ATD - TRIGGERS

Creating Behavior that Lasts Becoming the Person
You Want to Be

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Goals

- Understand the concept of triggers how we create our world and how it creates us.
- Understand why we do not achieve our goals and share practical tools that enable us to use structure to improve lives.
- Be ready to practice an integrated approach to planning life and business.
- Learn the daily question process and how active questions can be used to help achieve personal goals and increase employee engagement.
- Be able to apply key concepts to help you be a better coach, have a better life and experience less shame and regret.

What happens?

- If we know the people that we want to become
- Why don't we become these people?
- Millions of employees around the world:
 - Disengaged
 - Depressed
 - Not achieving personal goals
- Many teams and organizations are dysfunctional



Why is change so difficult?

- New Year's resolutions that are never achieved?
- Coaching clients that don't change?
- Our daily failures to do even the small things – that we plan?

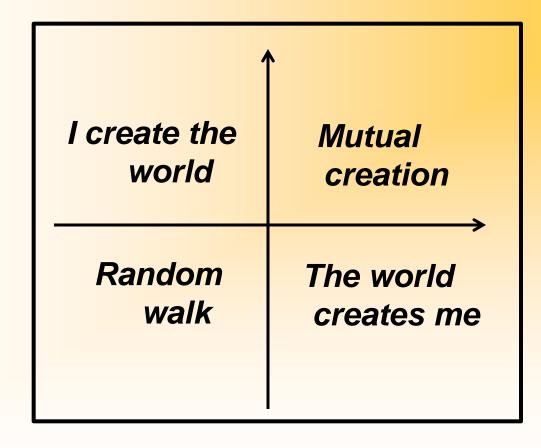
What is a trigger?

TRIGGER – ANY STIMULUS THAT MAY IMPACT OUR BEHAVIOR

Who is in control?

High

Internal Control



Low

External Control

High

Mutual creation

I am creating my world and at the same time triggers in my world are creating me

Fate vs. choice

- Fate The hand of cards that we have been dealt.
- Choice How we play the hand.

Changing the impact of triggers

Trigger →
Impulse →
Behavior

Trigger → Impulse →

Awareness → Choice →

Behavior



Dealing with triggers

- The negative case correcting driving
- The positive case the hard day

Triggers: today's 'perfect storm' for distraction

- Emails, cell phones, tablets, texting
- On demand TV, movies, games
- Social media
- Multi-tasking

'The dream'

Classic delusions

- The planner bias
- The 'understanding doing' gap
- It won't take that long or be that hard
- The high probability of low probability distractions
- Today is a 'special day'

Classic delusions

- I have the wisdom and courage to objectively evaluate my own behavior
- I have willpower and won't become depleted
- I don't need help or structure to achieve my goals

It is OK to need help and structure

- The changing role of coaching from 'fixing losers' to 'helping winners'
- 27 top executive endorsements
- Athletes, movie stars, world leaders
- If could have fixed it by yourself, it would probably be fixed by now
- 'I need help and it is OK!'

The value of structure

- The Checklist Manifesto
- Stakeholder centered coaching process
- Alan Mulally process
- Six Question process
- Daily question process

Alan Mulally: the Ford turnaround story

Establishing clear leadership behavior:

- Determining the desired behavior
- Communicating across the company
- Zero tolerance for behavior violations
 Getting clear on priorities
- The 'top five' per person
- Red, yellow, green
- Complete alignment to the plan



Alan Mulally: the Ford turnaround story

Creating an open, transparent culture

- Getting rid of shame
- One set of numbers
- Sharing at all levels
- 'You cannot manage a secret'
- 'The data will set you free'

The leader as 'facilitator' not 'boss'

Previous work on employee engagement

- NAHR presentation
- Recognition, reward programs, training, compensation, empowerment
- In spite of all previous efforts, global employee engagement is near an all-time low
- Focus on what the organization can do to engage you – not what you can do to engage yourself – JFK in reverse
- The two flight attendants

