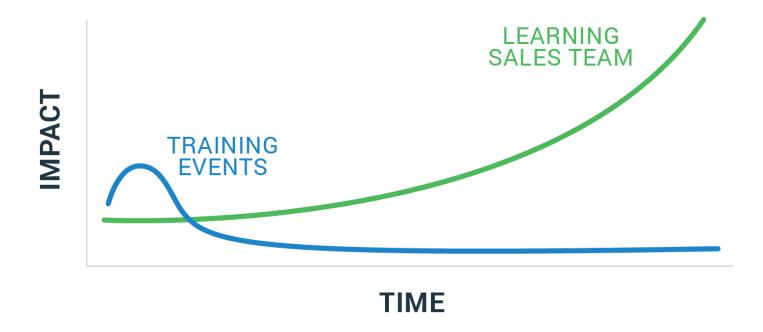
Why Continuous Learning Works



Traditional training events don't allow participants to complete the learning cycling for adopting new behaviors.



Continuous Learning AND Impact



Three Milestones for Developing a Learning Sales Organization



- Commitment
- Curriculum
- Technology

Milestone #1 Securing Commitment

- Link to broader business objectives
- Clear vision, mission
- Establish budget
- Consensus on roles, responsibilities
 - Learner
 - Coach
 - Leader
 - Instructor
 - Developer



Milestone #2 Curriculum

- Shift development paradigm
- Micro learning
- Skills vs. knowledge
- DIY vs. outsourcing



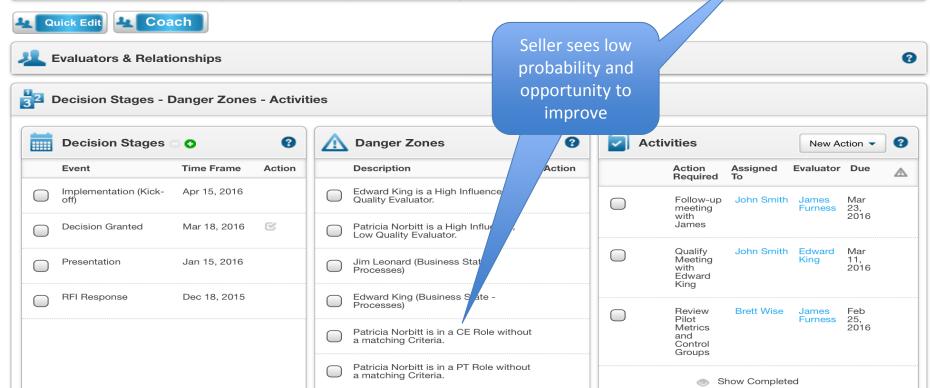
Milestone #3 Enabling Technology

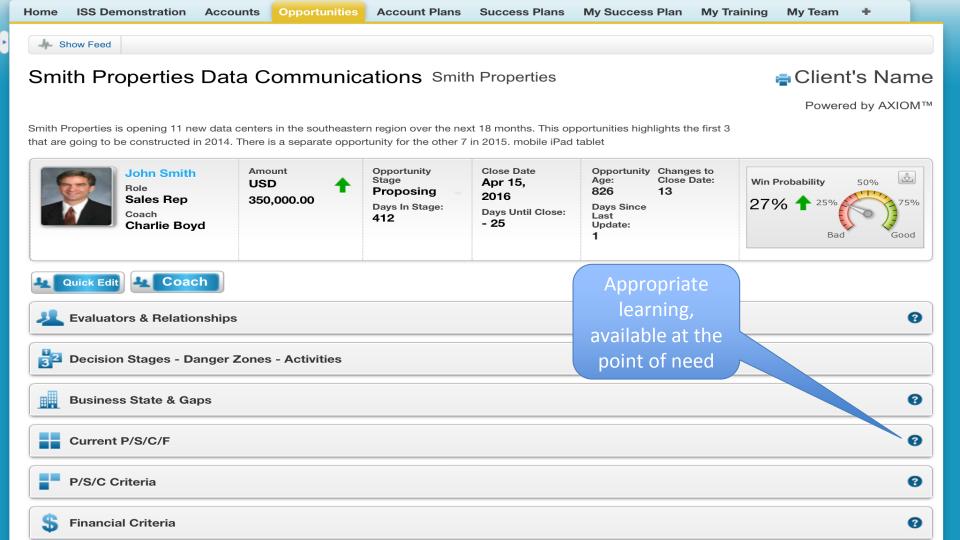
- Integrate into CRM
- Beyond LMS "In Line Learning"
 - Trigger
 - Deliver
 - Enable
 - Measure
- Examples



Smith Properties is opening 11 new data centers in the southeastern region over the next 18 months. This opportunities highlights the first 3 that are going to be constructed in 2014. There is a separate opportunity for the other 7 in 2015. mobile iPad tablet









Contextual Learning Center

Business State & Gaps

Last Updated: July 15, 2014

Overview

What is it?

- The current condition of the organization and any differences between where they are now and where they want to be.
 - Each entry in this section must be tied to one of the areas on the outer two rings of the Business Foundation Wheel. Use the Area dropdown to make your selection.
 - For each business issue you record, enter a brief description, the PIERS area it impacts, and known numerical gaps (the difference between where the organization is now and where they want to be).



