ATD ASK-A-COACH SESSION

CONNIE MALAMED

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eLearning and ID

Visual Design

eLearning and ID

The Problem

Course Centric versus Solution Centric

The solution to every problem is a long course.

The solution to every problem may vary and may not involve formal training.

Trends



Available online at www.sciencedirect.com



Journal of Memory and Language 57 (2007) 151-162

Journal of Memory and Language

www.elsevier.com/locate/jml

Repeated retrieval during learning is to long-term repention

Jeffrey D. Karpleke, Henry L. Roediger III

Department of Psychology, Washington University, Campus Box 1125, One Brookings Drive, St. Louis, MO 63130-4899, USA

Received 11 July 2006; revision received 9 September 2006 Available online 13 November 2006

Abstract

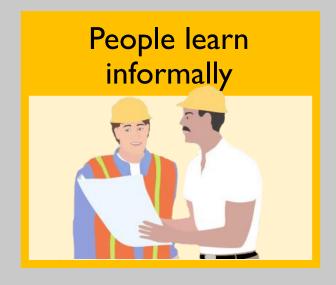
Tests not only measure the contents of memory, they can also enhance learning and long-term retention. We report two experiments inspired by Tulving's (1967) pioneering work on the effects of testing on multitrial free recall. Subjects learned lists of words across multiple study and test trials and took a final recall test 1 week after learning. In Experiment 1, repeated testing during learning enhanced retention relative to repeated studying, although alternating study and test trials produced the best retention. In Experiment 2, recalled items were dropped from further studying or further testing to investigate how different types of practice affect retention. Repeated study of previously recalled items did not benefit retention relative to dropping those items from further study. However, repeated recall of previously recalled items enhanced retention by more than 100% relative to dropping those items from further testing. Repeated retrieval of information is the key to long-term retention.

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Keywords: Testing effect; Retrieval processes; Learning; Retention

Influential Findings









Trends





Performance Support



Microlearning



Games/Gamification



Interactivity

It's more than clicking an object and displaying information.

Real-world Scenarios

Learners respond to situations where there are consequences for their decisions.

Higher-order Thinking

Present questions & activities that promote problem-solving. Allow learners to fail and then give hints.

Gamification

Allow learners to collect badges or gain points. It's motivating to many.

Books



Visual Design

Design versus Art

DESIGN

Design is utilitarian

Communicates a specific message

Starts with assets

Judged by effectiveness

ART

An end in itself

Self-expression

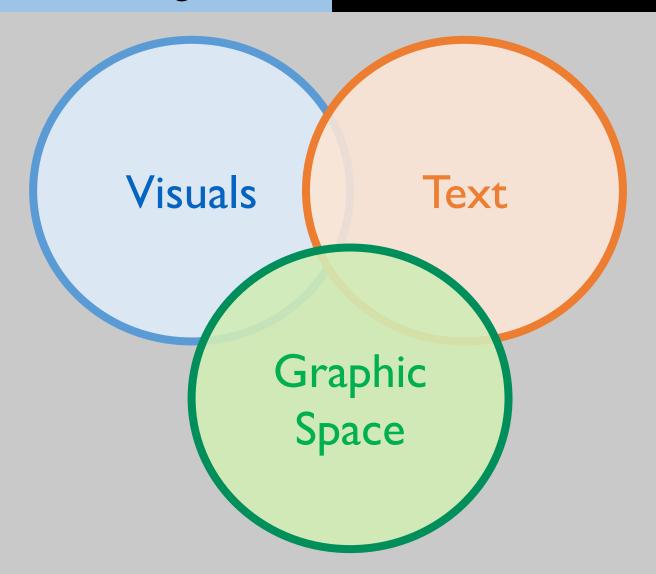
Starts with a blank slate

Judged by beauty or insight

Visual Design

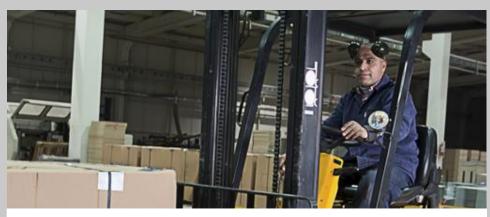
The arrangement of visuals and text in graphic space.