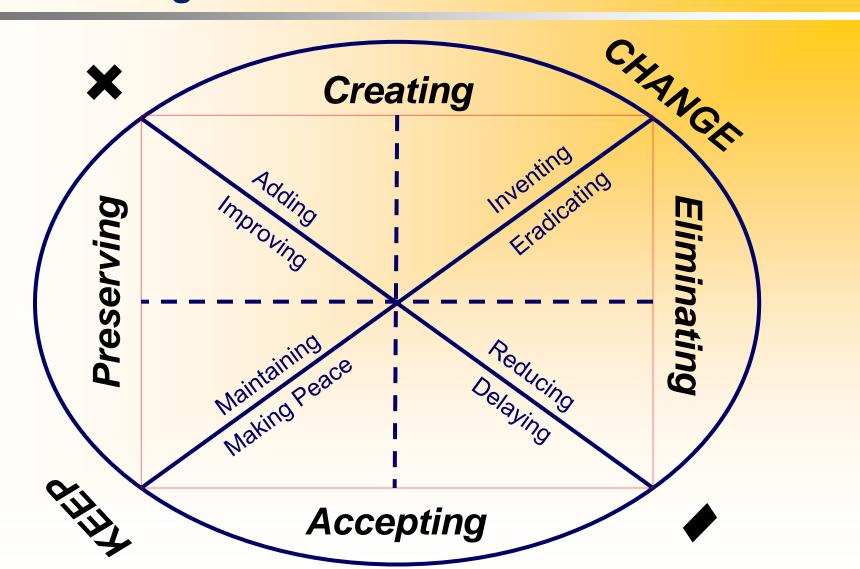
The great Western disease

I will be happy when...

The great engagement myth

Employees will be engaged when...

The Wheel of Change Becoming the Person that We Want to Become



Creating

Who is the you - that you want to create?

- Creating that person that you want to become
- Blocks to creating
- Fears that inhibit creating
- The role of identity (self-stereotyping)
- Hope for the future
- Visualizing the future
- Focus on process not just outcomes

Preserving

Who is the you - that you want to preserve?

- What do we want to preserve?
- Gratitude for the past Frances Hesselbein
- The challenge of executing vs. generating
- Why too much focus on preserving can be a problem
 - Kodak
 - The old IBM

Eliminating

What part of you - do you want to eliminate?

- Knowing what to eliminate
- Knowing when to eliminate
- The danger of over-commitment
- The challenge of new technology

Accepting

What is it that you - need to learn to accept?

- 'Letting go' of the past
- Am I willing at this time?
- Forgiving
- Prioritizing
- Accepting environmental limitations

AIWATT

AM I WILLING

AT THIS TIME

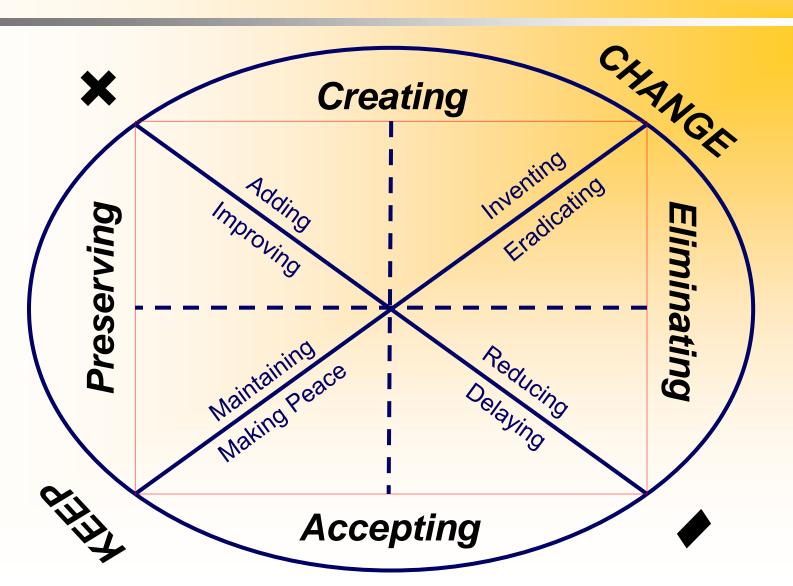
TO MAKE THE INVESTMENT REQUIRED

TO MAKE A POSITIVE DIFFERENCE

ON THIS TOPIC?



Becoming the person we choose to become



Applying this model

- To ourselves
- To our team
- To our function
- To our company

Daily Question Process

- Why the process works
- How the process works
- Applications on employee engagement

Active questions vs. passive questions

- How active questions focus on what you can do to make a positive difference for yourself and the world
- How passive questions focus on what the world needs to do to make a positive difference for you

Six active questions Did I do my best to:

- Be happy?
- Find meaning?
- Be fully engaged?
- Build positive relationships?
- Set clear goals?
- Make progress toward goal achievement?

That boring meeting!

Imagine that you were going to be tested on:

Did I do my best to:

- Be happy?
- Find meaning?
- Build positive relationships?
- Be fully engaged?

What would you do differently?

The two week study

- You will get an email every day for two weeks – asking six active questions
- You will receive 'before and after' questions
- The daily process takes just a couple of minutes

Active question research 2537 participants – 79 studies

- 37% reported improvement on all six items
- 65% reported improvement on at least four items
- 89% reported improvement on at least one item.
- 11% reported no improvement
- Almost no one reported any negative change