Why do we need it?

- Gathering information about the organization's business state and gaps (Description) helps you identify the customer's driving business issues. This helps you identify opportunities where our products and services can solve known customer business issues.
- Gathering information on PIERS Impacts and Gaps the organization is trying to close improves your presentation because customers decide in favor of a solution only when they believe it will positively impact their PIERS areas. The more specific you can be, the more compelling your presentation.

How do we gather it?

Use the DIG methodology to gather information about the current state of the organization:

This Page Contains

- An overview of Business State & Gaps
- Links to training modules related to Business State & Gaps, in case you want to learn more about this topic
- A "How to" simulation to show you how to use the Business State & Gaps section
- · Links to helpful blogs and videos





Use CRM for better Sales Training, Sales Coaching On Demand in Real Time

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Contextual Learning Center

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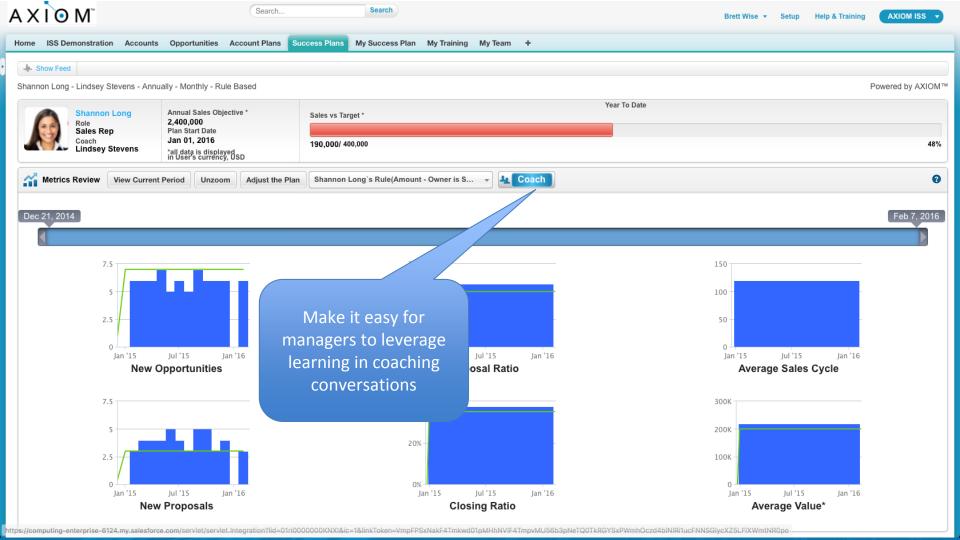
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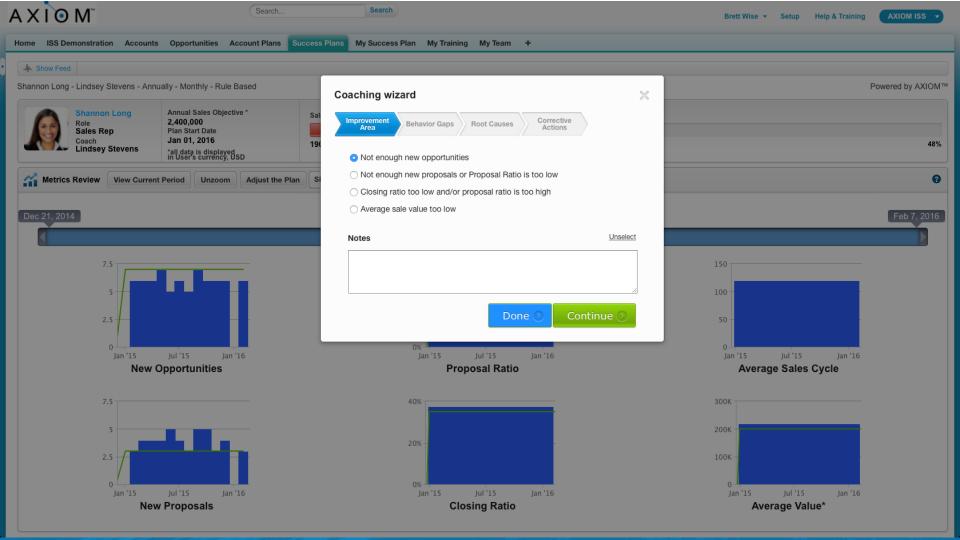