Visual Design



Align Your Design





Content



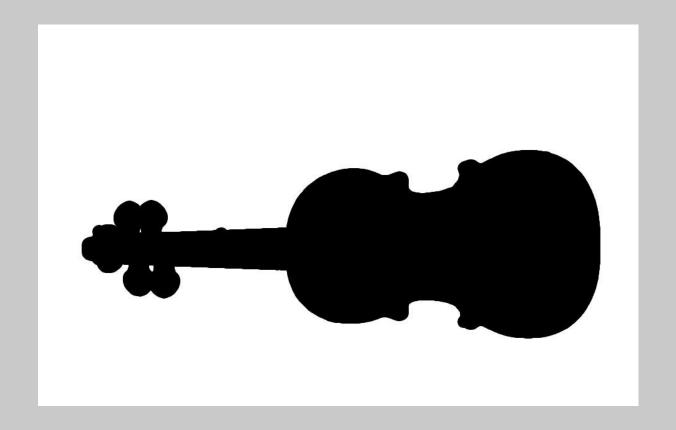
Organization







Organize Graphic Space















David is a citizen of a foreign country who is temporarily working in the United States in a cultural exchange. Which type of visa is appropriate for his stay?

H-1B

H-2B

Q-1



Image Options









Image Options

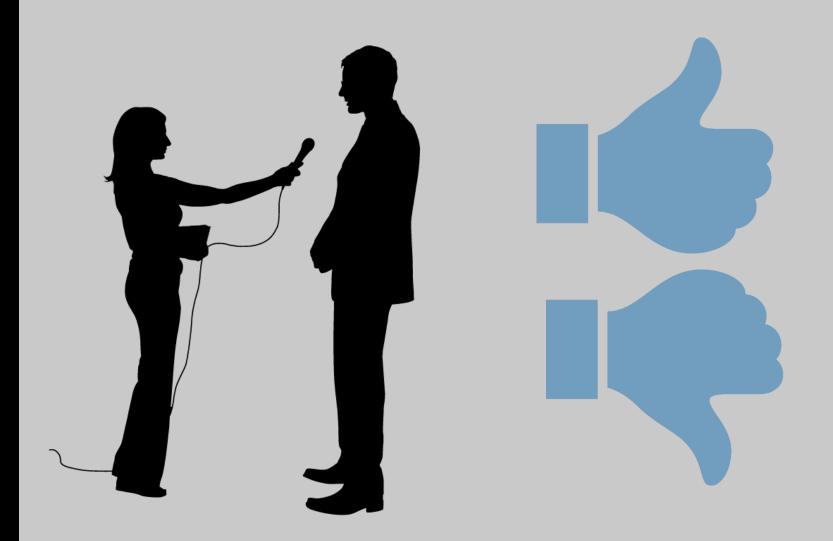


Image Options





Selecting a Font

Find one typeface with a lot of styles.

Gill Sans Roman

Gill Sans Bold

Gill Sans Italic

Gill Sans Light

Roboto Roman

Roboto Black

Roboto Light

Roboto Condensed

Selecting a Font

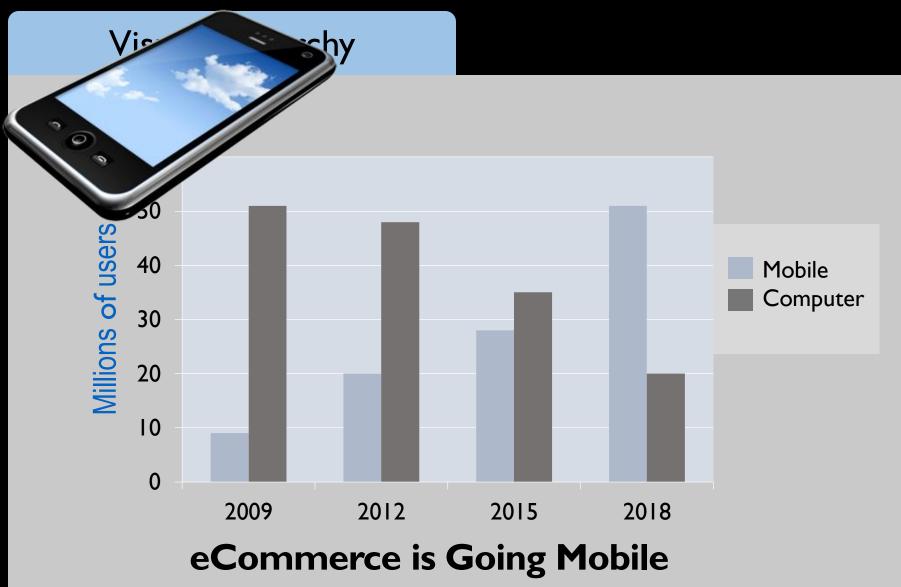
Or find two typefaces in different categories that have some similarities.

Serif Font for the Title

This is sans serif for the body text.