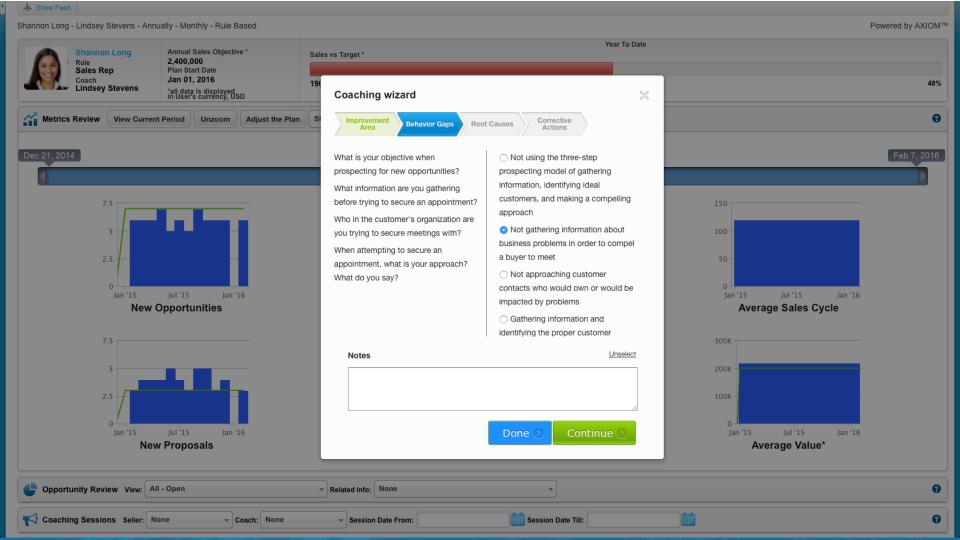


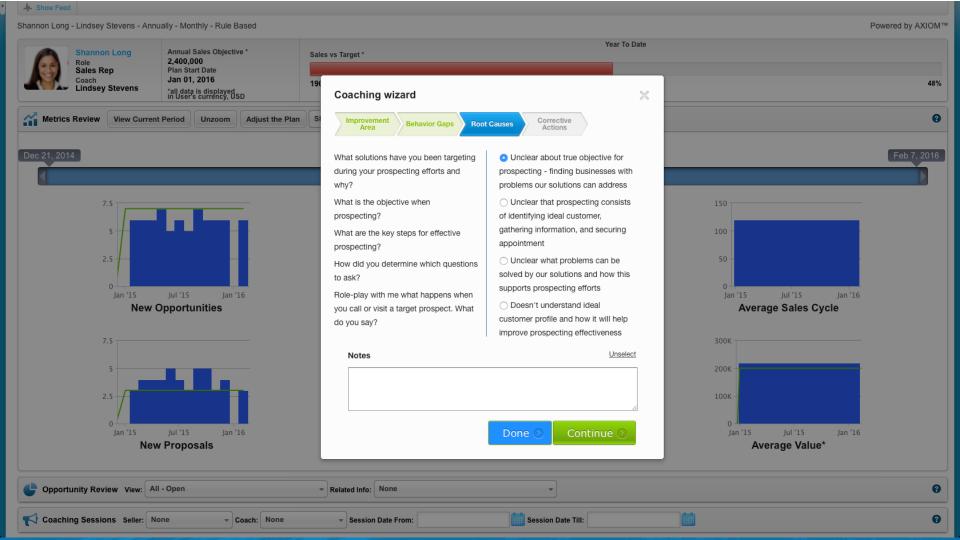
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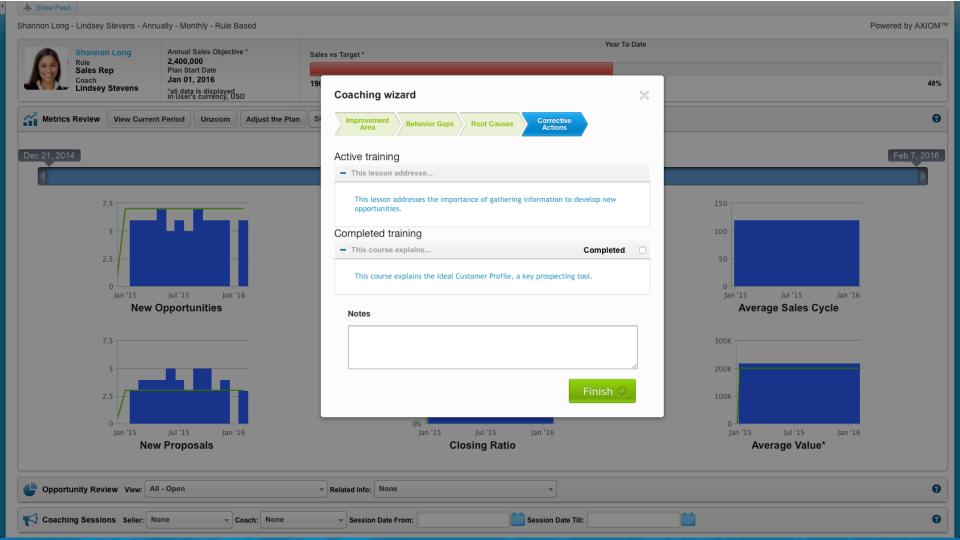
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Are you becoming a Learning Sales Organization?

- All learning is available on demand at point of need
- Coaches trigger a significant % of all learning
- Most curriculum is on line and rarely longer than 30 minutes
- Most learning is consumed online rather than delivered by instructors
- Average person completes at least one learning assignment/month
- Using a dashboard to track learning, coaching effectiveness
- Rewarding/recognizing people for learning, coaching effectiveness