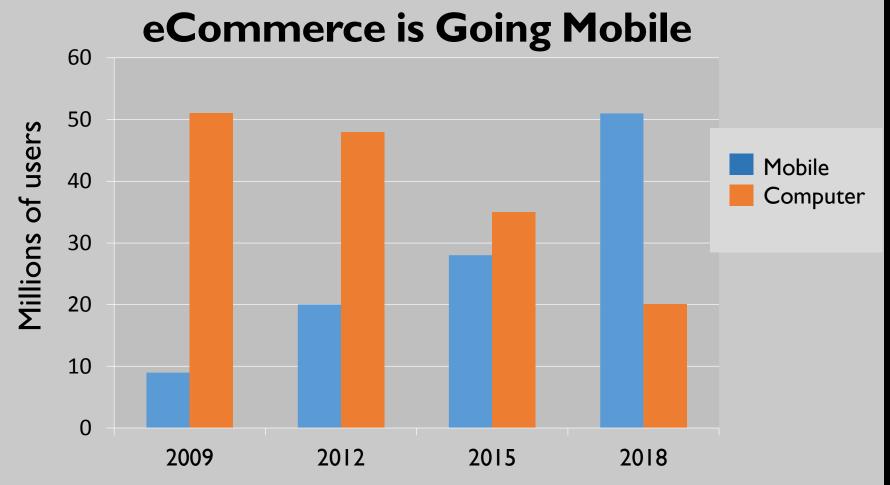
Visual Hierarchy

Controls the order in which the viewer sees visual elements.



By 2018, the number of people in the US who are using mobile devices to purchase products online will surpass the number using computers

Visual Hierarchy

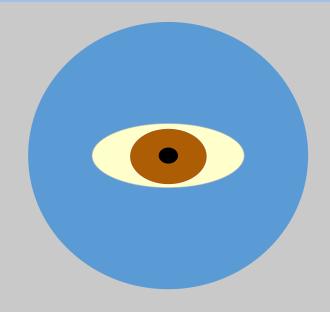


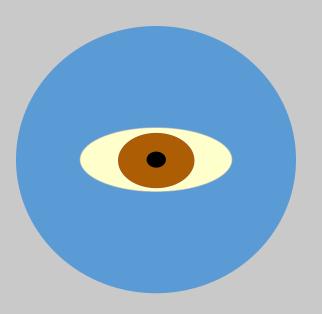
By 2018, the number of people in the US who are using mobile devices to purchase products online will surpass the number using computers.

Focal Point

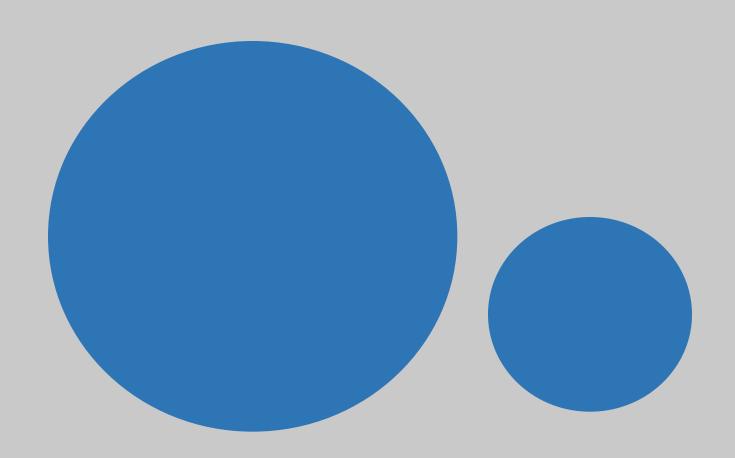


Position

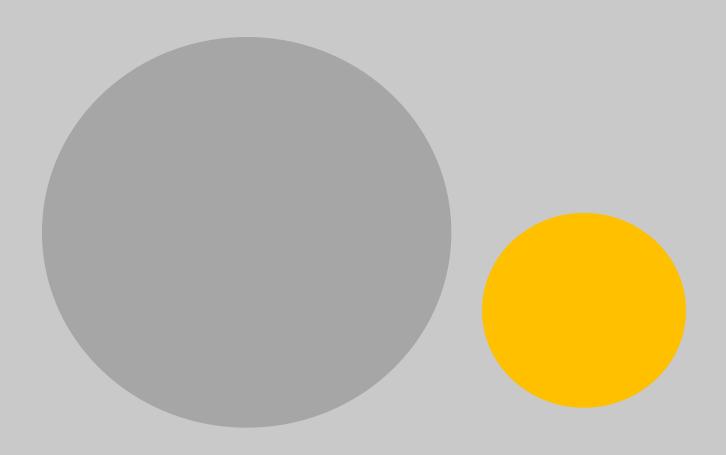


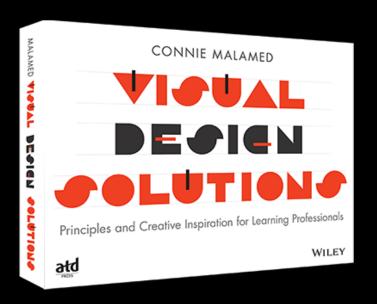


Size



Color





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